**Course Name:**
Consolidated Practice Experience 3

**Effective Date:**
September 2019

**School/Centre:**
Health Sciences

**Department:**
Practical Nursing (5004)

**Banner Course Name:**
Consolidated Practice 3

**Subject Code:**
NURS - Nursing

**Course Number**
3006

**Year of Study**
1st Year Post-secondary

**Credits:**
2

**Course Description:**
This clinical experience will introduce learners to community practice and an opportunity to apply and adapt knowledge gained in Levels One, Two, or Access, and Level Two, within a continuum of care for clients across the lifespan. Learners may gain experience through simulation and in a variety of community and residential care agencies and settings. These hours may be offered as CPE 3 or integrated into the Integrated Nursing Practice 3 course as practice hours.

**Course Pre-Requisites (if applicable):**
NURS 3001 - Professional Communication 3; NURS 3002 - Professional Practice 3; NURS 3003 - Health Promotion 3; NURS 3004 - Variations in Health 3; NURS 3005 - Integrated Nursing Practice 3

**Course Co-requisites (if applicable):**
PLAR (Prior Learning Assessment & Recognition)
No
Course Learning Outcomes (CLO):

Upon successful completion of this course, students will be able to:

CLO #1 Practice within relevant legislation, British Columbia College of Nursing Professionals (BCCNP), Standards of Practice Framework for LPNs (2014): Scope of Practice Standards; Professional Standards and Practice Standards, Entry to Practice Competencies (CCPNR, 2013) the Health Professions Act of BC, and facility specific policy and procedures.

CLO #2 Incorporate health promoting strategies to provide safe, competent, culturally safe and ethical care to clients in community.

CLO #3 Apply critical thinking, clinical judgment and knowledge of assessment to plan, implement, and evaluate care in providing a continuum of care for predictable situations.

CLO #4 Participate in collaborative practice decisions that are client specific and consider client acuity, complexity, variability, and available resources in a supervised practice setting.

CLO #5 Facilitate and participate in interprofessional problem solving and decision making.

CLO #6 Describe an interprofessional approach to supporting a client in community.

CLO #7 Participate with the health care team to meet the collective needs of clients.

CLO #8 Connect, share and explore in collaborative relationships with clients in a caring community environment.

CLO #9 Provide culturally safe, trauma-informed, relational care that recognizes and respects the uniqueness of each individual and is sensitive to culture and diversity as appropriate.

CLO #10 Provide leadership, direction, assignment, and supervision of unregulated care providers within the context of community care with direction as appropriate.

CLO #11 Identify how evidence informed decision making can advocate change in the community setting.

CLO #12 Identify how interactions with clients and other members of the health care team in community are influenced by own biases, values and assumptions.

CLO #13 Participate in continuous learning opportunities to maintain and enhance competence.

CLO #14 Recognize and respect the roles and ability of other members of the health care team in the community setting.

CLO #15 Recognize changes in client status and collaborate with other members of the health care team to develop a plan of care.

Instructional Strategies:
Students may gain experience through simulation and experience in a variety of community and residential care agencies and settings. This is a faculty supervised or monitored experience. The Level 3 competencies are practiced and mastered.
Evaluation and Grading

Grading System:
Satisfactory/Unsatisfactory

Passing grade:
Satisfactory = S on all evaluation components

Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Brief description of assessment activity</th>
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</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td>Journal</td>
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<tr>
<td>Portfolio</td>
<td></td>
<td>Client/Agency Portfolio Poster Presentation</td>
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<tr>
<td>Assignments</td>
<td></td>
<td>Self-Evaluation Assignment</td>
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<tr>
<td>Other</td>
<td></td>
<td>Instructor-Evaluation</td>
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<tr>
<td></td>
<td></td>
<td>Community project</td>
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<tr>
<td>Assignments</td>
<td></td>
<td>Student must demonstrate mastery of all course learning outcomes to receive Satisfactory grade</td>
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</tbody>
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Hours by Learning Environment Type

Lecture, Seminar, Online

Lab, Clinical, Shop, Kitchen, Studio, Simulation
65

Practicum

Self Paced / Individual Learning

Course Topics

- Professional communication
- Nurse-client relationship
- Comprehensive assessments (mental health, newborn, maternal)
- Interprofessional approach to care
- Ethical practice
- Wellness and health promotion
- Nursing care and documentation
- Self-reflective approach to practice

Program and course contents and descriptions, offerings and schedules are subject to change without notice.

Resource Material(s):
Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
VCC Education and Education Support Policies
There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.
The policies are located on the VCC web site at https://www.vcc.ca/about/governance--policies/policies.

To find out how this course transfers, visit the BC Transfer Guide at https://www.bctransferguide.ca.

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1155 East Broadway, Vancouver, B.C., Canada V5T 4V5  ■  Tel 604.871.7000

Downtown campus
250 West Pender Street, Vancouver, B.C., Canada V6B 1S9  ■  Tel 604.443.8300