**Course Name:** Practicum 2  
**Course Number:** OPTA 2435  
**Number of Credits:** 8  
**Effective Date:** September 2018

**Course Description:**
This second fieldwork experience provides students with the opportunity to apply the skills and knowledge learned in the classroom and labs to the clinical environment at an intermediate level. Under the supervision of a registered Occupational Therapist and/or Physical Therapist, students gain practical experience in either a hospital, clinic or long-term care facility.

### School or Centre:
School of Health Sciences

### Year of Study:
2nd Year Post-secondary

### Course History:
Replacement Course

### Name of Replacing Course (if applicable):
Practicum 2 OPTA 2111

### Course Pre-requisites (if applicable):
Successful completion of OPTA 2431, 2432, 2433 and 2434

### Course Co-requisites (if applicable):

### PLAR (Prior Learning Assessment & Recognition)
- No  
- Yes (details below):
Instructional Strategies:
Clinical fieldwork

Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Practise as an intermediate Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform intermediate skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as an intermediate member of an interdisciplinary team within an evolving health care system.
4. Contribute to the maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member with minimal assistance.
6. Communicate appropriately, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records with minimal assistance.
8. Assist with strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Assist to promote, support and encourage health and wellness for self and others.

Program Learning Outcomes:
Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
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<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td></td>
<td>S required on all components of evaluation plan for final S grade</td>
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### Components and Weighting of the Assessment/Evaluation Plan:

<table>
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<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):</th>
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<td>mid term instructor evaluation</td>
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<td>final instructor evaluation</td>
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<tr>
<td>Other</td>
<td></td>
<td>midterm student self evaluation</td>
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<td>Other</td>
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**Total**

### Learning Environment/Type

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<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<td>Total</td>
<td>240</td>
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### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
### Course Topics:

1. Role of OTA and/or PTA
2. Treatment implementation
3. Collaboration
4. Support rehabilitation team
5. Reporting
6. Communication
7. Documentation
8. Professional competencies
9. Health and wellness

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**VCC Education and Education Support Policies**

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at: [http://www.vcc.ca/about/governance--policies/policies/](http://www.vcc.ca/about/governance--policies/policies/)

To find out how this course transfers, visit the BC Transfer Guide at [www.bctransferguide.ca](http://www.bctransferguide.ca).

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**FOR COMMITTEE USE ONLY**

<table>
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<th>Approved by Curriculum Committee:</th>
<th>August 15, 2017</th>
<th>Approved by Education Council:</th>
<th>October 10, 2017</th>
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VCC-CD-20150901