



COURSE OUTLINE

Course Name: Improve Your Pronunciation Intermediate Focus A

Course Number: ELSK 0646

Number of Credits:

Effective Date: February 2017

Course Description:

Improve Your Pronunciation Intermediate Focus A promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the supra-segmental (stress, rhythm, intonation) sound system of English; contrasting the supra-segmental (stress, rhythm, intonation) sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 5 and 6.

School or Centre:

School of Access

Year of Study:

Post-secondary Preparatory

Course History:

Revised Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

CLB 4 Listening
CLB 4 Speaking

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

ongoing needs analysis and feedback; recorded speech sample contribution and analysis; pair, group and whole class discussion; use of: audio lab; moodle; case studies; videos, lectures, demonstrations

Course Learning Outcomes:

Upon successful completion of this course, students will be able to

- 1) use a variety of techniques and strategies to improve pronunciation, fluency, and delivery in intermediate level English
- 2) demonstrate improved intermediate level listening comprehension through analysis of phonological features of authentic English speech with special attention to supra-segmentals (stress, rhythm, intonation)
- 3) identify and produce elements of the supra-segmental (stress, rhythm, intonation) sound system in intermediate level English

Program Learning Outcomes:

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		60%

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Portfolio	48	4 Oral Journal Contributions and Transcriptions
Assignments	24	3 Recorded Oral Presentations with self-analysis by rubric and/or transcriptions
Quizzes/Tests	15	Authentic Speech Analysis; Supra-Segmentals (stress, rhythm, intonation)
Participation	13	Active Class Involvement
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	40	
Total		40

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

1. Word Stress and Vowel Reduction
2. Sentence Level Stress and Unstress | Rhythm and Processes of Connected Speech
3. Intonation
4. Contrastive Analysis
5. Strategies and techniques specific to improvements in pronunciation, fluency, delivery and listening in intermediate level English

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	October 18, 2016	Approved by Education Council:	
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