



COURSE OUTLINE

Please save a copy onto your computer before filling in the form

Course Name: Safe Practices

Department Head/Coordinator: Julie Wright

Effective Date: September 2012

School or Centre: School of Music and Dance **Department:** Hair Design and Esthetics

Course History: Replacement Course **Year of Study:** 1st Year Post-secondary

Name of Replacing Course (if applicable): ESTH 1152 Sanitation and Disinfection **Course Number:** ESTH 1105

Number of Credits: 3

Course Pre-requisites (if applicable):

Successful completion of ESTH 1100

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition) No Yes (details below):

Course Description:

This course introduces students to personal and public hygiene related to the skin and body therapy industry. Through the study of infection control, sanitization and disinfection, knowledge of diseases and disorders and bacteriology.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Instructional strategies include lecture, demonstration, video presentation, assignments, practical work, group work, individual work and theoretical assessments.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe safe and hygienic operations in the working environment
- Perform personal health, hygiene and professional appearance
- Apply infection control processes
- Practice correct sanitation and disinfection within the working environment
- Describe bacteriology and how it effects the working environment
- Describe diseases and disorders of the skin
- Describe health, safety, basic first aid and WHMIS

Program Learning Outcomes:

Upon successful completion of the Skin and Body Therapy (Esthetics) Certificate students will be able to:

- Practice skin and body therapies in accordance with safety, hygiene, and sanitation standards and regulations.
- Describe human anatomy, physiology and chemical composition specific to concerns relating to nail, skin, body, and hair removal treatments.
- Perform spa treatments based on client consultation, skin analysis and nutritional needs.
- Apply the principles of colour and design to lash, brow and specialized makeup techniques.
- Perform in an ethical and professional manner conducive to spa environments.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Participation	35	Class Participation
Exam	30	Written Exam
Assignments	35	Work Books
-		
-		
Total		100

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
K - Shop/Teaching Kitchen	45	
L - Classroom	45	
-		
Enter Total Hours	90	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

- Topic 1.0 Taking care of all in the workplace
- Topic 2.0 Personal Health, Hygiene and Appearance
- Topic 3.0 Skin Diseases and Disorders
- Topic 4.0 Sanitization and Disinfection
- Topic 5.0 Bacteriology

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
-------------------------------------	--	--	--