

# Summary of Survey Results: 2020-2024

Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

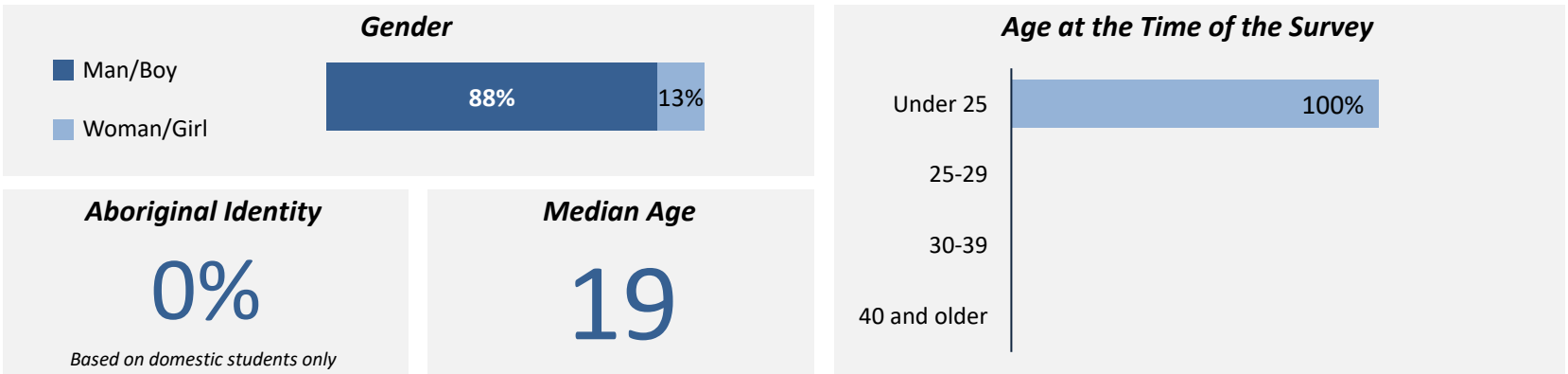
**Applied filters:**

CPC: VCC: Automotive Refinishing Preparation Senior Secondary;

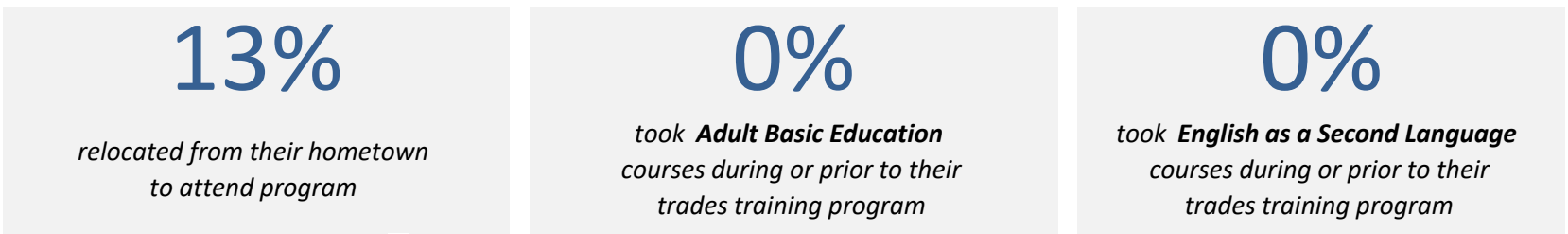
Cohort 27  
Respondents 8  
Response Rate 30%

