### Summary of Survey Results: 2020 to 2024

**Applied filters:** 

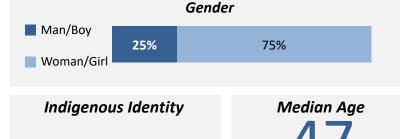
CPC: VCC: Interior Design;

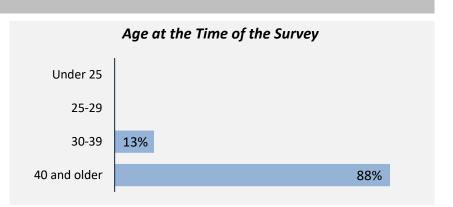


Cohort 17
Respondents 8
Response Rate 47%

## **Description of Survey Respondents**

## **Demographics**





#### **Further Education**

38%

Based on domestic students only.

took further studies after graduating from their program

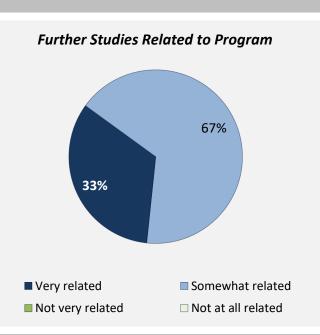
n =

100%

of those who had taken further studies said their program prepared them well

25%

of respondents were currently studying



Of those who took further studies at a different institution:

67%

expected transfer credit

Of those who expected transfer credit:

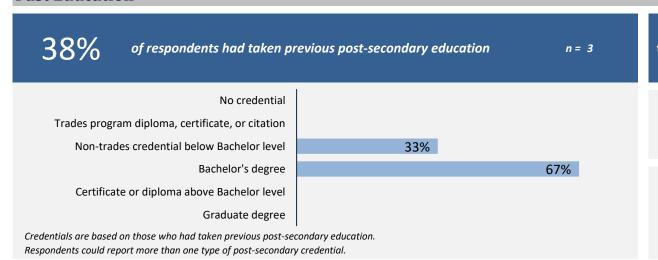
100%

Received transfer credit

100%

were very satisfied or satisfied with their transfer experience

#### **Past Education**



Respondents were asked if they took ABE or ESL courses during or prior to their studies

**Adult Basic Education** 

0%

English as a Second Language

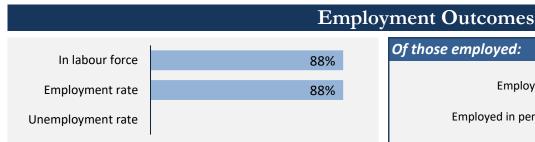
50%



**Applied filters:** 

CPC: VCC: Interior Design;

Cohort 17
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The "Employment rate" is the number employed as a percentage of all respondents. The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Employed full-time
100%

Employed in permanent job
100%

Employed in training-related job
86%

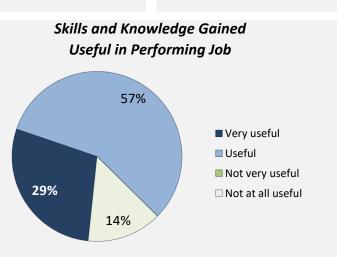
Had current job before or during...
86%

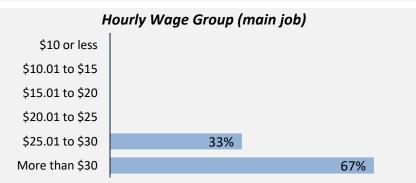
Weekly Hours Worked (median, main job)

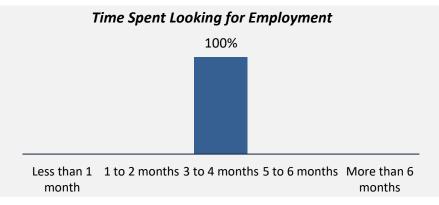
34

Hourly Wage (median, main job)

\$38







Total of top occupations

Total employed

100%

7

#### **Top Occupations (5-digit NOC)**

		% of those
	# Employed	employed
52121: Interior designers and interior decorators	5	71%
64100: Retail salespersons and visual merchandisers	1	14%
40030: Managers in social, community and correctional services	1	14%

# BC Student Outcomes

Applied filters:

CPC: VCC: Interior Design;

Cohort 17
Respondents 8
Response Rate 47%

# Skill Development and Post-Secondary Experience

63%

said they were very satisfied or satisfied with the education they received.

