Course Name: Professional Practice 2

Course Number: OPTA 1334  
Number of Credits: 1.5  
Effective Date: September 2018

Course Description:
This course focuses on further development of the inter-professional skills required for building successful teams. Students develop and write personal learning objectives for their first practicum experience. Students also learn how to problem solve basic psychosocial situations and dilemmas as well as issues involving sensitive practice.

School or Centre: School of Health Sciences

Year of Study: 1st Year Post-secondary

Course History: New Course

Course Pre-requisites (if applicable):
Successful completion of Semester 2

Course Co-requisites (if applicable):
Semester 3 courses: OPTA 1331, 1332, 1333

PLAR (Prior Learning Assessment & Recognition)  
☒ No ☐ Yes (details below):
**Instructional Strategies:**

Instructional strategies may include: Lecture, seminar, on-line learning, assignments, problem-based learning, videos, small group discussions, student-led review sessions and guest speakers. Role rehearsals, reflective practice and in-class presentations will also be included.

---

**Course Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Demonstrate written documentation using selected systems and record keeping forms in a clinical setting
2. Describe workload measurement for OTA and PTA practice
3. Describe professional responsibility with respect to cultural diversity and inclusivity of clients
4. Apply an ethical decision making process to determine actions for ethical dilemmas in OTA and PTA practice
5. Demonstrate professional responsibilities for practice in specific health care agencies.
6. Demonstrate beginning understanding of the role of the OTA and PTA in community practice settings.

---

**Program Learning Outcomes:**

Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
# Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if ‘Other’:</th>
<th>Specify Passing Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>70% or C- in both written and practical components of course</td>
</tr>
</tbody>
</table>

## Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>(provide a brief explanation for each component especially if value exceeds 35%):</td>
</tr>
<tr>
<td>Assignments</td>
<td>35</td>
<td>X 4</td>
</tr>
<tr>
<td>Lab Work</td>
<td>25</td>
<td>as per rubric</td>
</tr>
<tr>
<td>Field Experience</td>
<td>35</td>
<td>as per rubric</td>
</tr>
<tr>
<td>Participation</td>
<td>5</td>
<td>as per rubric</td>
</tr>
</tbody>
</table>

Total 100

## Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>L - Classroom</td>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>

Total 30

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Documentation
2. Workload measurement
3. Psychosocial issues
4. Sensitive practice
5. Practicum requirements
6. Community partnerships
7. Professional behaviour

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Approved by Curriculum Committee: | August 15, 2017 | Approved by Education Council: | October 10, 2017 |