



COURSE OUTLINE

Course Name: English 12 First People's Part 1

Course Number: ENGL 0985

Number of Credits: 4.0

Effective Date: January 2019

Course Description:

This course includes the articulated learning outcomes of 0981 Provincial English, but it is delivered in a class-based format developed through thematic units taken from the FNEC First Peoples 12. It includes experiential learning, collaboration and group work, guest speakers, and field trips to connect students with local Indigenous individuals and groups. It adheres to First Nations protocols and makes explicit Indigenous ways of knowing, intellectual copyright of stories and directly addresses the issue of appropriation.

It includes a variety of texts and connects orality to literacy. It includes origin stories, traditional storytelling, speeches, digital narratives, TED Talks and stand-up comedy. It includes documentaries, songs, and poetry. The themes are family, identity, culture, community, oral history, land claims and land use.

Both English First Peoples 12 Part 1 (ABE Provincial English First Peoples - Part 1) and English 12 First Peoples Part 2 (ABE Provincial English First Peoples - Part 2) are required for completion of ABE Provincial English First Peoples.

This course was developed in consultation with local Indigenous communities.

School or Centre:

School of Arts & Sciences

Year of Study:

ABE Provincial Level (Grade 12)

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

English 11, English 0981 English 12 Part 1 or VCC ABE Reading & Writing assessment scores: Reading 60, Grammar 45, Writing 0981 or equivalent

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Students will do field trips, online assignments, group projects and in-class assignments.

Course Learning Outcomes:

Students will meet the learning outcomes for ABE Provincial level English (Literature) as stated in the most recent ABE Articulation Handbook:

https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/2016-17_abe_guide.pdf

They will also meet the outcomes for Indigenous Studies Provincial Level also in the articulation handbook.

Program Learning Outcomes:

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	20	reflective learning logs, narrative essay
Field Experience	20	participation/reflection of field trips
Midterm Exam	20	literary terminology
Project	20	group projects and special events
Participation	10	discussion in class and online in forums
Quizzes/Tests	10	oral presentation
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	96	
Total		96

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

oral traditions storytelling
andragogy of story-telling
ownership of/protocols around storytelling oral histories
memoirs speeches
multi-media stories songs
poetry
poetic devices documentaries
talking circles/reading circles debating
respectful disagreement

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:

Approved by Education Council: