

Diploma, Associate Degree, and Certificate Student Outcomes
Summary of Survey Results: 2021 to 2025

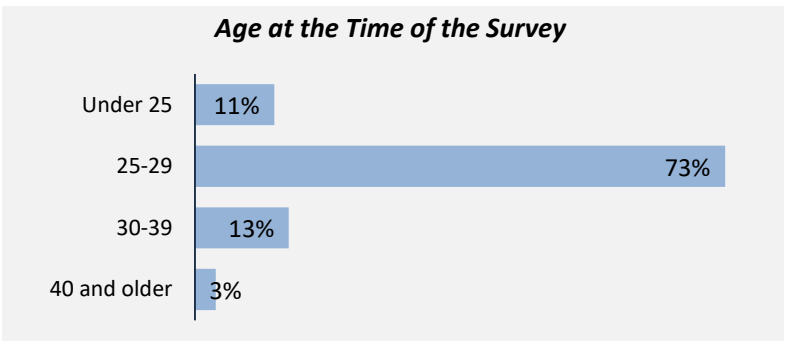
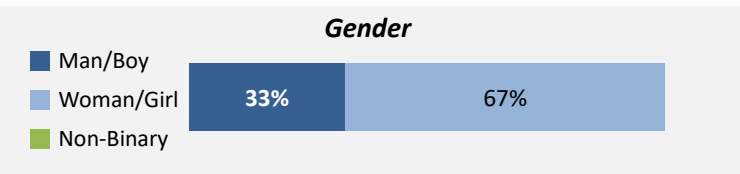


Applied filters:
CPC: VCC: Canadian Business Management;

Cohort	573
Respondents	247
Response Rate	43%

Description of Survey Respondents

Demographics



Indigenous Identity

—

Based on domestic students only.

Median Age

26

Further Education

3%

took further studies after graduating from their program

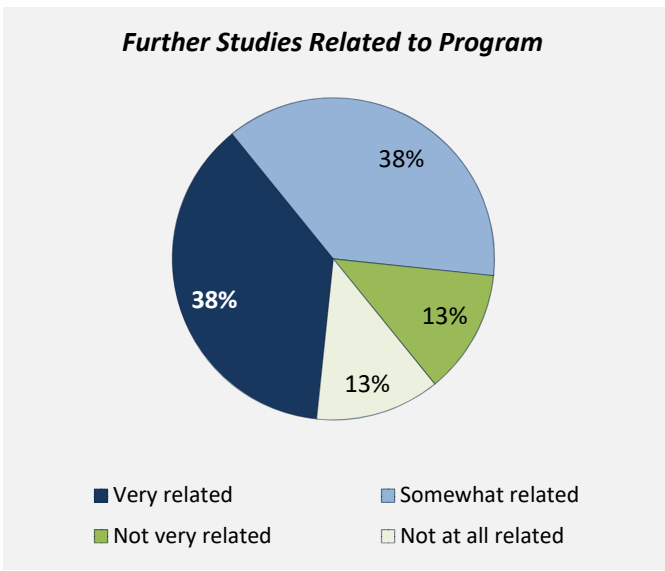
n = 8

63%

of those who had taken further studies said their program prepared them well

2%

of respondents were currently studying



Of those who took further studies at a different institution:

20%

expected transfer credit

n = 1

Of those who expected transfer credit:

