



COURSE OUTLINE

Course Name: Professional Practice 1

Course Number: OPTA 1236

Number of Credits: 1.5

Effective Date: September 2018

Course Description:

This course focuses on the knowledge and skills required by Occupational Therapy Assistants and Physical Therapy Assistants in the workplace. Other topics include informed practice, research skills, professional associations and competencies, reflective practice and an introduction to solving ethical dilemmas.

School or Centre:

School of Health Sciences

Year of Study:

1st Year Post-secondary

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Successful completion of Semester 1

Course Co-requisites (if applicable):

Semester 2 courses: OPTA 1231, 1232, 1233, 1234 and 1235

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Instructional strategies may include: Lecture, seminar, on-line learning, assignments, problem-based learning, videos, small group discussions, student-led review sessions and guest speakers. Role rehearsals, reflective practice and in-class presentations will also be included.

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe how the OTA and PTA national practice standards inform practice
2. Explain the role and responsibilities of the Canadian Association of Occupational Therapists and Canadian Physiotherapy Association.
3. Use self reflection to enhance learning and OTA and PTA practice
4. Describe ethical decision making processes
5. Describe the steps involved in academic writing
6. Explain professional behaviour as it relates to OTA and PTA practice

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client's status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		70% or C- in both written and practical components of course

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Assignments	50	X 4
Lab Work	30	as per rubric
Clinical Examination	15	skills assessment
Participation	5	as per rubric
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Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
J - Classroom/Online (Mixed Mode)	30	
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Total		30

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

1. Learning objectives
2. Literature searches
3. Professional associations
4. Professional competencies
5. Ethics
6. Reflection
7. Professional behaviour

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	August 15, 2017	Approved by Education Council:	October 10, 2017
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