



COURSE OUTLINE

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Course Name: ESL Listening & Speaking 7

Department Head/Coordinator: Tanis Sawkins

Effective Date: April 02, 2014

School or Centre:		Department:	
School of Language Studies		ESL Pathways	
Course History:		Year of Study:	
New Course		ESL Course	
Name of Replacing Course (if applicable):	Course Number:	ELSK 0715	
	Number of Credits:	4.0	

Course Pre-requisites (if applicable):

CLB 6 Listening & Speaking (NB: method for entry is via a VCC ratified CLB placement test or course completion with an ascribed CLB level.)

Course Co-requisites (if applicable):

N/A

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

N/A

Course Description:

ESL Listening & Speaking 7

The focus of ESL Listening & Speaking 7 is on developing oral communication skills in English and improving the following Essential Skills: Working with Others, Computer and Document Use, Thinking Skills, and Continuous Learning. Classroom activities engage learners in developing listening and speaking strategies for community, workplace and academic contexts. Learners integrate language skills, Essential Skills and inter-cultural skills through activities such as: communicating and responding to instructions, interviewing for a position, planning for professional development, negotiating conflict, responding to hierarchy, socializing and participating in a networking exchange. By the end of this course, learners will be able to meet the Listening and Speaking outcomes at CLB 7 in the Canadian Language Benchmarks.

Note: The topics in this course are closely aligned with the topics in ESL Reading & Writing 7.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

The instructor uses multiple strategies to achieve the learning outcomes including: ongoing needs analysis, group work, coaching, one-on-one consultations, using audio/computer labs, case studies, videos, lectures, demonstrations, etc.

Course Learning Outcomes:

Listening ESL Pathways 7

- 1) Identify mood, purpose and register in social interactions; identify and interpret information in the interaction
- 2) Recognize clues to infer order of steps in 10- to 12-step directions and instructions.
- 3) Identify purpose, details, and implied meanings to interpret communication intended to influence or persuade for personal or common experiences
- 4) Identify register, mood, and purpose and follow short group interactions, discussions and meetings on familiar topics.
- 5) Identify main ideas and details in informal presentations that describe something or tell a story up to 15 minutes

Speaking ESL Pathways 7

- 1) I-i. Participate in and maintain common social conversations for many everyday purposes
- 2) I-ii. Participate in routine phone calls about familiar matters
- 3) II. Give instructions and directions for different procedures
- 4) III. Give detailed suggestions and advice
- 5) IV-i. Communicate detailed information expressing approval, disapproval, ideas and reservations (in one-on-one and in small group discussions or meetings)
- 6) IV-ii. Give presentations up to 10 minutes to describe something in detail

Program Learning Outcomes:

ESL Pathways Certificate

- 1) Meet the Listening, Speaking, Reading and Writing outcomes at CLB 7 in the "Profiles of Ability" columns of the competency outcomes and standards listed in the Canadian Language Benchmarks 2012.
- 2) Communicate effectively in multiple contexts including personal, academic and workplace contexts of moderate complexity.
- 3) Successfully engage in basic interactions, inter-cultural communication, and soft skills to function effectively in community, study and work contexts of moderate complexity.
- 4) Utilize the following Essential Skills (thinking skills, working with others, computer use and document use) for tasks of moderate complexity.
- 5) Differentiate and produce a variety of genre types used in personal, academic and workplace contexts.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		Where "S" = minimum CLB 7 in both Listening and Speaking

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Portfolio	100	Range of assignments (20-25) with rubrics and tools to formatively and summatively evaluate learning.
Total		100

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	120	
Enter Total Hours	120	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Target Activities:

- 1) Empathizing (discuss a personal issue, interpersonal communication, role-play a personal scenario)
- 2) Learning New Skills (group discussion on technology challenges, comprehend instructions, demonstrate how to use a piece of software)
- 3) Interviewing (disappointing and successful job interviews, role-play a telephone conversation, participate in a mock job interview)
- 4) Planning for Professional Development (watch a video with Steve Jobs, role-play giving suggestions and advice, give instructions on Smart goal planning)
- 5) Negotiating Conflict (bike lanes, group presentations, negotiating a solution)
- 6) Negotiating Hierarchy (water-cooler conversation, watch a Norquest video, role-play scenarios)
- 7) Presenting in Teams (discuss presentation planning, presentation basics, give team presentations)
- 8) Networking (invite someone to a networking event, get advice on making business cards, give feedback on networking skills, participate in a networking event)

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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