

COURSE OUTLINE

Course Name: TESOL Internship

Department Head/Coordinator: Joann Chernen

Effective Date: Feb 24, 2011

School or Centre:	Department:
School of Language Studies	TESOL

Course History:	Year of Study:
Revised Course	3rd Year Post-secondary

Name of Replacing Course (if applicable):	Course Number:	TESO 1270
	Number of Credits:	5

Course Pre-requisites (if applicable):

Prerequisite: Successful completion of all term 1 and term 2 courses in the TESOL Diploma. Prerequisite or taken concurrently: TESO 1266 Teaching Academic English

Course Co-requisites (if applicable):

PLAR (Prior Learning Assessment & Recognition)

No Yes (details below):

Course Description:

The purpose of the TESOL Internship is to provide Diploma students with the opportunity to put the theory and methodology presented in the program into practice in an English language classroom. The TESOL Internship consists of practice teaching preparation, and observation and supervised practice teaching in an ESL classroom.

Instructional Strategies:

Course Learning Outcomes:

Upon completion of this course, a student can

1. Prepare lesson plans appropriate to learner level, needs and goals.
2. Execute language lessons based on best practice methodology.
3. Employ a variety of informal teaching strategies and techniques to monitor language development.
4. Employ a variety of assessment strategies to monitor learner language development.
5. Self-assess their own lessons in terms of teaching performance, lesson content and learners' response.
6. Exhibit a professional and responsible attitude during the internship.

Program Learning Outcomes:

Upon completion of this program, a student can:

1. Design lesson & unit plans appropriate to the language proficiency level, learning needs and goals of the learner/s using the fundamentals of effective instructional planning.
2. Deliver language lessons according to best practice methodology using appropriate classroom management strategies and resources.
3. Manage classroom climate/environment using principles of student-centred practice.
4. Analyse learner's English language proficiency using a language proficiency framework such as the Canadian Language Benchmarks.
5. Prepare oral and written remedial feedback to learners about their language performance in a constructive and specific manner
6. Self-assess lesson/unit lesson planning and delivery for effectiveness in meeting teaching goals.
7. Model correct usage of English grammatical structures and pronunciation.
8. Exhibit a professional and responsible attitude with regard to administrative/teaching and collegial responsibilities.

Course Topics and Sequence Covered:

An Orientation to the TESOL Internship Course
Classroom Management
Lesson Planning
Professional Information

VCC Education and Education Support Policies

There are a number of **Education** and **Education Support** policies that govern your educational experience at VCC, please familiarize yourself with them.

The policies are located on the VCC web site at:

<http://www.vcc.ca/about-vcc/policies/index.cfm>

To find out how this course transfers, visit the BC Transfer Guide at www.bctransferguide.ca.

FOR COMMITTEE USE ONLY

Date Approved by Education Council:		Date Approved by VCC Board (if applicable):	
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