# COURSE OUTLINE

**Course Name:** Evaluation of Learning

**Course Number:** PIDP 3230  
**Number of Credits:** 3.0  
**Effective Date:** January 2020  

## Course Description:

The Evaluation of Learning course examines the practices that support the assessment and evaluation strategies used in education and training. The course provides the knowledge and skills to design and implement a comprehensive strategy for obtaining information that is used to inform learners of their progress and guide them to successful completion. The course enables the participants to plan, construct and use assessment instruments that are appropriate and ethical to their teaching context.

## School or Centre:

School of Instructor Education

## Year of Study:

3rd Year Post-secondary

## Course History:

Revised Course

## Course Pre-requisites (if applicable):

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## Course Co-requisites (if applicable):

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## PLAR (Prior Learning Assessment & Recognition):

- **No**
- **Yes (details below):**

1. Actual curriculum products / artifacts created and used by the applicant in their workplace which are judged equivalent to course assignments.  
2. A successful interview with the SIE Department Head or delegate.  
3. An essay that describes the development of their thinking on the themes, issues, and concepts in the course.
Instructional Strategies:
Instructional strategies may include in-class workshops, active learning instructional strategies, experiential learning activities, discussions, group work, online activities, and self directed learning.

Course Learning Outcomes:
Upon successful completion of this course, students will be able to:

1. Develop, align assessment and evaluation strategies and instructional techniques with learning outcomes.
2. Create valid & reliable instruments that document student learning.
4. Provide a rationale for assessment and evaluation decisions.
5. Apply critical reflective practices to ethical implications and issues associated with assessment and evaluation.

Program Learning Outcomes:
Upon completion of the program, students will be able to:

1. Design, deliver and evaluate adult learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging learning environments that promote respect for the diversity of learners.
3. Communicate effectively and work collaboratively in the workplace and in the community.
4. Act in an ethical and professional manner when working in an adult education setting.
5. Integrate critical reflection strategies to stay current in education and bring about change in one’s own practice.
# Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
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<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>C-</td>
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## Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):</th>
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<tbody>
<tr>
<td>Assignments</td>
<td>15</td>
<td>Evaluation plan and rationale</td>
</tr>
<tr>
<td>Assignments</td>
<td>25</td>
<td>Knowledge instrument, marking scheme and rationale</td>
</tr>
<tr>
<td>Assignments</td>
<td>25</td>
<td>Authentic assessment instrument, marking scheme and rationale</td>
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<tr>
<td>Assignments</td>
<td>15</td>
<td>Informal assessment strategy and rationale</td>
</tr>
<tr>
<td>Other</td>
<td>20</td>
<td>Reflective Writing</td>
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</tbody>
</table>

Total 100

## Learning Environment/Type

<table>
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<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tr>
<td>J - Classroom/Online (Mixed Mode)</td>
<td>45</td>
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Total 45

## Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics:

Assessment and evaluation terminology and concepts
Theories and approaches to evaluation and assessment
Ethical issues in assessment and evaluation
Knowledge assessment instruments
Performance assessment instruments (rubrics, rating guides and checklists)
Informal assessment strategies
Curriculum Alignment
Evaluation strategies

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about/governance--policies/policies/

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee: Nov 21, 2018
Approved by Education Council: Dec 11, 2018