



COURSE OUTLINE

Please save a copy onto your computer before filling in the form

Course Name: Success Practical Nursing 3

Department Head/Coordinator: Julie Gilbert

Effective Date: March 2015

School or Centre:		Department:
School of Health Sciences		PN
Course History:		Year of Study:
New Course		1st Year Post-secondary
Name of Replacing Course (if applicable):	Course Number:	NURS 0340
	Number of Credits:	0.0

Course Pre-requisites (if applicable):

Recommendation of the Practical Nursing (PN) Department Progressions Committee and / or Department Head.

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

This course assists students to gain/maintain competencies of Level 1, 2 or Access & 3 prior to inserting into Level 4 of the PN or Access to PN programs. In this course, students will develop a personal learning plan that focuses on developing and demonstrating mastery of nursing competencies (knowledge, skills, attitude and judgment). Successful completion of this course is necessary prior to insertion into the program.

Note to instructors: An instructional strategy is an approach that an instructor uses to achieve the learning outcomes (e.g., lecture, case study, video, group work).

Instructional Strategies:

Instructor assistance with creation of Personal Learning Plan. Supervised Laboratory practice and evaluation sessions. Use of strategies such as scenarios, mind-mapping, care-planning will support critical thinking. Students will also be encourage to utilize VCC learning centre and counseling.

Course Learning Outcomes:

Upon completion of this course, students will be able to:

1. Demonstrate mastery of the knowledge and clinical skills identified in the personal learning plan.

Refer to course topics.

Program Learning Outcomes:

Refer to Practical Nursing and Access to Practical Nursing Program Content Guides.

Evaluation/Grading System (Click on drop down box arrows to see list of options)

Grading System	Specify if 'Other':	Specify Passing Grade:
Satisfactory/Unsatisfactory		Satisfactory

Components and Weighting of the Assessment/Evaluation Plan: (Click on drop down box arrows to see list of options)

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Clinical Examination	100	Checkout on predetermined skills to evaluate that the student is gaining/maintaining competencies.
Total	100	

Learning Environment/Type (Select all that are used within the course)

Instruction Type	Hours Per Instruction Type	Comments
B - Lab (Computer, Chemistry...)	24	Some students may achieve their goals in less time.
-		
Enter Total Hours	24	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

1. Developing an effective Personal Learning Plan
2. Time management and organization.
3. Self - directed learning.
4. Problem solving and nursing care planning.
5. Applying theory to practice.
6. Effective communication skills.
7. Reflective practice and self-evaluation.
8. Giving and receiving feedback.
9. Clinical skills mastery.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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