Course Name: Capstone Project

Department Head/Coordinator: Department Head: Glenn Galy

Effective Date: February 2012

School or Centre: School of Instructor Education

Department: Department Head: Glenn Galy

New Course: 3rd Year Post-secondary

Name of Replacing Course (if applicable): PIDP 3107 Practicum

Course Number: PIDP 3270

Number of Credits: 2

Course Pre-requisites (if applicable):

Successful completion of all seven PIDP courses (PIDP 3100, 3210, 3220, 3230, 3240, 3250 or 3280, 3260 or 3290)

Course Co-requisites (if applicable):

None

PLAR (Prior Learning Assessment & Recognition)

☒ No ☐ Yes (details below):

Course Description:

During the Capstone Project, participants will outline and describe what relevant life and work experiences they brought into the program. They will then reflect upon the themes and concepts, key insights and points of learning from each PIDP course and how they understand the integration of these insights in terms of their own work. The participants will develop and deepen the reflection of their personal experiences in the program and the implications for their practice. Last, the participants will design, deliver, digitally record and self-assess a 45-90 minute lesson which will be delivered in a real setting.
Instructional Strategies:
This is a self-paced course in which participants work on their own, in consultation with their PIDP Advisor, to complete the course requirements.

Course Learning Outcomes:
1. Design, deliver and evaluate learning and teaching on a continuum of instructional approaches.
2. Create positive and engaging environments that promote respect for the diversity of learners.
3. Use instructional strategies and educational technologies appropriately to support and enhance teaching and learning.
4. Communicate effectively and work collaboratively in the workplace and in the community.
5. Act in an ethical and professional manner when working in an adult setting.
6. Develop professionally in response to trends and issues in one’s field of practice and in adult learning.
7. Become a reflective practitioner.

Program Learning Outcomes:
1. Design, deliver, and evaluate learning and teaching on a continuum of instructional approaches.
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5. Act in an ethical and professional manner when working in an adult setting.
6. Develop professionally in response to trends and issues in one’s field of practice and in adult learning.
7. Become a reflective practitioner.
### Evaluation/Grading System

<table>
<thead>
<tr>
<th>Grading System</th>
<th>Specify if ‘Other’:</th>
<th>Specify Passing Grade:</th>
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</thead>
<tbody>
<tr>
<td>Letter Grades</td>
<td></td>
<td>C-</td>
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### Components and Weighting of the Assessment/Evaluation Plan:

<table>
<thead>
<tr>
<th>Type</th>
<th>Percentage</th>
<th>Evaluation Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignments</td>
<td>10</td>
<td>Lesson or workshop plan</td>
</tr>
<tr>
<td>Project</td>
<td>20</td>
<td>Digital recording of teaching</td>
</tr>
<tr>
<td>Assignments</td>
<td>20</td>
<td>Report of workplace lesson (context, rationale, critique)</td>
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<tr>
<td>Assignments</td>
<td>50</td>
<td>Meta-reflective written essay or digital recording based on PIDP course journals, content and activities</td>
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| Total                  | 100        |

### Learning Environment/Type

<table>
<thead>
<tr>
<th>Instruction Type</th>
<th>Hours Per Instruction Type</th>
<th>Comments</th>
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<tbody>
<tr>
<td>S - Self-paced</td>
<td>20</td>
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### Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.
Lesson or workshop planning
Workplace delivery of a lesson or workshop
Context, rationale, and critique of workplace lesson or workshop
Reflection and documentation of learning and insights related to all PIDP courses

VCC Education and Education Support Policies

There are a number of Education and Education Support policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

http://www.vcc.ca/about-vcc/policies/index.cfm

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.