**Course Name:** English 12 Part 2  
**Course Number:** ENGL 0991  
**Number of Credits:** 4.0  
**Effective Date:** January 2017

### Course Description:
This course introduces students to classic and modern plays and/or films. Students also read a variety of Canadian/non-Canadian, classic and modern novels. Through these works, students learn about genres, codes and conventions, tone and irony. Students learn how to write, research, and edit essays and paragraphs. Students also develop presentation and critical thinking skills.

Both ENGL 0981 and ENGL 0991 are required for completion of ABE Provincial level English (Literature)

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**School or Centre:** School of Arts and Science  
**Year of Study:** ABE Provincial Level (Grade 12)  
**Course History:** Revised Course

### Course Pre-requisites (if applicable):
English 11, English 0981 or VCC assessment scores: Reading 60, Grammar 45, writing 0981 or equivalent

### Course Co-requisites (if applicable):

### PLAR (Prior Learning Assessment & Recognition)
- No [ ]  
- Yes (details below): [ ]
**Instructional Strategies:**
Option 1: Self-paced - one-to-one individualized instruction

Option 2: Class-based - lecture and small group workshops

**Course Learning Outcomes:**
Students will meet the learning outcomes for ABE Provincial level English (Literature) as stated in the most recent ABE Articulation Handbook.

**Program Learning Outcomes:**
If this course is taken as part of the ABE Provincial Certificate program, see the Program Content Guide for the program learning outcomes.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>D</td>
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</table>

### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>50</td>
<td>Option 1: Self-Paced Film/Drama (4 assignments and an oral presentation)</td>
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<tr>
<td>Assignments</td>
<td>50</td>
<td>Option 2: Class-Based Tests 30%, Essay writing 35%, Final exam 15%, Presentation 15%, Participation 5%</td>
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Total 100

### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>S - Self-paced</td>
<td>96</td>
<td></td>
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<tr>
<td>L - Classroom</td>
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Total 96

### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Film/Drama
   - Genres
   - Tone, irony, conventions
   - Oral presentations
   - Media Literacy

2. Novel
   - Genres
   - Literary terms (character, conflict, setting, imagery)
   - Research essay

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

<table>
<thead>
<tr>
<th>Approved by Curriculum Committee:</th>
<th>Approved by Education Council:</th>
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<tbody>
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<td>October 25, 2016</td>
<td></td>
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