



# COURSE OUTLINE

**Course Name:** English 12 First People's Part 2

**Course Number:** ENGL 0995

**Number of Credits:** 4.0

**Effective Date:** January 2019

## Course Description:

This course includes the articulated learning outcomes of 0991 Provincial English, but it is delivered in a blended class-based, self-paced and online format developed through thematic units taken from the FNESC First Peoples 12. It includes experiential learning, collaboration, online and self-paced learning. It includes paper-based and digital texts.

It includes a variety of texts, including video games, role plays, short stories, film, novels, graphic novels and speculative fiction. Students develop research and analysis skills and practice writing using the writing process in terms of brainstorming, organizing, drafting, and editing. Students learn MLA formatting, write a research paper, and create a digital portfolio.

Both English First Peoples 12 Part 1 (ABE Provincial English First Peoples - Part 1) and English 12 First Peoples Part 2 (ABE Provincial English First Peoples - Part 2) are required for completion of ABE Provincial English First Peoples.

This course was developed in consultation with local Indigenous communities.

## School or Centre:

School of Arts & Sciences

## Year of Study:

Click arrow for options

## Course History:

New Course

## Name of Replacing Course (if applicable):

## Course Pre-requisites (if applicable):

English 11, English 0981 English Part 1 or VCC ABE Reading & Writing assessment scores: Reading 60, Grammar 45, Writing 0981 or equivalent

## Course Co-requisites (if applicable):

## PLAR (Prior Learning Assessment & Recognition)

No  Yes (details below):

**Instructional Strategies:**

Students will do collaborative activities, online discussion forums, online tests, complete a research paper, and develop a digital portfolio.

**Course Learning Outcomes:**

Students will meet the learning outcomes for ABE Provincial level English (Literature) as stated in the most recent ABE Articulation Handbook:

[https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/2016-17\\_abe\\_guide.pdf](https://www2.gov.bc.ca/assets/gov/education/post-secondary-education/adult-education/2016-17_abe_guide.pdf)

They will also meet the outcomes for Indigenous Studies Provincial Level also in the articulation handbook.

**Program Learning Outcomes:**

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	25	reflective learning logs
Field Experience	10	role plays/video games
Midterm Exam	15	short story test
Project	20	research paper on novel
Participation	10	discussion in online forums
Quizzes/Tests	20	grammar tests
<b>Total</b>		<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	96	
<b>Total</b>		<b>96</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics:**

History and Colonization  
Addiction, Grief, Loss  
Well-being, resilience, healing  
Nurturing, Sharing Responsibility  
Transitions  
Decision-making  
Self-reliance  
Dreams/Visions  
Transformation  
Short fiction, film, graphic novel, speculative fiction

## VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

### FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:

Approved by Education Council: