



COURSE OUTLINE

Course Name: Fundamentals of English 1B

Course Number: ENGL0612

Number of Credits: 0

Effective Date: Apr 1, 2017

Course Description:

English 0612 new literacy learners to pre-reading, pre-writing, beginning reading, beginning writing and essential skills and strategies for learning (oral communication, working with others, continuous learning, thinking skills). This course is approximately equivalent to a Grade .5 to Grade 1 level.

School or Centre:

School of Arts and Science

Year of Study:

ABE Fundamental Literacy (Grade 8 & below)

Course History:

Replacement Course

Name of Replacing Course (if applicable):

Component of English 0311

Course Pre-requisites (if applicable):

Students must have departmental approval to register for the course.

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Instructional strategies include, but are not limited to: lectures, use of print and electronic visual prompts, individualized and self paced instruction, 1-1 and group work, group discussions, field trips, computer use, activities making use of auditory, tactile and sensory learning, and peer reviewed teaching strategies.

Course Learning Outcomes:

Students will meet the outcomes as stated for the ABE Adult Literacy Fundamental English Level 1, located in the most current ABE Articulation Handbook: <http://www.aved.gov.bc.ca/abe/>

Program Learning Outcomes:

Course Topics:

As adult literacy methodology emphasizes the authentic experience of learners, skills are taught through an integrated approach in which content and topics are relevant to adult learners and decided upon by instructors in consultation with students. The nature of the skills taught at this level determine sequence. While Social Studies and Science are not delineated as discrete content areas, an integrated approach will incorporate such content. An integrated approach also assists learners to acquire a better understanding of themselves, their communities and their participation in Canadian society by using real-life materials, activities and experiences in their studies, which students then can apply in their daily lives. Students personal literacy goals should be reflected in the design of any ALF program.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	October 18, 2016	Approved by Education Council:	November 8, 2016
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