



COURSE OUTLINE

Course Name: Delivery of eLearning

Course Number: EDUC 4152

Number of Credits: 3

Effective Date: August 2016

Course Description:

Building on the module created in the previous course, learners will now develop their own online course. A significant discussion around copyright requirements also takes place, to help create confidence and awareness before adding content into their courses.

School or Centre:

School of Instructor Education

Year of Study:

N/A

Course History:

Revised Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

EDUC 4151: Design and Develop Interactive eLearning

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Refer to Program Content Guide for information on PLAR.

Instructional Strategies:

The primary instructional strategies for the course are independent self-directed research, reflective journaling and group work.

Course Learning Outcomes:

At the end of this course, successful students will be able to:

- Apply instructional design principles and procedures to the design of an online course.
- Create online lessons that include appropriate strategies for:
 - content delivery
 - community building and interaction
 - collaboration and participatory learning
 - reflection
 - feedback and assessment.
- Evaluate eLearning by using quality guidelines.

Program Learning Outcomes:

Upon successful completion of the Certificate in Online eLearning, graduates will be able to:

- Build on their professional background and expertise as educators, instructors, or trainers to become highly effective online instructors.
- Gain the knowledge and skills to design, develop, and deliver online/eLearning instruction.
- Combine research-based best practice concepts, relevant learning theories, and authentic assessment activities to formulate their own personalized approach to online instruction.
- Maximize their potential as online instructors by being challenged to create high quality and highly interactive online learning communities.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C-

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	10	Copyright discussion
Assignments	15	Course plan
Assignments	30	Lesson plans
Assignments	15	Peer review & self-assessment of online course
Assignments	15	Quality check
Assignments	15	End of program testimonial
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
S - Self-paced	45	
Total		45

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

eLearning technology and online learning management
eLearning communities & roles
Instructional design
eLearning activities, tools and assessment strategies
eLearning quality guidelines
Copyright
Lesson plans

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	August 16, 2016	Approved by Education Council:	September 13, 2016
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