COURSE OUTLINE

Course Name: Curriculum Development

Course Number: PIDP 3210  Number of Credits: 3.0  Effective Date: January 2020

Course Description:
The Curriculum Development course introduces participants to a range of theories and approaches to curriculum development, such as competency-based education and outcomes-based education. Although this course introduces such general concepts of curriculum theory and practice, the course focuses primarily upon the design and development of curriculum documents. In particular, participants will develop material related to their own work environment. In addition, participants will develop skills related to instructional design such as the development of plans for teaching and learning. The course highlights the importance of alignment; that is, the connection between course outcomes/goals, delivery of instruction, and the assessment and evaluation of learning.

School or Centre: School of Instructor Education

Year of Study: 3rd Year Post-secondary

Course History: Revised Course

Course Pre-requisites (if applicable):

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)  □ No  ☒ Yes (details below):

1. Actual curriculum products / artifacts created and used by the applicant in their workplace which are judged equivalent to course assignments. 2. A successful interview with the SIE Department Head or delegate. 3. An essay that describes the development of their thinking on the themes, issues, and concepts in the course.
Instructional Strategies:
Instructional strategies may include in-class workshops, active learning instructional strategies, experiential learning activities, discussions, group work, online activities, and self directed learning.

Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Develop or revise outcomes for a course or workshop using an appropriate design model and provide a rationale.
2. Create a lesson plan that reflects an instructional process and alignment and provide a rationale.
3. Create a course outline/syllabus or similar document that demonstrates alignment and expectations for your course and provide a rationale.
4. Apply critical reflective practices to concepts and issues within curriculum development.

Program Learning Outcomes:
Upon completion of the program, students will be able to:

1. Design, deliver and evaluate adult learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging learning environments that promote respect for the diversity of learners.
3. Communicate effectively and work collaboratively in the workplace and in the community.
4. Act in an ethical and professional manner when working in an adult education setting.
5. Integrate critical reflection strategies to stay current in education and bring about change in one’s own practice.
Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
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</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>C-</td>
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Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>25</td>
<td>Outcomes-based or Competency-based curriculum documents</td>
</tr>
<tr>
<td>Assignments</td>
<td>15</td>
<td>Course outline/syllabus or workshop description</td>
</tr>
<tr>
<td>Assignments</td>
<td>15</td>
<td>Lesson or workshop plan</td>
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<td>Rationale for curriculum documents</td>
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Total 100

Learning Environment/Type

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<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tr>
<td>J - Classroom/Online (Mixed Mode)</td>
<td>45</td>
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Total 45

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

- Curriculum terminology
- Theories and models of curriculum development
- Needs assessment
- Competency-based approaches - goals and objectives
- Outcomes-based approaches - course mapping
- Course outline/syllabus
- Lesson or workshop plans

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at: http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

<table>
<thead>
<tr>
<th>Approved by Curriculum Committee:</th>
<th>Nov 21, 2018</th>
<th>Approved by Education Council:</th>
<th>Dec 11, 2018</th>
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