



# COURSE OUTLINE

**Course Name:** Math 11 Part 2

**Course Number:** MATH 0871

**Number of Credits:** 4.0

**Effective Date:** January 2017

**Course Description:**

Students are introduced to polynomials and factoring; rational expressions and equations; variation; roots, radical expressions and equations; rational exponents and complex numbers; solving and graphing quadratic equations; and functions. Students use a scientific calculator to evaluate complex expressions with emphasis on using special keys to perform a variety of functions.

Both MATH 0861 and MATH 0871 are required for completion of ABE Advanced level Algebraic Mathematics.

The use of a graphing calculator or other technology is optional.

**School or Centre:**

School of Arts and Science

**Year of Study:**

ABE Advanced Level (Grade 11)

**Course History:**

Revised Course

**Name of Replacing Course (if applicable):**

**Course Pre-requisites (if applicable):**

VCC MATH 0861 with a C-, or Foundations of Mathematics and Pre-calculus 10 with a C, or Foundations of Mathematics 11 with a C, or 52% on the VCC Intermediate Algebra Assessment

**Course Co-requisites (if applicable):**

**PLAR (Prior Learning Assessment & Recognition)**

No  Yes (details below):

MATH 0871 Challenge Exam with a C-

**Instructional Strategies:**

Option 1: Self-paced - one-to-one individualized instruction.

Option 2: Class-based: Lecture-based model. Class time is also used for group work, activities, concept-development and problem solving.

**Course Learning Outcomes:**

Students will meet the learning outcomes for ABE Advanced level Algebraic Mathematics as stated in the most recent ABE Articulation Handbook.

**Program Learning Outcomes:**

If this course is taken as part of the ABE Graduation Certificate program, see the program Content Guide for the program learning outcomes.

## Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

## Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
		Option 1: Class-based
Quizzes/Tests	70	Combination of tests, quizzes, assignments and/or midterms
Final Exam	30	OR
		Option 2: Self-paced
Quizzes/Tests		75%: 4 unit tests
Final Exam		25%
<b>Total</b>		<b>100</b>

## Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
S - Self-paced	96	
L - Classroom		
-		
<b>Total</b>		<b>96</b>

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

**Course Topics:**

1. Polynomials and Polynomial Functions
2. Rational Expressions and Equations and Variation
3. Radical Expressions and Equations
4. Quadratic Equations and Functions

### **VCC Education and Education Support Policies**

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

#### **FOR COMMITTEE USE ONLY**

<b>Approved by Curriculum Committee:</b>	October 25, 2016	<b>Approved by Education Council:</b>	
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