



COURSE OUTLINE

Please save a copy onto your computer before filling in the form

Course Name: Practicum

Department Head/Coordinator: Julie Wright

Effective Date: September 2012

School or Centre:		Department:	
School of Music and Dance		Hair Design and Esthetics	
Course History:		Year of Study:	
Replacement Course		1st Year Post-secondary	
Name of Replacing Course (if applicable):	ESTH1280 Practicum	Course Number:	ESTH1225
		Number of Credits:	2

Course Pre-requisites (if applicable):

Successful completion of; ESTH 1100, ESTH 1105, ESTH 1110, ESTH 1115, ESTH 1120, ESTH 1125 and ESTH 1130.

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This course is designed to introduce students to a professional spa setting through a two week practicum assignment. Under the supervision of the instructor, student choose a spa placement that allows them to observe spa practice, perform in a professional manner and practice basic trade skills. Attendance in the practicum is monitored by an instructor.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Instructional strategies for this workplace practicum consist primarily of journal entries based on experiential observation in an authentic working environment.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Attend the workplace as required
- Contribute to the workplace with a strong work ethic
- Perform duties in an ethical and professional manner
- Maintain a record of daily tasks and observations

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

- Practice skin and body therapies in accordance with safety, hygiene, and sanitation standards and regulations.
- Describe human anatomy, physiology and chemical composition specific to concerns relating to nail, skin, body, and hair removal treatments.
- Perform spa treatments based on client consultation, skin analysis and nutritional needs.
- Apply the principles of colour and design to lash, brow and specialized makeup techniques.
- Perform in an ethical and professional manner conducive to spa environments.
- Apply retail business administration practices and marketing techniques for operating a spa.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		C

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Practicum	30	Feedback from work experience provider
Participation	20	
Assignments	50	Reflective Journal - one entry per day @ 5% ea.
-		
Total		100

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
P - Practicum	60	
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Enter Total Hours	60	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

- 1.0 Goals and long term planning
- 2.0 Practicum search
- 3.0 Work experience

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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