### Course Name:
Instructional Strategies

**Department Head/Coordinator:** Department Head: Glenn Galy

<table>
<thead>
<tr>
<th>School or Centre:</th>
<th>Department:</th>
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<tbody>
<tr>
<td>School of Instructor Education</td>
<td>Department:</td>
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</table>

<table>
<thead>
<tr>
<th>Course History:</th>
<th>Year of Study:</th>
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<tbody>
<tr>
<td>Replacement Course</td>
<td>3rd Year Post-secondary</td>
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<tr>
<td>Name of Replacing Course (if applicable):</td>
<td></td>
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<tr>
<td>Revision</td>
<td></td>
</tr>
<tr>
<td>Course Number:</td>
<td>PIDP 3250</td>
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<tr>
<td>Number of Credits:</td>
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**Course Pre-requisites (if applicable):**
None

**Course Co-requisites (if applicable):**
None

**PLAR (Prior Learning Assessment & Recognition)**

- Yes (details below):

  1. Actual curriculum products / artifacts created and used by the applicant in their workplace which are judged equivalent to the curriculum documents required in the PIDP 3250 course assignments.
  2. A successful interview with the SIE Department Head or one of the full-time SIE faculty.
  3. An essay in which the applicant describes the development of their thinking related to the themes, issues, and concepts of the 3250 course.

**Course Description:**
The Instructional Strategies course provides participants with the opportunity to experience a variety of instructional strategies and techniques which they can apply to their own teaching practice. Participants will develop and adapt motivational strategies to better engage their students. They will also learn how to manage classrooms and handle difficult situations in a respectful, professional manner. Participants will use creative techniques and frameworks to help their students learn how to learn and how to think critically and creatively.
**Instructional Strategies:**

The primary instructional strategies for the course are in-class workshops, group work, independent self-directed research and reflective journaling.

**Course Learning Outcomes:**

1. Analyze a variety of strategies and techniques that support learning.
2. Enable adult learning by applying motivational models and approaches.
3. Apply techniques to help adults learn how to learn.
4. Use strategies to help adults learn to think critically, creatively and metacognitively.
5. Use professional and respectful communication skills.
6. Apply classroom management skills.

**Program Learning Outcomes:**

1. Design, deliver, and evaluate learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging environments that promote respect for the diversity of learners.
3. Use instructional strategies and educational technologies appropriately to support and enhance teaching and learning.
4. Communicate effectively and work collaboratively in the workplace and in the community.
5. Act in an ethical and professional manner when working in an adult setting.
6. Develop professionally in response to trends and issues in one's field of practice and in adult learning.
7. Become a reflective practitioner.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if 'Other':</th>
<th>Specify Passing Grade:</th>
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<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>C-</td>
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### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
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<tbody>
<tr>
<td>Project</td>
<td>40%</td>
<td>Instructional strategies and techniques project and report</td>
</tr>
<tr>
<td>Assignments</td>
<td>20%</td>
<td>Essay (Motivation)</td>
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<tr>
<td>Assignments</td>
<td>30%</td>
<td>Case study and report (Classroom management)</td>
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<tr>
<td>Other</td>
<td>10%</td>
<td>Journal</td>
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Total 100%

### Learning Environment/Type

<table>
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<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>J - Classroom/Online (Mixed Mode)</td>
<td>30</td>
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Enter Total Hours

### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Course Topics and Sequence Covered:

Instructional strategies
Instructional techniques
Motivation
Thinking skills (critical thinking, creative thinking, metacognition)
Classroom management
Techniques to help adults learn how to learn (SQ4R study technique, visual tools, questionning techniques, note taking, etc.)

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about-vcc/policies/index.cfm

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:               Date Approved by VCC Board (if applicable):