



# COURSE OUTLINE

**Course Name:** Design and Develop Interactive eLearning

**Course Number:** EDUC 4151

**Number of Credits:** 3

**Effective Date:** August 2016

**Course Description:**

The critical elements of interaction and community are explored in depth. Learners think about how their own learners will impact the course as well as the instructor's role in designing and facilitating a successful online experience. We take the beginning steps to creating an online module that is well aligned and encourages interaction.

**School or Centre:**

School of Instructor Education

**Year of Study:**

N/A

**Course History:**

Revised Course

**Name of Replacing Course (if applicable):**

**Course Pre-requisites (if applicable):**

EDUC 4150: Online/eLearning: Principles and Processes

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

Refer to Program Content Guide for information on PLAR.

**Instructional Strategies:**

The primary instructional strategies for the course are independent self-directed research, reflective journaling and group work.

**Course Learning Outcomes:**

At the end of this course, successful students will be able to:

- Determine the impact that learners will have on course design.
- Discuss the various roles in eLearning communities and activities.
- Develop eLearning activities, tools and assessment strategies to support alignment.
- Apply a feasibility framework model to eLearning environments.

**Program Learning Outcomes:**

Upon successful completion of the Certificate in Online eLearning, graduates will be able to:

- Build on their professional background and expertise as educators, instructors, or trainers to become highly effective online instructors.
- Gain the knowledge and skills to design, develop, and deliver online/eLearning instruction.
- Combine research-based best practice concepts, relevant learning theories, and authentic assessment activities to formulate their own personalized approach to online instruction.
- Maximize their potential as online instructors by being challenged to create high quality and highly interactive online learning communities.

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C-

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	20	Community Project
Assignments	15	Blog development
Assignments	15	Journal entries
Assignments	25	Discussion forum case study
Assignments	25	SECTIONS analysis & Feasibility report
	<b>Total</b>	<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
S - Self-paced	45	
	<b>Total</b>	<b>45</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

## Course Topics:

Learning theories  
eLearning technology  
eLearning communities & roles  
Course design  
eLearning activities, tools and assessment strategies  
eLearning environments and framework model

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	August 16, 2017	Approved by Education Council:	September 13, 2016
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