Course Name: Inter-Professional Practice

Course Number: OPTA 2532  
Number of Credits: 5  
Effective Date: September 2018

Course Description:
This course addresses both Occupational Therapy and Physical Therapy skills using an interdisciplinary approach. The course further develops the skills learned in the previous Occupational Therapy Assistant and Physical Therapy Assistant courses. The course focuses on providing treatment to clients within the community environment. Other topics include advanced wheelchair skills as well as specialized interventions including treatments for pediatric, bariatric and oncology clients.

School or Centre: School of Health Sciences

Year of Study: 2nd Year Post-secondary

Course History: New Course

Name of Replacing Course (if applicable):
OTA 4 and PTA 4 OPTA 2208 & 2209

Course Pre-requisites (if applicable):
Successful completion of Semester 4

Course Co-requisites (if applicable):
Semester 5 courses: OPTA 2531, 2533

PLAR (Prior Learning Assessment & Recognition)  
☐ No  ☐ Yes (details below):
Instructional Strategies:
Instructional strategies may include: Lecture, seminar, on-line learning, assignments, problem-based learning, videos, small group discussions, student-led review sessions, field trips and guest speakers. Lab activities comprise a minimum of 50% of the course in order to optimize student learning of the practical skills required to work as a PTA or an OTA.

Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Explain the role of the OTA and PTA in the treatment of geriatric clients
2. Explain the role of the OTA and PTA in the provision of home and community therapy services, and the challenges that arise from working in a community environment
3. Use strategies and devices to optimize independence with ADLs and IADLs for clients based in the community
4. Teach strategies to enhance clients’ community access and mobility
5. Explain the role of the OTA and PTA in the treatment of oncology clients
6. Outline the typical palliative care treatment process in BC
7. Perform selected hydrotherapy treatment techniques for various client populations
8. Perform selected interventions for paediatric clients
9. Perform treatment interventions for clients who are bariatric

Program Learning Outcomes:
Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
**Evaluation/Grading System**

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>70% or C- in both written and practical components of course</td>
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**Components and Weighting of the Assessment/Evaluation Plan:**

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>(provide a brief explanation for each component especially if value exceeds 35%):</td>
</tr>
<tr>
<td>Quizzes/Tests</td>
<td>45</td>
<td>X 3</td>
</tr>
<tr>
<td>Clinical Examination</td>
<td>10</td>
<td>X 1 as per evaluation</td>
</tr>
<tr>
<td>Lab Work</td>
<td>40</td>
<td>X 4 formative skill assessments as per checklists</td>
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<tr>
<td>Participation</td>
<td>5</td>
<td>as per rubric</td>
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<tr>
<td></td>
<td>Total</td>
<td>100</td>
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**Learning Environment/Type**

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>L - Classroom</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>B - Lab (Computer, Chemistry...)</td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>

|                      | Total      | 120      |

**Resource Material(s):**

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Geriatric care
2. Home care and community based care
3. Challenges of working in the community
4. Falls prevention
5. Community based exercise
6. Geriatric clients in the community
7. Home adaptation, accessibility and risks
8. Meal planning and preparation
9. Access to transit and route planning
10. Power mobility and advanced power chairs
11. Advanced wheelchair maintenance and advanced positioning and equipment use
12. Oncology
13. Palliative care
14. Hydrotherapy
15. Paediatric intervention
16. Augmentative communication and assistive technology
17. Professional behavior

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Approved by Curriculum Committee: | August 15, 2017 | Approved by Education Council: | October 10, 2017 |