### Course Name:
Introduction to Professional Practice

### Course Number:
OPTA 1136

### Number of Credits:
1.5

### Effective Date:
September 2018

### Course Description:
This course introduces students to the knowledge and skills they need to assist Occupational Therapists, and Physical Therapists to provide treatment and interventions to clients. Topics include gathering and recording client information, infection control protocols, confidentiality requirements, and teamwork. The on-line learning modules required by the Health Authorities for practicum placements are also completed in this course.

### School or Centre:
School of Health Sciences

### Year of Study:
1st Year Post-secondary

### Course History:
New Course

### Course Pre-requisites (if applicable):
Successful completion of semester 1 courses: OPTA 1131, 1132, 1133, 1134, 1135

### Course Co-requisites (if applicable):

### PLAR (Prior Learning Assessment & Recognition):

☑ No ☐ Yes (details below):
### Instructional Strategies:
Instructional strategies may include: Lecture, seminar, on-line learning, assignments, problem-based learning, videos, small group discussions, student-led review sessions and guest speakers. Role rehearsals, reflective practice and in-class presentations will also be included.

### Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Demonstrate written documentation using selected systems and record keeping forms
2. Apply clinical knowledge to principles of universal precautions when performing rehabilitation interventions.
3. Comply with Student Practice Education Core Orientation (SPECO) requirements.
4. Apply the definition of consent when providing safe, competent, culturally safe and ethical care.
5. Describe the principles of confidentiality within a health care setting.
6. Work effectively as an interdisciplinary team member
7. Describe professionalism within the OTA and PTA role

### Program Learning Outcomes:
Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
Evaluation/Grading System

<table>
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<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
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<tbody>
<tr>
<td>Letter Grades</td>
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<td>70% or C- in both written and practical components of course</td>
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Components and Weighting of the Assessment/Evaluation Plan:

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<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
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<tr>
<td>Assignments</td>
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<tr>
<td>Lab Work</td>
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<tr>
<td>Field Experience</td>
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<tr>
<td>Participation</td>
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<td>as per rubric</td>
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Learning Environment/Type

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<th>Hours Per Instruction Type</th>
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<td>J - Classroom/Online (Mixed Mode)</td>
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<td><strong>Total</strong></td>
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Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Documentation
2. Infection control
3. Student Practice Education Core Orientation (SPECO)
4. Informed consent
5. Confidentiality
6. Academic readiness skills
7. Interdisciplinary team dynamics
8. Professional behaviour

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

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<td>Approved by Curriculum Committee:</td>
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