



# COURSE OUTLINE

**Course Name:** EAL Pathway to University Transfer English

**Course Number:** ELSK 0925

**Number of Credits:** 0.0

**Effective Date:** January 2019

**Course Description:**

ELSK 0925 is a part-time intensive academic course which includes reading, writing and socio-cultural competencies designed to meet the needs of English as an Additional Language students who wish to upgrade their English to the post-secondary level. Successful completion of ELSK 0925 and ELSK 0920 fulfills the language proficiency requirements for ENGL 1101/ ENGL 1001.

**School or Centre:**

School of Arts & Sciences

**Year of Study:**

ESL Course

**Course History:**

New Course

**Name of Replacing Course (if applicable):**

**Course Pre-requisites (if applicable):**

ELSK 0820 and ELSK 0815, or English Language Assessment Test, or Department Approval

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

**Instructional Strategies:**

Classroom delivery includes lecture , group/pair work, language lab work, on-line work, role rehearsals

**Course Learning Outcomes:**

1. Draft, revise and edit extended college-entry level essays
2. Follow a systematic research process to locate information from a range of credible sources
3. Use college-entry level vocabulary including literary and grammar terminology
4. Practice annotating and summarizing academic, popular and literary texts at a college-entry level
5. Develop critical analysis strategies to interpret and respond to a variety of texts
6. Apply reading strategies appropriate to text level and purpose
7. Demonstrate appropriate socio-cultural competencies for an academic post-secondary setting

**Program Learning Outcomes:**

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C+

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Quizzes/Tests	40	5-7 Reading, Summarizing, Paraphrasing, literary analysis and terminology
Exam	30	3 in-class essays; compare-contrast, cause-effect, argument
Assignments	10	2-4 socio-cultural tasks: emailing, participating in group discussion, using office hours effectively
Final Exam	20	final research paper and presentation
	<b>Total</b>	<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	120	
	<b>Total</b>	<b>120</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics:**

Argumentative, Compare/Contrast, Cause/Effect, and Research Essays  
Grammatical structures appropriate for college-entry level writing  
Research skills (evaluating sources, quotations, citation, bibliography) and research tools (on-line and library-based)  
Proof-reading, paraphrasing, and summarizing skills from range of genres  
Critical thinking and reading skills (i.e identifying bias and propaganda)  
Vocabulary study for college-entry level  
Introduction to textual analysis and major literary terms  
Reflections on post-secondary academic setting and communication styles

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	October 16, 2018	Approved by Education Council:	November 13, 2018
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