



COURSE OUTLINE

Course Name: Information and Research Fundamentals

Course Number: PREH 1110

Number of Credits: 1.0

Effective Date: Sep 6, 2016

Course Description:

This course will introduce students to the effective, efficient and ethical use of library resources to complete written assignments. Students will evaluate information sources to ensure appropriateness and relevance.

School or Centre:

Health Sciences

Year of Study:

1st Year Post-secondary

Course History:

New Course

Name of Replacing Course (if applicable):

Course Pre-requisites (if applicable):

Admission to the Pre-Health Sciences Program

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Instructional Strategies:

Instructional methods will include lecture, group work, individual research, presentation and online activities.

Course Learning Outcomes:

Upon successful completion of this course students will be able to;

1. Understand how information is created, disseminated and accessed and that context matters;
2. Plan and complete information seeking tasks that will enhance their ability to complete assignments;
3. Evaluate information sources to determine suitability;
4. Apply advanced search strategies for a variety of academic purposes;
5. Use, manage, organize, document and communicate information ethically;
6. Contribute meaningfully and appropriately to online academic discussions.

Program Learning Outcomes:

Upon successful completion of this program, students will be able to:

1. Confidently choose a Health Sciences career path appropriate to their interests;
2. Use computers and other technological tools to perform related tasks;
3. Discuss and apply a variety of Math, Biology, and Chemistry concepts as they relate to health care;
4. Interact with others in groups and teams in ways that contribute to effective working relationships and support Interprofessional Collaboration;
5. Communicate clearly and concisely in the written and spoken form in relation to health studies;
6. Utilize problem solving and critical thinking skills that are essential for success in health sciences programs;
7. Acquire depth and breadth of knowledge through the exploration of multiple health sciences courses and an elective course.

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		D

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Quizzes/Tests	25	3-5 quizzes
Assignments	30	2-3 assignments
Participation	15	
Project	30	This could include an oral presentation
Total		100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	20	
Total		20

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics:

Research process and skills
Web and Library catalogue searches
Citation style rules for ethical information use
Reflection and discussion
Information formats such as scholarly, popular, social media
Advanced search strategies

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Approved by Curriculum Committee:	February 21, 2017	Approved by Education Council:	March 14, 2017
--	-------------------	---------------------------------------	----------------