## Description of Survey Respondents

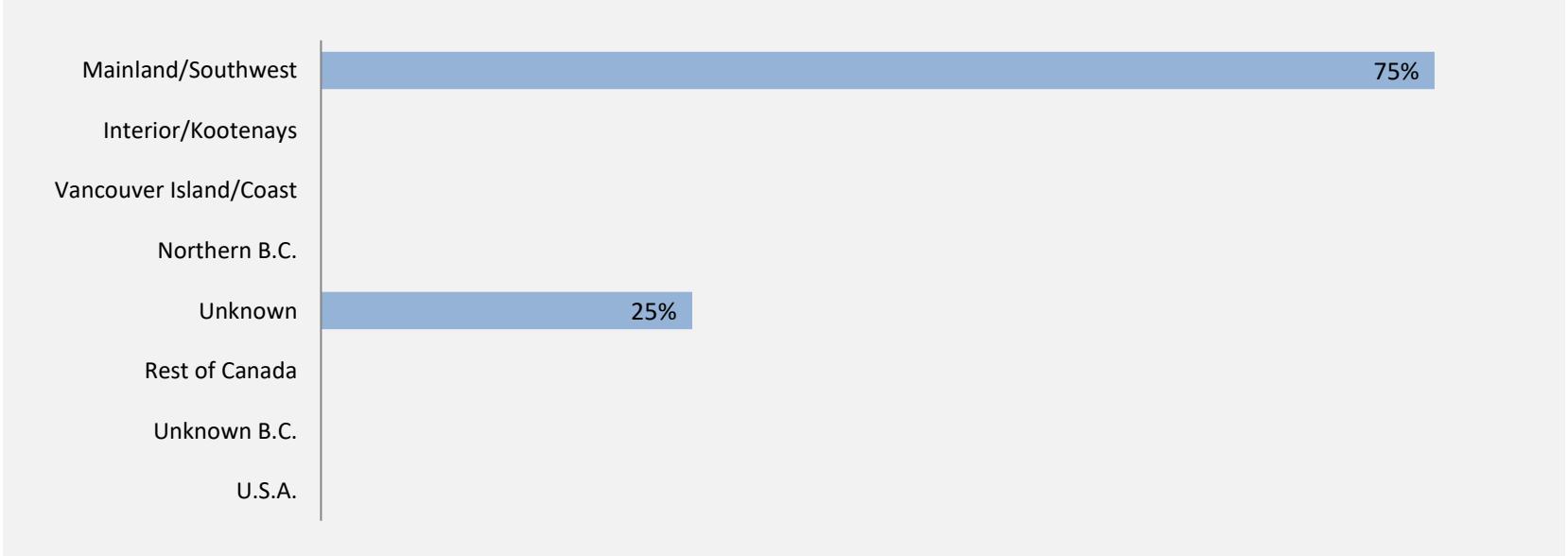
### Demographics



### About the Respondents



### Region respondents were living in at the time of the survey



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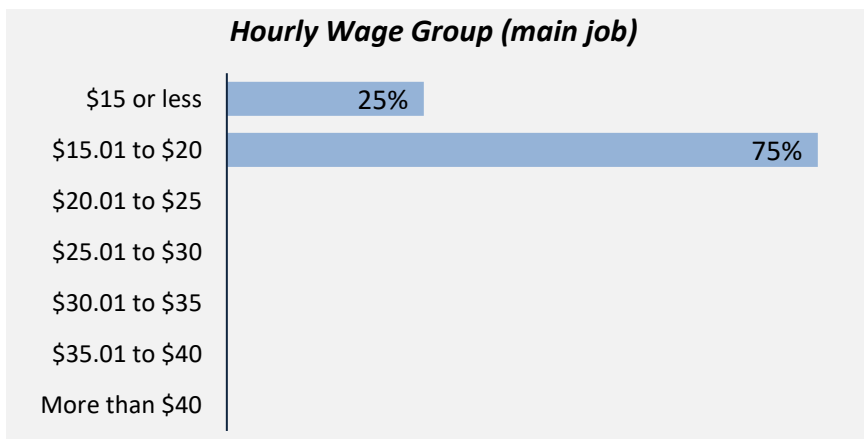
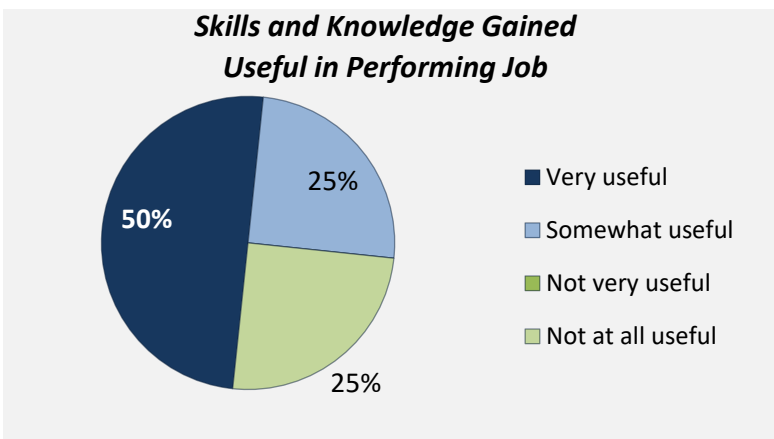
## Employment Outcomes

