



COURSE OUTLINE

Please save a copy onto your computer before filling in the form

Course Name: Clinical 1

Department Head/Coordinator: Jim Olson

Effective Date: January 15, 2015

School or Centre:	Department:	
School of Health Sciences	Continuing Care	
Course History:	Year of Study:	
Revised Course	1st Year Post-secondary	
Name of Replacing Course (if applicable):	Course Number:	HRCA 1125
	Number of Credits:	1.5

Course Pre-requisites (if applicable):

Successful completion of Personal Care and Assistance 1 lab testing: HRCA 1122.

Course Co-requisites (if applicable):

none

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This supervised practice experience provides students with an opportunity to apply knowledge and skills learned in the other courses in the Health Care Assistant program. Opportunity will be provided for students to gain expertise and confidence with the role of the Health Care Assistant and care of residents within a complex care setting.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Clinical instruction, supervision and evaluation.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Provide person-centred care and assistance for two dependent residents. The care recognizes and respects the uniqueness of each individual resident, and is provided in a safe, competent and organized manner
2. Use an informed problem-solving approach to provide care and assistance for two dependent residents. The care provided promotes the physical, psychological, social, cognitive and spiritual well-being of residents and families.
3. Interact with other members of the healthcare team in ways that contribute to effective working relationships and the achievement of goals
4. Communicate clearly, accurately and in sensitive ways with residents and families
5. Recognize and respond to own self-development, learning and health enhancement needs
6. Perform the care-giver role in a reflective, responsible, accountable and professional manner

Program Learning Outcomes:

Upon completion of the Health Care Assistant program, graduates will be able to:

1. Provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client.
2. Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients/residents and families.
3. Provide care and assistance for clients/residents experiencing complex health challenges.
4. Provide care and assistance for clients/residents cognitive and/or mental health challenges.
5. Interact with other members of the health care team in ways that contribute to effective working relationships and the achievement of goals.
6. Communicate clearly, accurately and in sensitive ways with clients/residents and families within a variety of community and facility contexts.
7. Provide personal care and assistance in a safe, competent and organized manner.
8. Recognize and respond to own self-development, learning and health enhancement needs.
9. Perform the care provider role in a reflective, responsible, accountable and professional manner.

Evaluation/Grading System *(Click on drop down box arrows to see list of options)*

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		Satisfactory

Components and Weighting of the Assessment/Evaluation Plan: *(Click on drop down box arrows to see list of options)*

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Clinical Examination	100	Evaluation is based on observation and is in accordance with the clinical evaluation tool.
Total		100

Learning Environment/Type *(Select all that are used within the course)*

Instruction Type	Hours Per Instruction Type	Comments
C - Clinical	45	
Enter Total Hours	45	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

1. Performance of skills
2. Medical asepsis
3. Body mechanics
4. Safety
5. Organization
6. Communication
7. Responsibility
8. Professional behavior

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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