



ATTENDANCE

Education Council Members

Louise Dannhauer (Chair)	Emily Logan	Marcus Ng
Adrian Lipsett	Emily Simpson	Nafiseh Tohidi
Andy Sellwood	James Stansfield	Nelba Garcia
Arshpreet Kaur Mangat	Jessie Williams	Rosie Gosling
Dave McMullen	Joyce Chang	Todd Rowlett
David Wells	Mandy Hayre	Vivian Munroe

Regrets

Brianna Higgins	Lisa Beveridge	Michael Weber
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Guests

Anastasiya Stolyarova	John Demeulemeester	Sarah Cain
Charnelle McClure	Lucy Griffith	Shirley Lew
Clay Little	Mark Massicotte	Ysabel Sukic
Clayton Munro	Natasha Mandryk	
Feras Ghesen	Radhika Kumar	

Recording Secretary

Darija Rabadzija

1. CALL TO ORDER

- The meeting was called to order at 3:30 p.m.

2. ACKNOWLEDGEMENT

- M. Hayre acknowledged the College’s location on the traditional unceded territories of the xʷməθkʷəŋəm (Musqueam), Skwx̱ wú7mesh (Squamish), and səliłw̓ ətaɣ̓ (Tsleil-Waututh) peoples who have been stewards of this land from time immemorial and extended the acknowledgement to the ancestral territories of all participants joining remotely.

3. ADOPT AGENDA

MOTION: THAT Education Council adopt the May 12, 2026 agenda as presented.

Moved by M. Hayre, Seconded & CARRIED (Unanimously)

4. APPROVE PAST MINUTES

MOTION: THAT Education Council approves the April 14, 2026 minutes as amended (A. Kaur added to attendees).

Moved by E. Simpson, Seconded & CARRIED (Unanimously)

5. ENQUIRIES & CORRESPONDENCE

- L. Dannhauer reported on correspondence received regarding the Bachelor of Science in Nursing and Certified Dental Assisting programs and recent enrolment planning decisions.

6. BUSINESS ARISING

a. Annual Deans' and Directors' Presentations – Part 5

- Annual updates were presented by C. Munro, Associate Vice President, Student and Enrolment Services; D. McMullen, Registrar; J. Williams, Dean of Indigenous Initiatives; and C. Little, Associate Director, Indigenous Education & Community Engagement.
- There was a discussion around service realignments and consultation with academic departments.

b. Concept Papers: Cook Skills Certificate & Culinary Arts Foundations Diploma

- L. Griffith and Y. Sukic presented concept papers for two new programs. The Cook Skills Certificate is replacing Professional Cook 1 and 2 with a 12-month, cohort-based program that enables students to complete Level 1 and Level 2 training consecutively. The goal is to improve progression and completion by reducing barriers and aligning intake with term-based scheduling, utilizing expanded kitchen facilities.
- The two-year Culinary Arts Foundations Diploma builds on the certificate to provide a continuous route for students through all technical training required for Red Seal certification. While the certificate and diploma share the first year, they are separate pathways.

c. Concept Paper: UI/UX Design Certificate

- F. Ghesen presented the concept paper on behalf of A. Spitz. The proposed 30-credit certificate focuses on development of user interface (UI) and user experience (UX) skills. This proposal responds to industry demand for a shorter pathway than the previously proposed diploma program, which will not proceed. Part-time delivery options for the certificate are being explored.

d. Concept Papers: Art Foundation Certificate, 2D Animation Diploma & 3D Animation Diploma

- L. Griffith presented the concept papers for a suite of three new programs.

e. Continuing Studies Non-Credit Course Outlines

- A. Lipsett presented the annual update on non-credit Continuing Studies (CS) course outlines. Non-credit offerings provide a way to pilot new ideas, expand existing program areas, and support collaboration with other Schools.

f. EdCo Planning Day

- L. Dannhauer announced that EdCo Planning Day will be held on June 8, 9 a.m. to 12 noon. Potential topics include educational quality and AI, program redesign, Modern Apprenticeship Pathways (MAP), and Program Advisory Committee (PAC) practices. Members were invited to suggest other topics.

7. COMMITTEE REPORTS

a. Curriculum Committee

i) New Course Content Guide: Academic Upgrading Grades 10-12 (Youth)

MOTION: THAT Education Council approve, in the form presented at this meeting, the course content guide for Academic Upgrading Grades 10-12 (Youth).

Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)

- T. Rowlatt presented the new Course Content Guide (CCG) for Academic Upgrading Grades 10-12 (Youth). CCGs are used for marketing/website purposes to display course information to students in a more accessible format.
- Following the Curriculum Committee meeting, a change was made to raise the minimum age for students from 15 to 16 years. D. Wells noted that there have not been students under 16 in years, and this change reduces legal and safety risks associated with having younger students on campus (this

programming is moving to the Broadway campus). The Admissions (301) policy outlines the process and requirements for exceptions.

ii) New Course: PSYC 2400 Directed Studies in Psychological Research

MOTION: THAT Education Council approve, in the form presented at this meeting, the new course outline for PSYC 2400 Directed Studies in Psychological Research.

Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)

- T. Rowlatt presented the proposal on behalf of M. Weber. This directed studies course is designed to provide second-year psychology students with an opportunity to engage in independent, faculty-supervised research or advanced readings on a topic of personal and academic interest.
- The Transfer Credit Office in the Registrar's Office has indicated that the course is unlikely to receive transfer credit, as equivalent courses at other institutions are delivered as upper-level (third-year) coursework. After department consultation with the Dean, the course will remain at the second-year level as initially proposed.

iii) New Course: CHEM 1150 Chemistry for Engineering

MOTION: THAT Education Council approve, in the form presented at this meeting, the new CHEM 1150 Chemistry for Engineering course outline.

Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)

- N. Tohidi presented the proposal for CHEM 1150 Chemistry for Engineering, which was developed by combining CHEM 1121 and 1223. The course is designed to align with UBC's first-year engineering chemistry requirements and is accelerated to enable students to complete necessary coursework within two semesters, which is a requirement for assured admission to UBC.

iv) Program Update: Dental Technology Sciences Diploma

MOTION: THAT Education Council approve, in the form presented at this meeting, revisions to the Dental Technology Sciences Diploma program content guide, including nine revised and three new course outlines.

Moved by T. Rowlatt, Seconded & CARRIED (Unanimously)

- T. Rowlatt presented the proposal on behalf of K. Sumra. The main change was to restructure the 11-credit foundational course into three independent courses (removable, fixed, and orthodontics) to better reflect distinct content areas, improve grading fairness, and avoid students having to repeat the entire course if only one area is failed.
- The program content guide was revised to include new supplemental exam, attendance, and withdrawal/re-entry policies. Three professional practice courses were updated to reflect legislative and organizational changes and create clearer progression towards capstone completion. Curriculum Committee did not request any changes but recommended consultation with International Education; IE had no concerns about the proposal.

b. Education Policy Committee

i) Use of Library Resources (512)

MOTION: THAT Education Council recommends the Board of Governors approve, in the form presented at this meeting, the Use of Library Resources (512) policy and procedures.

Moved by L. Dannhauer, Seconded & CARRIED (Unanimously)

- L. Dannhauer presented the updated Use of Library Resources (512) policy and procedures. Most changes were minor in nature, aimed at aligning the policy with current practice, clarifying expectations around library resources, and improving overall readability and consistency between the policy and the procedures.

ii) Enrolment Plan Management (408) & Suspension and/or Discontinuance of Programs (414)

MOTION: THAT Education Council recommends the Board of Governors approve, in the form presented at this meeting, the Enrolment Plan Management (408) and Suspension and/or Discontinuance of Programs (414) policies and procedures.

Moved by L. Dannhauer, Seconded & CARRIED (Unanimously)

- L. Dannhauer presented the proposed new Enrolment Plan Management (408) policy and revisions to the Suspension and/or Discontinuance of Programs (414) policy, following extensive consultations. These policies aim to provide clear institutional processes around enrolment planning decisions and program suspensions or discontinuances.

c. Education Quality Committee

i) Annual Program Reviews 2025 – Deans’ Panel Summary Report

- A. Sellwood presented a summary report from the deans’ panel discussion at EQC around the 2025 Annual Program Reviews. The report outlines identified key themes, challenges, and opportunities, and potential topics for further exploration.

ii) Feasibility Working Group – Business Management & Project Management Post-Degree Diplomas

- A. Sellwood reported that a working group was established to draft a feasibility report for the Business Management and Project Management Post-Degree Diplomas considered for suspension, in line with the Suspension and/or Discontinuance of Programs (414) policy. The goal is to finalize the report by mid July.

iii) Program Renewal Report: Provincial Instructor Diploma Program (PIDP)

- A. Sellwood presented the program renewal report and action plan for the Provincial Instructor Diploma Program (PIDP).

8. CHAIR REPORT

- L. Dannhauer reported that the planned effective date for the Information Systems Security and Administration Post-Degree Diploma (currently at the wireframe stage) was moved from January to September 2027.
- Following the recently approved name change of the Clean Energy Technology Diploma to Construction Electrician & Clean Energy Diploma, the previous program content guide (PCG) will be deactivated for April 2026.

9. STUDENT REPORT

- J. Stansfield reported that SUVCC has a new Board of Directors as of May 1.
- SUVCC organized activities to welcome students to the summer term. A budget consultation is underway to identify financial challenges students are encountering during their education journey.
- The VCC Pride Collective is hosting its first movie screening on May 14, supported by SUVCC.

10. NEXT MEETING AND ADJOURNMENT

- Education Council Planning Day will be held on June 8, 2026, 9:00 a.m. to 12 noon.
- The next regular Education Council meeting will be held on June 9, 2026, 3:30–5:30 p.m.
- The meeting was adjourned at 5:11 p.m.

APPROVED AT THE JUNE 9, 2026 EDUCATION COUNCIL MEETING

Louise Dannhauer
Chair, VCC Education Council