



# COURSE OUTLINE

**Course Name:** Canadian Literature

**Course Number:** ENGL 2100

**Number of Credits:** 3.0

**Effective Date:** September 2017

**Course Description:**

This course is a survey of Canadian literature from at least two genres, including drama, poetry, fiction, and non-fiction. Additionally, the course introduces students to the discussion of Canadian culture and identity.

**School or Centre:**

School of Arts and Science

**Year of Study:**

2nd Year Post-secondary

**Course History:**

New Course

**Name of Replacing Course (if applicable):**

n/a

**Course Pre-requisites (if applicable):**

ENGL 1100 or ENGL 1101/1001 with a C- and ENGL 1200 or ENGL 1102/1002 with a C-

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

### **Instructional Strategies:**

This course includes lectures, multimedia presentations, class discussion, group work (including peer-editing), library research, and other activities.

### **Course Learning Outcomes:**

Upon successful completion of this course, students will be able to

- Analyze representative works of Canadian literature from at least two genres
- Describe the diversity of Canadian culture and identity in analyses
- Explain the relevance of Indigenous literatures to Canadian literature
- Discuss analyses in groups
- Write literary analysis essays which develop a debatable thesis supported by sufficient, appropriate and correctly cited material for an academic audience and purpose
- Write a research essay which develops a debatable thesis supported by rigorously researched and correctly cited material for an academic audience and purpose
- Write literary analysis essays under time restrictions
- Practice process writing, which includes pre-writing (planning and preparing to write), drafting, revising and editing
- Use literary terms in writing and speech
- Deliver oral presentations that feature clear and rigorously researched material
- Use MLA style to document sources

### **Program Learning Outcomes:**

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D (50%)

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Participation	10	
Assignments	10	Quizzes and/or in-class writing assignments
Assignments	20	Essay
Assignments	25	Research essay
Assignments	15	Oral presentation
Final Exam	20	
<b>Total</b>		<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	60	
<b>Total</b>		<b>60</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics:**

- Texts chosen from at least two genres of Canadian literature (drama, fiction, poetry and/or non-fiction)
- Representations of Canadian culture and identity in literature
- The role of Indigenous literatures in the Canadian literary canon
- Themes and traits common to Canadian culture and literature, such as regional diversity; a connection to the natural environment; anti-Americanism; immigration, multiculturalism, and post-colonialism; and others
- Close-reading and literary analysis
- Relevant literary elements and devices
- Review of the literary analysis essay and research essay genres
- Review of research skills and MLA documentation
- Process writing: Pre-writing (planning and preparing to write), drafting, revising and editing

**VCC Education and Education Support Policies**

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

**FOR COMMITTEE USE ONLY**

<b>Approved by Curriculum Committee:</b>	February 21, 2017	<b>Approved by Education Council:</b>	March 14, 2017
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