



COURSE OUTLINE

Course Name: American Sign Language Level 2

Department Head/Coordinator: Julie Martin

Effective Date: September 2015

School or Centre:		Department:	
School of Language Studies		ASL & Deaf Studies	
Course History:		Year of Study:	
Replacement Course		Access	
Name of Replacing Course (if applicable):	SIGN 020	Course Number:	SIGN 2000
		Number of Credits:	6.0

Course Pre-requisites (if applicable):

SIGN 1000 or Equivalent

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition) No Yes (details below):

Course Description:

This 120 hour course includes vocabulary development, fingerspelled words, numeral incorporation, basic structures and grammatical forms of ASL, as well as insight into the culture and community of Deaf people. In addition, laboratory or group practice, drills, exercises, and dialogues to develop the grammatical forms and syntax are included. This course follows the Signing Naturally Untis 7-12 curriculum.

Instructional Strategies:

Lecture
Video
Pairs Activity
Group Interaction

Course Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Fingerspell basic vocabulary items.
2. Demonstrate the numbers using intermediate numbering systems.
3. Describe places, people and items with increased detail.
4. Use appropriate semantic verbs in requests and advice.
5. Express an opinion on given topics.
6. Describe future personal goals and plans.
7. Narrate stories that include multiple perspectives.

Program Learning Outcomes:

Evaluation/Grading System

Grading System	Specify if 'Other':	Specify Passing Grade:
Letter Grades		Letter Grade - C

Components and Weighting of the Assessment/Evaluation Plan:

Type	Percentage	Evaluation Plan (provide a brief explanation for each component especially if value exceeds 35%):
Other	10	Pop quizzes
Quizzes/Tests	20	Scheduled quizzes
Midterm Exam	30	
Final Exam	30	
Project	10	group project
	Total	100

Learning Environment/Type

Instruction Type	Hours Per Instruction Type	Comments
L - Classroom	80	
B - Lab (Computer, Chemistry...)	30	
E - Seminar	10	
Enter Total Hours	120	

Resource Material(s):

Resources are items in addition to tuition that the student is responsible for purchasing. Course resource information will be supplied by the department/instructor.

Course Topics and Sequence Covered:

Pre-Unit: Review Units 1-6

Unit 7: Describing People and Things

Unit 8: Making Requests and Asking for Advice

Unit 9: Describing Places

Unit 10: Giving Opinions About Others

Unit 11: Discussing Plans and Goals

Unit 12: Storytelling

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about/governance--policies/policies/>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:	June 9, 2015
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