



COURSE OUTLINE

Course Name: Organizational Behaviour

Course Number: MGMT 1005

Number of Credits: 3.0

Effective Date: September 2017

Course Description:

This course focuses on individual, group, and organizational behaviour. The course is designed to help students develop an understanding of organizational behaviour theory as it applies in the business workplace. Students will learn skills and techniques to help organizations function more effectively and efficiently.

School or Centre:

School of Hospitality, Food Studies and Applied Business

Year of Study:

N/A

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Admission to program

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Interactive lectures, role plays, case studies, group discussions

Course Learning Outcomes:

Successful students will be able to:

1. Evaluate the opportunities that change creates for organizational behaviour
2. Describe factors that affect organizations competing in a global economy
3. Evaluate a situation to determine if a person is acting ethically and professionally
4. Describe the pillars of morality and the part that empathy plays in moral behaviour
5. Explain how personality influences behaviour in organizations
6. Distinguish between organizational citizenship and deviant workplace behaviour
7. Demonstrate motivational techniques with staff
8. Describe Bandura's social learning theory
9. Design an orientation program
10. Describe the psycho-physiology of the stress cycle
11. Handle personal stress in the workplace
12. Follow a systematic decision-making model and demonstrate how participation can improve decision-making
13. Describe and analyze forms and sources of power in organizations
14. Explain organizational politics
15. Synthesize leadership research into key guidelines for leaders
16. Create a career/life plan that includes career anchors, multiple pathways, psychological contract, mentorship and maintenance plans

Program Learning Outcomes:

Upon completion of the Post-Degree Diploma in Canadian Business Management, successful students will be able to:

1. Communicate effectively as business professionals
2. Work with others to solve problems and manage projects
3. Demonstrate leadership competencies in the business sector
4. Evaluate financial information and financial implications related to business decisions to support the goals of a business enterprise
5. Improve business procedures by applying up to date principles of operations management
6. Apply critical thinking and problem solving techniques to make sound management decisions and recommendations
7. Manage basic human relations issues in a business setting
8. Manage cross culturally with adaptability, flexibility, openness and confidence
9. Evaluate the impact of various economic, legal, cultural, political and geopolitical systems on business and leadership
10. Act in an ethical and socially responsible manner within the legal framework of the Canadian business sector
11. Employ sustainability decision-making and practices in their work as business professionals

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D (50%)

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	15	
Exam	15	
Other	15	Group Project
Midterm Exam	20	
Other	10	Oral Presentation
Final Exam	25	
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	45	
Total		45

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

1. Organizational structure
2. Power and politics
3. Technology and environment
4. Strategies for effective leadership
5. Motivational theories and techniques
6. Effect of personality, perception, values, attitudes and diversity on behaviour
7. Groups and teamwork
8. Perception, personality and emotions
9. Conflict and negotiation
10. Career planning

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	August 16, 2016	Approved by Education Council:	September 13, 2016
-----------------------------------	-----------------	--------------------------------	--------------------