<p><b>In the labour force</b></p> <h1>63%</h1>	<p><b>Employment rate</b></p> <h1>50%</h1>	<p><b>Unemployment rate</b></p> <h1>20.0%</h1>
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The "Employment rate" is the number employed as a percentage of all respondents.  
 The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

### Of those employed: n = 4

<table border="0"> <tr> <td>Employed full-time</td> <td style="text-align: right;">75%</td> </tr> <tr> <td>Employed in training-related job</td> <td style="text-align: right;">100%</td> </tr> <tr> <td>Employed in permanent position</td> <td style="text-align: right;">100%</td> </tr> </table>	Employed full-time	75%	Employed in training-related job	100%	Employed in permanent position	100%	<p><b>Hourly Wage</b> (median, main job)</p> <h1>\$17</h1>	<p><b>Hours Worked</b> (median, main job)</p> <h1>40</h1>
Employed full-time	75%							
Employed in training-related job	100%							
Employed in permanent position	100%							



Top Occupations (5-digit NOC)	# employed	% of those employed
72411: Auto body collision, refinishing and glass technicians and damage repair estimators	2	50%
65311: Specialized cleaners	1	25%
65201: Food counter attendants, kitchen helpers and related support occupations	1	25%
<hr/>		
<i>Total of top occupations</i>	4	100%
<i>Total employed</i>	4	

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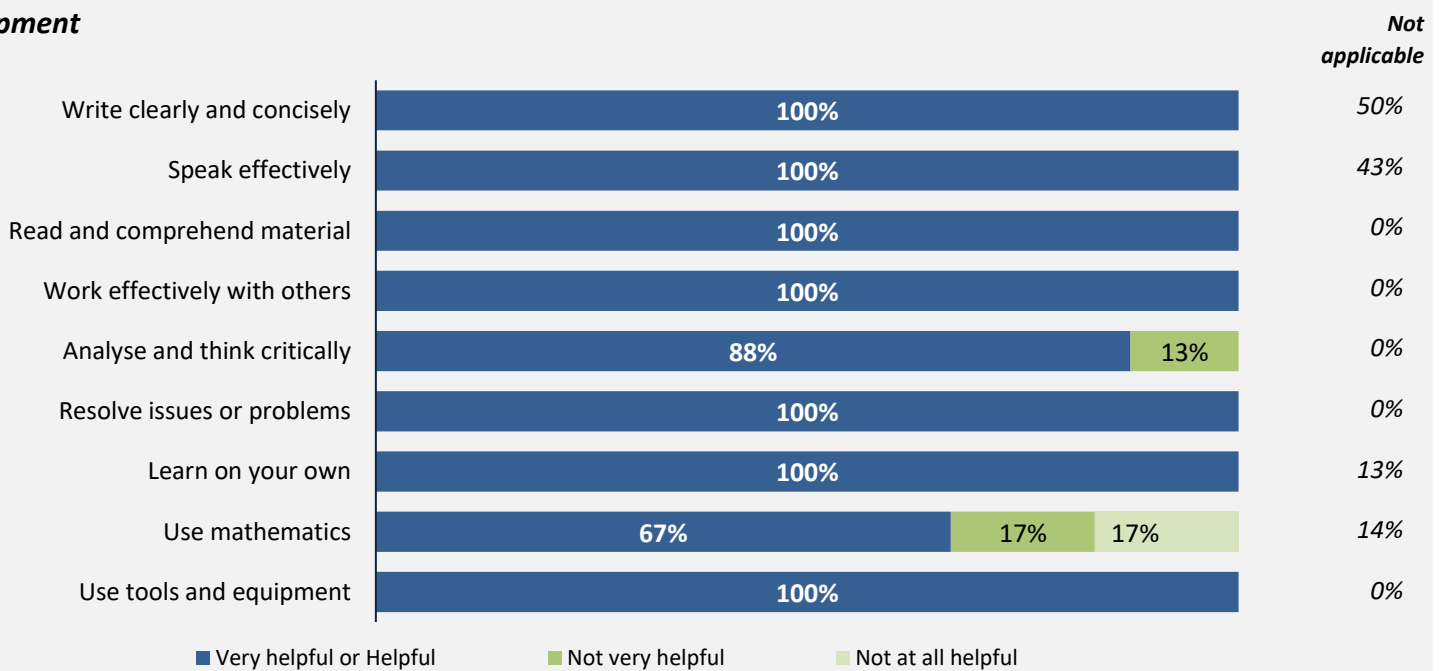
<b>Cohort</b>	<b>27</b>
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<b>Response Rate</b>	<b>30%</b>