0%

Received transfer credit

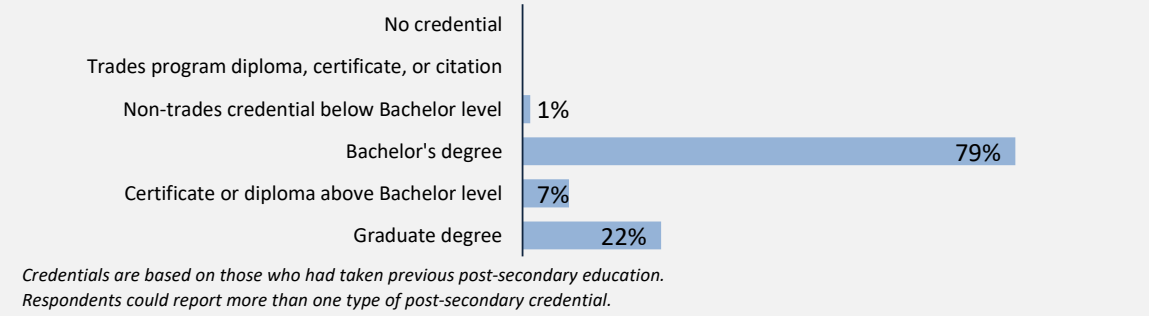
0%

were very satisfied or satisfied with their transfer experience

Past Education

66% of respondents had taken previous post-secondary education

n = 163



Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

0%

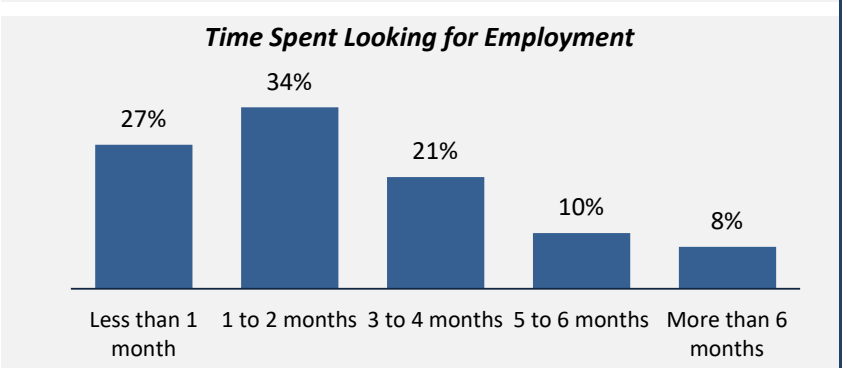
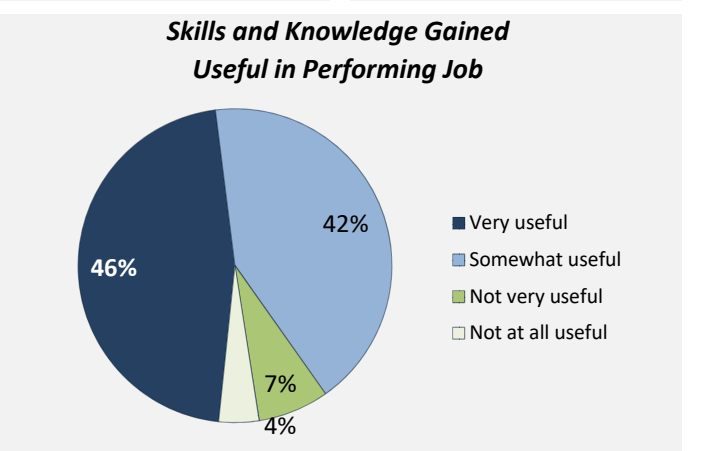
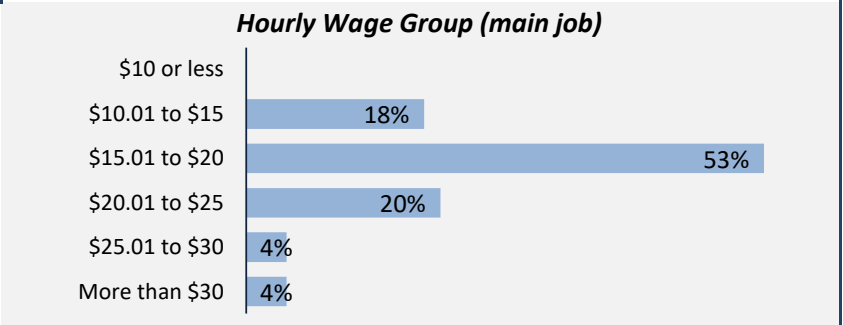
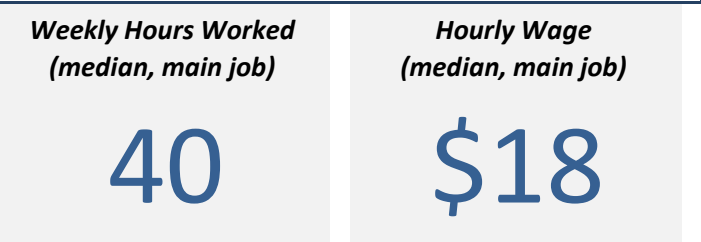
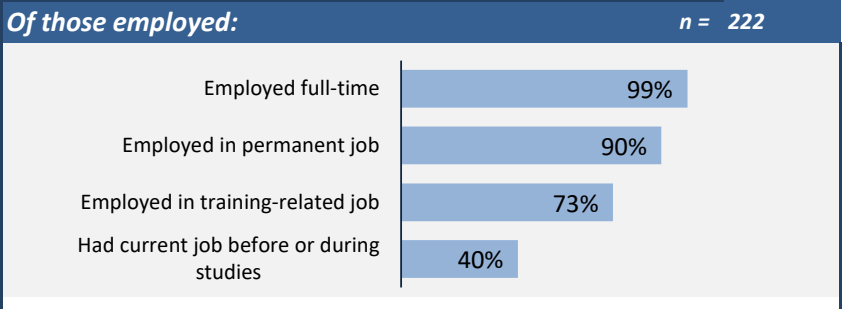
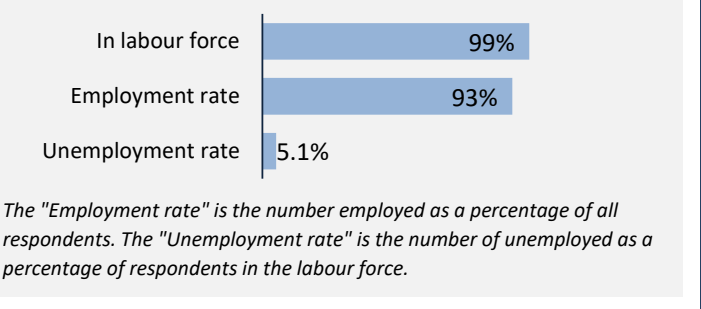
English as a Second Language

