



COURSE OUTLINE

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Course Name: ESL Listening & Speaking 6

Department Head/Coordinator: Tanis Sawkins

Effective Date: April 02, 2014

School or Centre:		Department:	
School of Language Studies		ESL Pathways	
Course History:		Year of Study:	
New Course		ESL Course	
Name of Replacing Course (if applicable):	Course Number:	ELSK 0615	
	Number of Credits:	4.0	

Course Pre-requisites (if applicable):

CLB 5 Listening & Speaking (NB: method for entry is via a VCC ratified CLB placement test or course completion with an ascribed CLB level.)

Course Co-requisites (if applicable):

N/A

PLAR (Prior Learning Assessment & Recognition) No Yes (details below):

N/A

Course Description:

ESL Listening & Speaking 6

The focus of ESL Listening and Speaking 6 is on developing oral communication skills in English and improving the following Essential Skills: Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Essential Skills and intercultural skills through activities such as: interacting in a community, discussing in a small group, negotiating and decision-making, giving a presentation, observing and describing workplace culture, etc. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at CLB 6 in the Canadian Language Benchmarks.

Note: The topics in this course are closely aligned with the topics in ESL Reading and Writing 6.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

The instructor uses multiple strategies to achieve the learning outcomes including: ongoing needs analysis, group work, coaching, one-on-one consultations, using audio/computer labs, case studies, videos, lectures, demonstrations, etc.

Course Learning Outcomes:

ESL Listening 6

- 1) Identify details, and implied meanings to comprehend common social conversations
- 2) Recognize order and sequence of steps to comprehend 9 to 10 step directions and instructions
- 3) Recognize and identify main ideas/intent and details as well as interpreting facts and opinions in communication meant to influence or persuade in everyday situations
- 4) Recognize details, main ideas, implied meanings, and opinions in short group interactions and discussions on familiar topics.
- 5) Follow informal 10 minute monologues or presentations that describes things or tells a story with the use of visuals

ESL Speaking 6

- 1) Make arrangements and express opinions in every day social conversations
- 2) Participate in personal phone calls less than 5 minutes long
- 3) Give step-by-step instructions or directions for everyday processes
- 4) Give informal and formal suggestions and polite requests
- 5) Ask for and give information that expresses opinions and feelings (in some detail in one-on-one and in small group discussions or meetings).
- 6) Give presentations up to 7 minutes long about events, simple processes, or to describe or compare things

Program Learning Outcomes:

ESL Pathways Certificate

- 1) Meet the Listening, Speaking, Reading and Writing outcomes at CLB 7 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the Canadian Language Benchmarks 2012.
- 2) Communicate effectively in multiple contexts including personal, academic and workplace contexts of moderate complexity.
- 3) Successfully engage in basic interactions, inter-cultural communication, and soft skills to function effectively in community, study and work contexts of moderate complexity.
- 4) Utilize the following Essential Skills (thinking skills, working with others, computer use and document use) for tasks of moderate complexity.
- 5) Differentiate and produce a variety of genre types used in personal, academic and workplace contexts.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		Where "S" = minimum CLB 6 in both Listening and Speaking

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Portfolio	100	Range of assignments (20-25) with rubrics and tools to formatively and summatively evaluate learning.
Total		100

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	120	
Enter Total Hours	120	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Target Activities:

- 1) Planning Outings (telephone strategies, telephone role-play, invitations)
- 2) Discussing Finances (handling money, group discussion, readings on Canadians in debt)
- 3) Giving Instructions (applying for a student loan, giving financial planning instructions, giving suggestions about financial planning)
- 4) Negotiating and Decision Making (watching a video on human rights, talking on the phone about human rights, group negotiation)
- 5) Giving Presentations (talking about using visuals and presentations, group dynamics, human rights presentation)
- 6) Participating in Media (leading a conversation, conducting a radio interview, role-playing a radio talk show)
- 7) Discussing Culture (conversing with a department head, evaluating websites, presenting an issue and a solution)
- 8) Adapting to Workplace Cultures (workplace appreciation, discuss workplace scenarios, give instructions for dealing with office issues or with a bully at work)



VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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