



COURSE OUTLINE

Course Name: Transition to Industry

Course Number: ACRT 1205

Number of Credits: 2.0

Effective Date: January 2019

Course Description:

This course is designed to empower students to take control of their own learning by assessing their own abilities as well as their peers, relevant to industry standards and develop and execute a plan to become competent in those skills that may be lacking. Students are also introduced to the use of quality control criteria and self assess their repair quality throughout the term. This course provides prepares students for the Project-Integrated Performance Evaluations of Term 2.

This course is part of the full-time Auto Collision Repair Technician Certificate program.

School or Centre:

School of Trades, Technology & Design

Year of Study:

1st Year Post-secondary

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Instructional strategies include: Lectures, demonstrations, group work, individual work, field trips, and project work in an authentic shop environment.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Develop a simple portfolio to document work progress and acquired competencies
2. Develop a learning plan
3. Implement quality control standards
4. Competently apply knowledge and skills relevant to Level 1 Automotive Collision Repair Technician as per the Industry Training Authority of British Columbia, provincial program standards

Program Learning Outcomes:

Upon completion of this program, graduates will be able to:

1. Apply the skills and knowledge necessary to perform as a Level 1 Automotive Collision Repair Technician as per the Industry Training Authority of British Columbia, provincial program standards;
2. Evaluate completed repairs for consistency, accuracy and quality according to industry specifications and standards;
3. Adhere to industry health and safety standards in the repair and reconditioning of automotive vehicles;
4. Practice professional etiquette in a team environment;
5. Apply occupational essential skills outlined by Essential Skills Development Canada in the Essential Skills profile for Motor Vehicle Body Repairers.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Percentages		70%

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Lab Work	30	Self/peer/instructor assessment of knowledge and skills specific to learner
Assignments	30	Learning Plan
Assignments	30	Learning Portfolio
Participation	10	Active participation, teamwork, attendance
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	25	
B - Lab (Computer, Chemistry...)	25	
Total		50

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

Peer/Self Assessment to Develop a Learning Plan
Developing a Learning Portfolio
QUA01 Inspecting Repairs for Quality Control
Overview of Project-Integrated Performance Evaluations

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	September 18, 2018	Approved by Education Council:	October 9, 2018
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