Course Name: Practicum 1

Course Number: OPTA 1335  Number of Credits: 7  Effective Date: September 2018

Course Description:
This first practicum experience provides students with the opportunity to apply the skills and knowledge learned in the classroom and labs to the clinical environment at a beginning level. Under the supervision of a registered Occupational Therapist and/or Physical Therapist, students gain practical experience in either a hospital, clinic or long-term care facility.

School or Centre: School of Health Sciences

Year of Study: 1st Year Post-secondary

Course History: Replacement Course

Name of Replacing Course (if applicable):
Practicum 1 OPTA 1221

Course Pre-requisites (if applicable):
Successful completion of OPTA 1331, 1332, 1333, 1334

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)  ☑ No  ☐ Yes (details below):
Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Practise as a beginner Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform introductory skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a beginner member of an interdisciplinary team within an evolving health care system.
4. Assist with the development and maintenance of an effective practice environment through introductory direct client care, organization and support of rehabilitation services.
5. Identify and report simple relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members with assistance.
7. Collect introductory client information and complete client records with assistance.
8. Contribute to strategies that assist in the promotion of professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others with assistance.

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
Evaluation/Grading System

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<th>Grading System</th>
<th>Specify if 'Other':</th>
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Components and Weighting of the Assessment/Evaluation Plan:

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<th>Type</th>
<th>Percentage</th>
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<td>Other</td>
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<td>Other</td>
<td>final instructor evaluation</td>
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Total

Learning Environment/Type

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Total 200

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Role of OTA and/or PTA
2. Treatment implementation
3. Collaboration
4. Support rehabilitation team
5. Reporting
6. Communication
7. Documentation
8. Professional competencies
9. Health and wellness

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:
http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

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<th>August 15, 2017</th>
<th>Approved by Education Council:</th>
<th>October 10, 2017</th>
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