## Course Name:
Community Foundations

### Department Head/Coordinator:
Department Head: Lisa M Supeene
Effective Date: September 2012

<table>
<thead>
<tr>
<th>School or Centre:</th>
<th>Department:</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Health Sciences</td>
<td>Dental Hygiene</td>
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### Course History:

<table>
<thead>
<tr>
<th>Name of Replacing Course (if applicable):</th>
<th>Prep for Oral Health Care for the Community DENT 4376</th>
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<tbody>
<tr>
<td>Course Number:</td>
<td>DHYG 3364</td>
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<tr>
<td>Number of Credits:</td>
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### Year of Study:
3rd Year Post-secondary

### Course Pre-requisites (if applicable):
Term 2 Courses in Dental Hygiene Program or Term 5 Courses in Dental Hygiene Access for Certified Dental Assistants Program

### Course Co-requisites (if applicable):
Term 3 courses in Dental Hygiene Program

### PLAR (Prior Learning Assessment & Recognition)

- No
- Yes (details below):

PLAR is granted for instructional competence. Student must provide official documentation of successful completion of course learning outcomes that align with the outcomes for the DHYG 3364 Instructional Competence evaluation.

### Course Description:

This course offers learners the opportunity to develop knowledge, skills, and attitudes in population health strategies and principles that enable individuals and communities to improve their health and well-being. There is a focus on program planning, population health, community capacity building, elements of instruction, selection of instructional methodology, and evaluation of learning.
Instructional Strategies:

Instructional strategies include collaborative, experiential learning activities, lesson plan development, and small group teachings.

Course Learning Outcomes:

Upon successful completion of this course, the learner will be able to:
1. Explain the dental hygienist's role in improving the health and well-being of the public within communities using a social determinants of health framework.
2. Explain population health theory and practice.
3. Explain health promotion and disease prevention principles and strategies for improving the health and well-being of the public using a population health approach recognizing client advocacy, community capacity building and community development.
4. Explain political, social marketing, and economic health issues affecting community dental hygiene practice.
5. Explain educational theories, principles and learning strategies for improving the health and well-being of the public.
6. Explain community programming to improve the health and well-being of the public.
7. Use an inter-professional approach to analyze community health issues.

Program Learning Outcomes:

A graduate has met the goals of the VCC Dental Hygiene Diploma program based on the Entry-to-Practice Standards and Competencies for Canadian Dental Hygienists (1) by reliably demonstrating knowledge, skills, and attitudes in the following domains:
1. Professional: Use elements of the arts and science of dental hygiene in the service of the public such as the application of codes of ethics and professional conduct, the development of safe practice environments, and the responsibility/accountability for decisions and actions appropriate for a self-regulating profession.
2. Communicator/Collaborator: Use effective verbal, non-verbal, visual, written, and electronic communication methods in the exchange of ideas, opinions and information relevant to dental hygiene practice. As well as influence and work with others to improve the health and well-being of the public.
3. Critical Thinker: Invoke systematic inquiry, reasoning, problem-solving and decision-making strategies in the provision of all dental hygiene services.
4. Advocate: Speak, write, or act in support of causes, policies, individuals, or groups that aid to reduce inequities in health status or improve access to health services.
5. Coordinator: Support client needs and outcomes through the coordination and management of services, actions and resources.
6. Clinical Therapist: Provide primary, interceptive, therapeutic, preventive, and supportive care procedures that enable individuals and groups to achieve optimal oral health that contributes to overall health.
7. Oral health educator: Apply teaching and learning principles to facilitate the development and expansion of skills, attitudes, knowledge and behaviour which support oral health and general health.
8. Health promoter: Use health promotion principles and strategies to enable individuals and groups to increase their control over and to improve their health.

Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if ‘Other’:</th>
<th>Specify Passing Grade:</th>
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<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>C</td>
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Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
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<tbody>
<tr>
<td>Project</td>
<td>35</td>
<td>Instructional competence including self and peer evaluation.</td>
</tr>
<tr>
<td>Project</td>
<td>30</td>
<td>Political, social and economic advocacy</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35</td>
<td>Written examination</td>
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Total 100

Learning Environment/Type

<table>
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<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>L - Classroom</td>
<td>96</td>
<td></td>
</tr>
<tr>
<td>E - Seminar</td>
<td>18</td>
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Enter Total Hours 114

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics and Sequence Covered:

1. The dental hygienist's role in community health
2. Population health theories and models
3. Health promotion and oral disease prevention communities and target populations
4. Political, social, marketing, and economic influences on population health
5. Epidemiology of oral disease
6. Critical analysis of scientific literature
7. Instructional methodology, elements of instruction, and adult learning principles
8. Community program planning
9. Community development and capacity building

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC website at:

http://www.vcc.ca/about-vcc/policies/index.cfm

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Date Approved by Education Council: | Date Approved by VCC Board (if applicable): |