## Skill Development and Post-Secondary Experience

# 100%

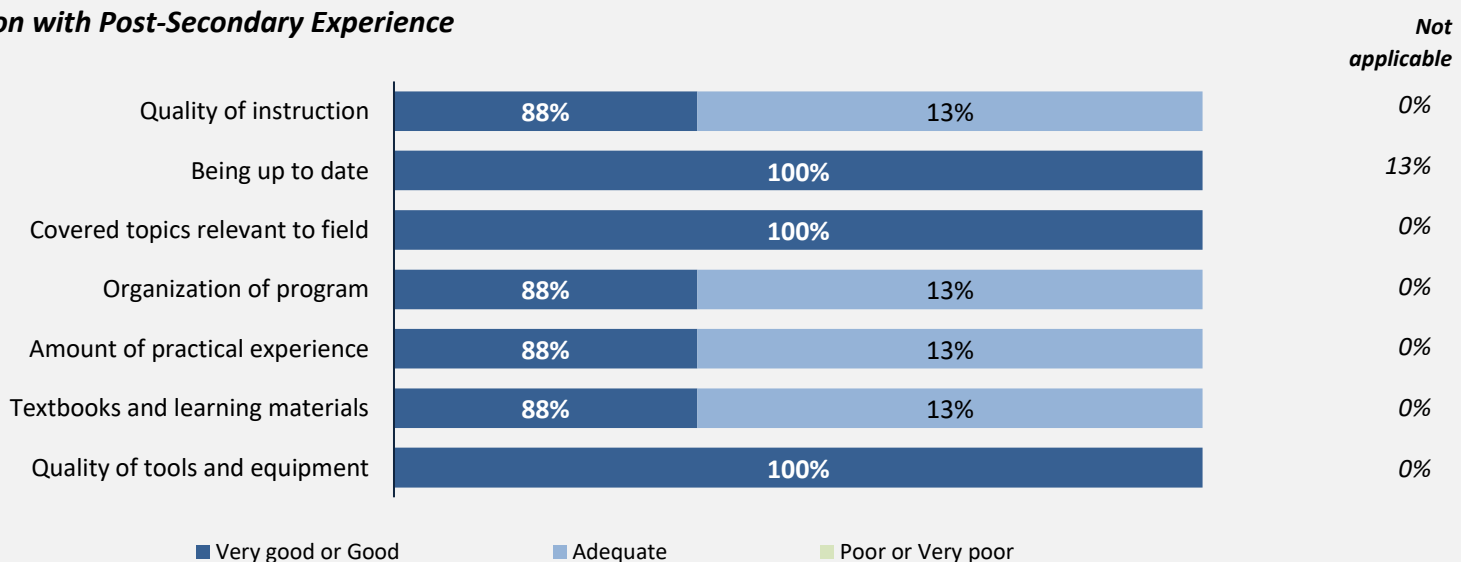
said they were very satisfied or satisfied with the education they received.

### Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

### Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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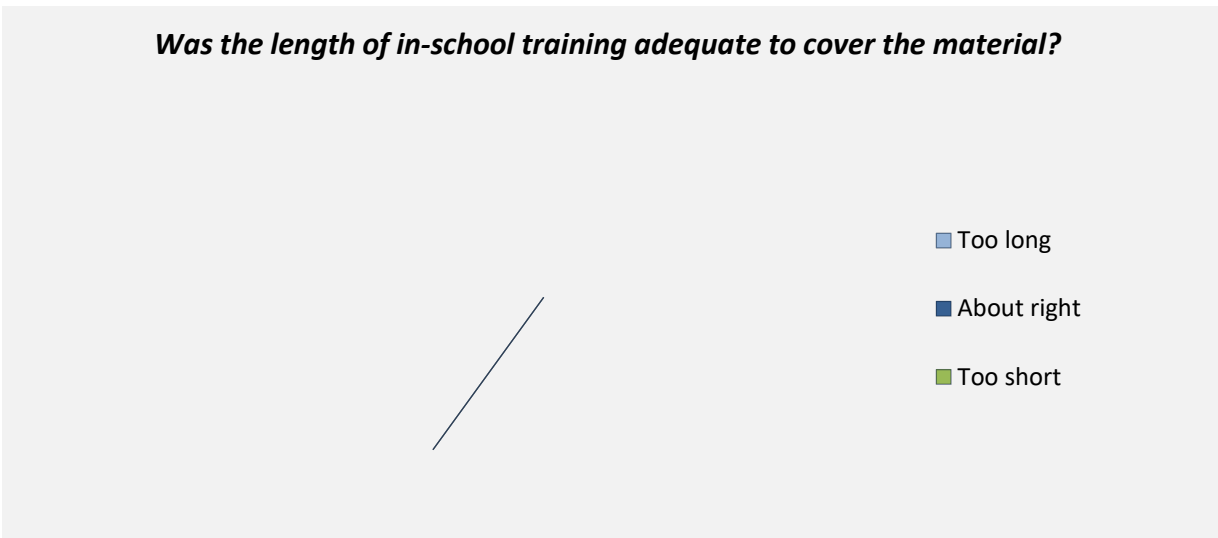
Cohort -  
 Respondents -  
 Response Rate 0%

## Apprenticeship programs

### In-School Experiences

—  
 obtained their  
 Certificate of Qualification

—  
 said the knowledge and skills  
 gained in their program were useful  
 in preparing to write the Certificate  
 of Qualification or Red Seal  
 certification exams



### Workplace Experiences

—  
 said they were very satisfied or satisfied with  
 their **workplace training**

—  
 said their workplace training was  
 related to their **in-school training**

—  
 were **employed as an apprentice**  
 during their program

### Employment After Leaving School

—  
 of employed respondents found a job in their trade,  
 including those who had a job to return to after their training

—  
 had a **job in their trade**  
 to return to after their training



—  
 were still working  
 for the same employer

# Summary of Survey Results: 2020-2024

Trades Training Type:

Trades foundation, Trades-related vocational programs

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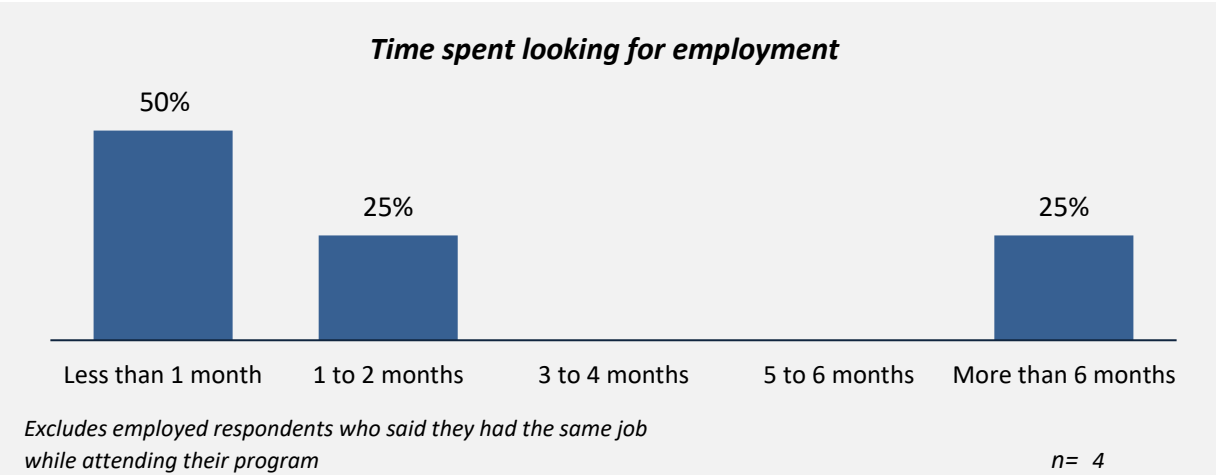
Cohort	27
Respondents	8
Response Rate	30%

## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

**0%**  
had the same job before or while they were attending school

**100%**  
said their education was useful in getting their job



### Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

\*Not asked in 2024

—  
took further studies after completing their program  
n = -

—  
of those who had taken further studies said their program prepared them well

—  
of respondents were currently studying  
n = -



**Of those who took further studies at a different institution:**

—  
expected transfer credit\*  
n = -

**Of those who expected transfer credit:**

—  
received transfer credit\*

—  
were very satisfied or satisfied with their transfer experience\*

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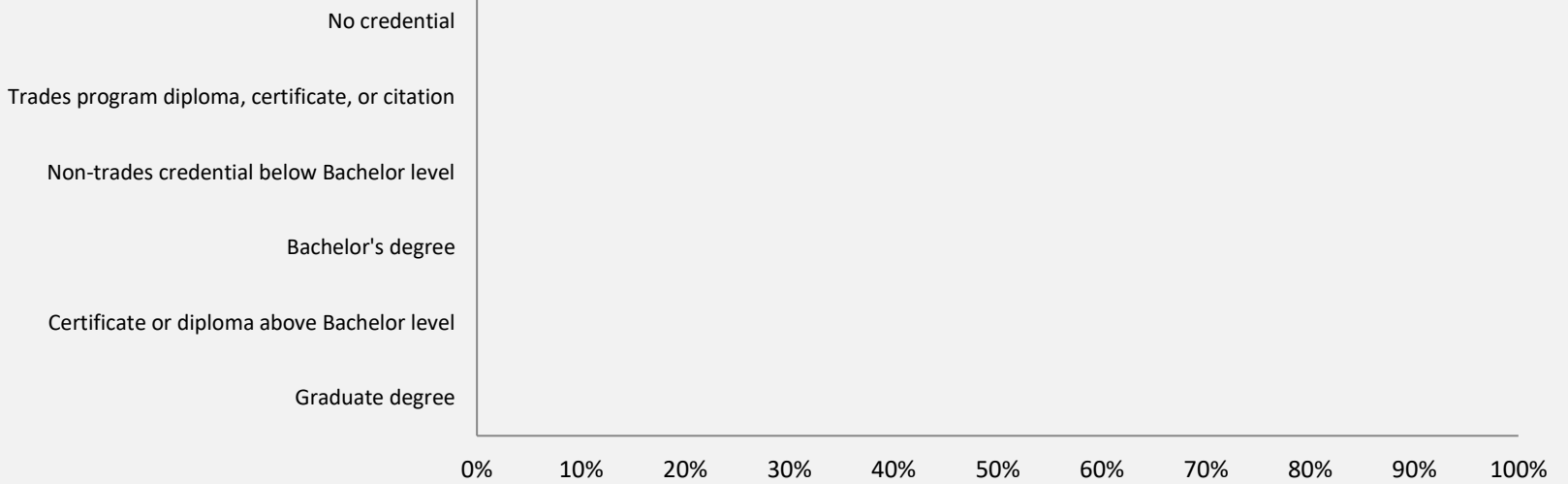
*Trades foundation, Trades-related vocational programs*

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<b>Cohort</b>	<b>27</b>
<b>Respondents</b>	<b>8</b>
<b>Response Rate</b>	<b>30%</b>

**had taken *previous* post-secondary education** n = -



*Based on those who had taken previous post-secondary education.  
Respondents could report more than one type of post-secondary credential.*

**Transition to Apprenticeship** n = 7  
*The following results are for Trades foundation respondents only.*

**57%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**100%**

*of those who tried to get employment as an apprentice were successful*

**Program prepared them for their apprenticeship training**

- Very well
- Well
- Adequately
- Poorly
- Very poorly

