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Course Name:

Integrated Nursing Practice A

Effective Date:

September 2019

School/Centre:

Health Sciences

Department:

Access to Practical Nursing (5017)

Banner Course Name:

Integrated Nursing Practice A

Subject Code:

NURS - Nursing

Course Number

2106

Year of Study

1st Year Post-secondary

Credits:

6

Course Description:

This course emphasizes the art and science of nursing, focusing on the development of nursing care and assessment. Learners will apply nursing knowledge through the practice of clinical decision making, nursing assessments, and nursing interventions aimed at promoting health, independence, and comfort. Classroom, laboratory, simulation, and other practice experiences will assist learners to integrate theory from other Access courses to provide safe, competent, and ethical nursing care with clients.

Course Pre-Requisites (if applicable):

Admission to the Access to Practical Nursing Program

Course Co-requisites (if applicable):

NURS 2101 - Professional Communication A; NURS 2102 - Professional Practice A; NURS 2103 - Health Promotion A; NURS 2104 - Variations in Health A; NURS 2105 - Pharmacology A

PLAR (Prior Learning Assessment & Recognition)

No

Course Learning Outcomes (CLO):

Upon successful completion of this course, students will be able to:

- CLO #1 Demonstrate understanding of the British Columbia College of Nursing Professionals (BCCNP) Standards of Practice Framework for LPNs: Scope of Practice Standards; Professional Standards; Practice Standards (Current Editions), and Entry to Practice Competencies for LPNs (CCPNR, 2013) and how these guide the practice of LPNs in complex care settings.
- CLO #2 Safely and competently perform comprehensive nursing assessment and interventions with older adults.
- CLO #3 Demonstrate safe disposal of sharps (e.g. needles, scalpels, intravenous starters).
- CLO #4 Demonstrate critical thinking, clinical judgment and knowledge of assessment to plan, implement and evaluate care of clients in simulated situations and with older adults.
- CLO #5 Practice in collaboration with older adult clients, the interprofessional healthcare team, peers and faculty.
- CLO #6 Provide a caring environment for older adult clients by connecting, sharing and exploring with them in a collaborative relationship.
- CLO #7 Identify potential sources of violence in complex, and home and community care.
- CLO #8 Provide culturally competent, person-centred care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity.
- CLO #9 Identify own values, biases, and assumptions as a self-reflective, responsible and accountable practitioner.
- CLO #10 Identify own learning needs to enhance competence.
- CLO #11 Compare and contrast leadership and management roles and responsibilities in a variety of settings.
- CLO #12 Practice safe medication administration.

Instructional Strategies:

Course guides provide direction of learning in preparation, in course activities and reflection of the content. The instructor acts as facilitator and expert to promote an environment conducive for learning through activities such as guided discussion, debate, audio-visual presentation, group activities, skill building exercises and simulation.

Evaluation and Grading

Grading System:

Satisfactory/Unsatisfactory

Passing grade:

Satisfactory - must achieve 75% overall in theory portion and S in all lab/clinical evaluative components

Evaluation Plan:

Type	Percentage	Brief description of assessment activity
Quizzes/Tests	65	Quiz #1and #2
Lab Work	S/U	Formative Skill Assessments
Lab Work	S/U	Integrated Lab Assessment and Evaluation
Exam	35	Comprehensive Final Exam (75% overall theory grade required for pass)
Field Experience	S/U	Instructor/Learner evaluation.

Hours by Learning Environment Type

Lecture, Seminar, Online

40

Lab, Clinical, Shop, Kitchen, Studio, Simulation

140

Practicum

Self Paced / Individual Learning

Course Topics

Course Topics:

Comprehensive Health Assessment of healthy adult and older adult with chronic illness
Clinical Decision Making
Basic Nursing Interventions (Safety; Principles of asepsis; Universal precautions; Musculoskeletal Injury Prevention (MSIP); Chronic wound management (clean technique); Introduction to pain management).
Safety specific to the care of the older adult; Infection control; Sterile technique; Chronic wound management; Pain management(non- pharmaceutical); End of life care; Oral and nasal suctioning; Oxygen therapy; Care of established ostomies; Specimen collection (sputum, urine and stool); Blood glucose monitoring; Quality practice environments; Individualizing nursing care plans
Medication Administration; Medication routes: Oral, percutaneous, subcutaneous, intramuscular and intradermal;
End-of-life care; Oral and nasal suctioning; oxygen therapy.
Inserting a subcutaneous infusion device
Narcotic administration; Decision making on medication administration (e.g. "as needed"); documentation of response to medication.
Enteral feedings and medications via nasogastric, jejunostomy and gastrostomy tubes
Care of Established ostomies; specimen collection (sputum, urine and stool); Blood glucose monitoring
Quality practice environments; Individualizing nursing care plans

Course Topics:

Taking and transcribing physicians orders; Reporting and documentation in complex care settings.

Leadership competencies

Program and course contents and descriptions, offerings and schedules are subject to change without notice.

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at <https://www.vcc.ca/about/governance--policies/policies>.

To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

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