5%

Applied filters:
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Cohort 573
Respondents 247
Response Rate 43%

Employment Outcomes



Top Occupations (5-digit NOC)		
	# Employed	% of those employed
62020: Food service supervisors	25	11%
XXXXX: Unclassified occupations	24	11%
13110: Administrative assistants	16	7%
60030: Restaurant and food service managers	14	6%
13100: Administrative officers	13	6%
60020: Retail and wholesale trade managers	12	5%
64100: Retail salespersons and visual merchandisers	9	4%
62029: Other services supervisors	8	4%
62010: Retail sales supervisors	6	3%
65201: Food counter attendants, kitchen helpers and related support occupations	5	2%
Total of top occupations	132	59%
Total employed	222	

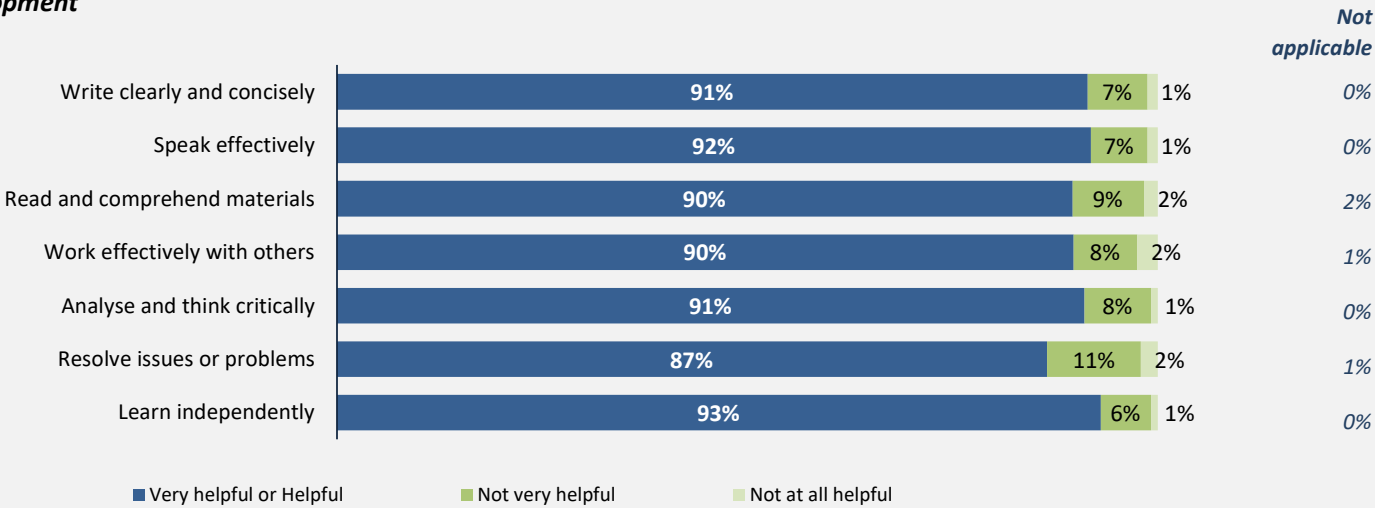
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Skill Development and Post-Secondary Experience

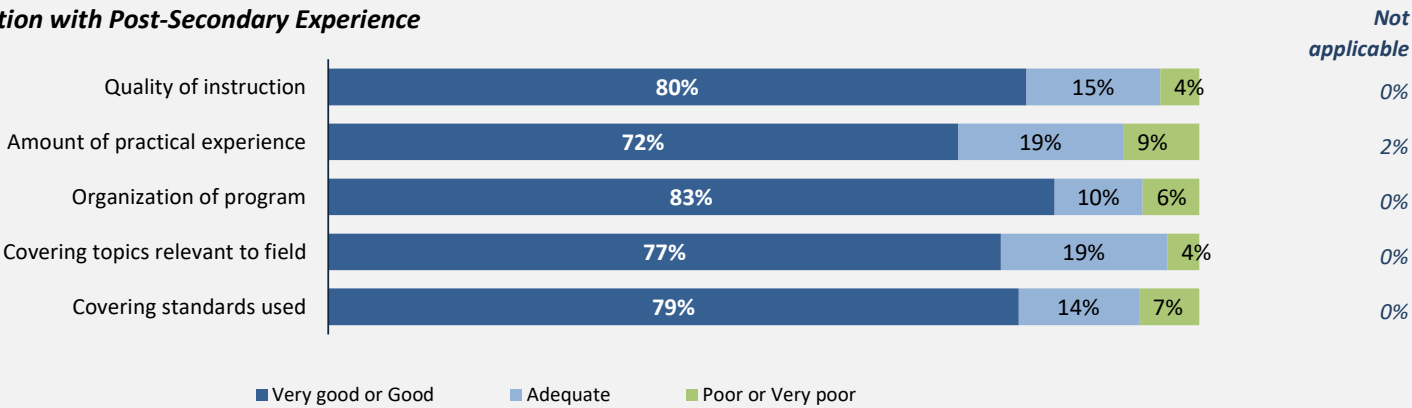
91% said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.