

COURSE OUTLINE

Course Name: Speechreading Level 1

Department Head/Coordinator: Project Coordinator: Lisa Dillon Edgett **Effective Date:** September 2011

School or Centre:		Department:
School of Language Studies		Deaf & Hard of Hearing Adults
Course History:		Year of Study:
Revised Course		Grade 10 Equivalency
Name of Replacing Course (if applicable):	Course Number:	DHHE 0618
	Number of Credits:	0

Course Pre-requisites (if applicable):

n/a

Course Co-requisites (if applicable):

n/a

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This course promotes skill development and attitudinal change towards communicating with a hearing loss. Participants, including individuals who have hearing loss and their partners, reflect on how hearing loss affects communication. The course allows the students the opportunity to create more effective personal communication, to identify and select communication strategies and tools, to increase self-confidence levels, and to become more effective at self-advocacy. The students practice speechreading: they detect differences in mouth movements, discriminate and identify visual aspects of speech, and incorporate visual information with what they hear with the goal of improving personal communication.

Instructional Strategies:

Lectures, group and class discussions, communication exercises, and multimedia presentations are utilized to create an awareness of effective communication skills and provide opportunities to practice, give and receive feedback, and discuss the merits of the various strategies and tools. This course meets once per week for twelve weeks.

Course Learning Outcomes:

Upon completion of this course, the student will:

1. adapt his or her existing knowledge of general communication skills to that required by a person with hearing loss;
2. identify and apply the following communication strategies to strengthen personal communication skills:
 - core strategies (understanding the effect of environment, speaker, listener and message),
 - repair strategies (repetition, clarification, rephrasing, key words),
 - anticipatory strategies (plan, decide)
3. recognise and imitate the assertive behaviours necessary to implement appropriate communication strategies in difficult communication situations;
4. select and effectively use appropriate assistive technology to facilitate communication; and
5. discriminate between groups of homophonous sounds and integrate the auditory and visual aspects of speech with the gestures and knowledge of the speaker, topic and situation.

Program Learning Outcomes:

N/A

Course Topics and Sequence Covered:

- hearing anatomy and audiological testing
- categories of homophonous sounds (e.g., /p b m/, /f v/, /t d n l/, /s z/); word, sentence and conversation practice
- factors that affect the ability to communicate (i.e., environment, speaker, listener, message)
- relaxation exercises
- assistive devices (e.g., hearing aids, telephones, FM and infrared systems)
- communication strategies (e.g., repetition, rephrasing) and communicating in difficult situations (e.g., telephone, restaurant, groups)
- assertive behaviour

VCC Education and Education Support Policies

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The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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