Course Name: Practicum 3
Course Number: OPTA 2534  Number of Credits: 8  Effective Date: September 2018

Course Description:
This final fieldwork experience provides students with the opportunity to apply the skills and knowledge learned in the classroom and labs to the clinical environment at an entry to practice level. Under the supervision of a registered Occupational Therapist and/or Physical Therapist, students gain practical experience in either a hospital, clinic or long-term care facility.

School or Centre: School of Health Sciences
Year of Study: 2nd Year Post-secondary
Course History: Replacement Course
Name of Replacing Course (if applicable): Practicum 3 OPTA 2211

Course Pre-requisites (if applicable):
Successful completion of OPTA 2531, 2532, 2533

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)  ☒ No  ☐ Yes (details below):
### Instructional Strategies:
Clinical fieldwork

### Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Practise as an entry level Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform entry level skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an entry level interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.

### Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

1. Practise as an Occupational Therapist Assistant or Physical Therapist Assistant in a competent, professional, accountable and ethical manner.
2. Utilize evidence-informed rehabilitation knowledge to perform skills and implement assigned Occupational Therapy or Physical Therapy interventions.
3. Collaborate as a member of an interdisciplinary team within an evolving health care system.
4. Contribute to the development and maintenance of an effective practice environment through direct client care, organization and support of rehabilitation services.
5. Identify and report relevant information regarding the client’s status and well-being to the appropriate interdisciplinary team member.
6. Communicate appropriately and effectively, through verbal, nonverbal, written and electronic means, with clients, their families and other interdisciplinary team members.
7. Collect client information and complete client records.
8. Develop and implement strategies to promote professional competence within the role of the Occupational Therapist Assistant and Physical Therapist Assistant.
9. Promote, support and encourage health and wellness for self and others.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if ‘Other’</th>
<th>Specify Passing Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory/Unsatisfactory</td>
<td></td>
<td>S required on all components of evaluation plan for final S grade</td>
</tr>
</tbody>
</table>

### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td></td>
<td>weekly self reflection as per rubric</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>mid term instructor evaluation</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>final instructor evaluation</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>midterm student self evaluation</td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td>final student self evaluation</td>
</tr>
</tbody>
</table>

| Total           |            |                      |

### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>C - Clinical</td>
<td>240</td>
<td></td>
</tr>
</tbody>
</table>

| Total            | 240                       |          |

### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

1. Role of OTA and/or PTA
2. Treatment implementation
3. Collaboration
4. Support rehabilitation team
5. Reporting
6. Communication
7. Documentation
8. Professional competencies
9. Health and wellness

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

| Approved by Curriculum Committee: | August 15, 2017 | Approved by Education Council: | October 10, 2017 |