

COURSE OUTLINE

Course Name: Integrated Language Support 2

Department Head/Coordinator: Fraser Thorburn

Effective Date: January, 2014

School or Centre:

School of Arts & Science

Department:

College Preparatory English

Course History:

Revised Course

Year of Study:

1st Year Post-secondary

Name of Replacing Course
(if applicable):

Course Number: ENGL 1002
Number of Credits: 3.0

Course Pre-requisites (if applicable):

Minimum C in ENGL 1001 and ENGL 1101 or their equivalent at another institution.

Course Co-requisites (if applicable):

ENGL 1102

PLAR (Prior Learning Assessment & Recognition):



No



Yes (details below)

Course Description:

This course, integrated with ENGL 1102, addresses the needs of non-native speakers who require specific help to meet course expectations. Students will continue paraphrasing, proofreading, editing, and expanding their literary vocabulary. They will practise developing theses, writing outlines, and revising rough drafts for economy, coherence and accuracy. Increased importance will be placed on correct mechanics and academic format.

COURSE OUTLINE

Instructional Strategies:

Lecture, student-led seminars, group-work and individual assignments

Course Learning Outcomes:

By the end of the course, the successful student will be able to:

- demonstrate grammatical accuracy in writing
- effectively proofread and revise compositions
- summarize and paraphrase effectively
- quote accurately and appropriately
- develop a research essay which a) follows the assigned documentation system, b) uses academic research methodology, and c) respects the academic conventions of formatting and mechanics

Program Learning Outcomes:

This course is not part of a program.

COURSE OUTLINE

Evaluation/Grading System:

Grading System	Specify if 'Other'	Specify Passing Grade
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan
Quizzes/Tests	30	Proofreading and Editing (20), analysis of a play (10)
Midterm Exam	20	
Assignments	5	Homework
Other	25	Seminar presentation(10), research essay (15)
Final Exam	20	
Total:	100	

Learning Environment Type:

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	60	lecture and seminar
Total:	60	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

COURSE OUTLINE

Course Topics and Sequence Covered:

Topics for continuing remediation of language usage may include:

- faulty parallelism
- misplaced and dangling modifiers
- unnecessary passive verbs
- sexist language
- inaccurate idiomatic prepositions and phrasal verbs
- faulty coordination and subordination
- wordiness
- vague or inaccurate vocabulary
- faulty logic
- inaccurate word choice in a paraphrase or summary