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Course Name:

Integrated Language Support 1

Effective Date:

May 2019

School/Centre:

Arts & Sciences

Department:

UT Humanities(2016)

Banner Course Name:

Integrated Language Support 1

Subject Code:

ENGL - English

Course Number

1001

Year of Study

1st Year Post-secondary

Credits:

3

Course Description:

This course, integrated with ENGL 1101, addresses the needs of non-native speakers of English who require specific help in order to meet course expectations. Students are given various proofreading and editing exercises, as well as paraphrasing and summarizing exercises. They will be introduced to effective techniques of quotation. Through multiple-draft writing assignments, they will learn the principles of effective revision.

Course Pre-Requisites (if applicable):

CPEN 0995(with C+ or higher), 0996 and 0992 Completion

OR VCC English Language Assessment (ELA) with total score of 145 with 16 minimum in composition

OR IELTS overall with Band 6.5 (no band lower than 6)

OR TOEFL iBt score with minimum of 86 (with a minimum of 21 in Reading and Listening and 20 in Speaking and Writing)

OR LPI Level 4 with minimum of 24 on the essay and 5 in English usage

OR ELSK 0930 (with C+ or higher)

OR ELSK 0920 (with 'S') and ELSK 0925 (with C+ or higher)

Course Co-requisites (if applicable):

ENGL 1101

PLAR (Prior Learning Assessment & Recognition)

No

Course Learning Outcomes (CLO):**Upon successful completion of this course, students will be able to:**

CLO #1 paraphrase and summarize texts accurately

CLO #2 vary writing style through manipulation of sentence structures

CLO #3 write a summary of a critical essay

CLO #4 use academic and literary terminology appropriately

CLO #5 compose an analytical essay supporting a well-defined thesis

CLO #6 demonstrate control over the stylistics and mechanics demanded in academic writing

Instructional Strategies:

Lecture, student-led seminars, group-work and individual assignments

Evaluation and Grading

Grading System:

Letter Grade (A-F)

Passing grade:

C

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Quizzes/Tests	30	Proofreading and Editing (20), Summary and Paraphrasing (10)
Midterm Exam	20	
Assignments	20	Analytical essay (10) and assigned homework (10)
Other	10	Seminar presentation
Final Exam	20	

Hours by Learning Environment Type

Lecture, Seminar, Online

60

Lab, Clinical, Shop, Kitchen, Studio, Simulation**Practicum****Self Paced / Individual Learning**

Course Topics

Course Topics:

faulty parallelism
misplaced and dangling modifiers
unnecessary passive verbs
sexist language
inaccurate idiomatic prepositions and phrasal verbs
faulty coordination and subordination
wordiness
vague or inaccurate vocabulary
faulty logic
inaccurate word choice in a paraphrase or summary

Program and course contents and descriptions, offerings and schedules are subject to change without notice.

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at <https://www.vcc.ca/about/governance--policies/policies>.

To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

Broadway campus

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Downtown campus

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