



COURSE OUTLINE

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Course Name: Professional Practice 1

Department Head/Coordinator: Allan White

Effective Date: September 2014

School or Centre:		Department:	
School of Health Sciences		Denturist/Dental Technology Department	
Course History:		Year of Study:	
Replacement Course		1st Year Post-secondary	
Name of Replacing Course (if applicable):	DENT 1867	Course Number:	DENT 1130
		Number of Credits:	1.0

Course Pre-requisites (if applicable):

Program admission requirements.

Course Co-requisites (if applicable):

all semester one courses

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This course introduces students to the ethics, jurisprudence, regulation and scope of the various professions in dentistry. Students will learn interpersonal skills including teamwork and inter-professional collaboration, written, visual and oral communications and principles of critical thinking, problem-solving, self and peer evaluation and decision-making. Students are introduced to information literacy and research skills, principles of professionalism, self-management, learning styles and study abilities.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Lecture, seminar, group work, ethical dilemma reasoning, case analysis, communication role rehearsals

Course Learning Outcomes:

Upon successful completion of this course, the student will be able to:

1. Practice principles of behavioural and communication sciences in order to establish harmonious and effective relationships with practitioners, patients, employees, business contacts and the public;
2. Describe the legal obligations and ethics of the profession related to the public, regulatory authorities and professional bodies;
3. Explain the fundamentals of legislation that affects the practice of dental technique/technology;
4. Demonstrate the ability to communicate and work well with others in teams or in groups;
5. Make decisions that reflect critical thinking and problem solving;
6. Integrate pertinent scientific evidence, theoretical knowledge and empirical data and apply information literacy skills to justify and/or revise services.

Program Learning Outcomes:

The graduate of the VCC Dental Technology program will have the skills and abilities to:

1. Design, fabricate, modify and repair removable oral/dental prostheses;
2. Design, fabricate, modify and repair fixed oral/dental prostheses;
3. Design, fabricate, modify and repair oral/dental appliances used in orthodontics, oral and maxillo-facial surgery and other dental treatments;
4. Integrate general knowledge of dental laboratory procedures, physics and chemistry principles, associated with the fabrication of oral appliances and dental restorations;
5. Assess the characteristics and properties of dental materials associated with the fabrication of oral appliances and dental restorations and make decisions about their appropriate application in practice;
6. Assess the characteristics and operation of equipment and special instrumentation associated with the fabrication of oral appliances and dental restorations and make decisions about their appropriate application in practice;
7. Assess the fundamental elements of dental anatomy, dental physiology, dental morphology and basic elements of oral pathological conditions and apply relevant knowledge to dental technology practice;
8. Practice to current workplace health and safety standards including dental laboratory asepsis, and infection control;
9. Apply essential elements and skills of behavioural sciences, communications, professional ethics, legal obligations and business management to dental technology practice;
10. Make decisions that reflect critical thinking and problem solving; integrate pertinent theoretical knowledge and empirical data and information literacy skills to justify and/or revise services.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C+ 64%

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Midterm Exam	35	Written exam Multiple Choice (MC), Short and Long Answer (SA, LA)
Assignments	30	Ethical dilemma case analysis reasoning and decision making
Final Exam	35	Written MC, case-based SA & LA
Total	100	

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	20	
E - Seminar	10	
Enter Total Hours	30	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

The dental professions
Ethics, jurisprudence and regulation
Scope of practice
Professional decorum
Interpersonal and inter-professional communication
Teamwork and collaboration
Written communication
Oral communication
Visual communication
Information literacy skills
Evidence-based practice and dental research
Critical thinking, problem-solving, decision-making

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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