

# Summary of Survey Results: 2021-2025

## Trades Training Type:

*Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs*

### Applied filters:

CPC: VCC: Asian Culinary Arts-Chinese Cuisine, VCC: Auto Collision & Refinishing, VCC: Auto Collision Repair Technician, VCC: Auto Paint Apprentice, VCC: Auto Refinishing Prep Apprentice, VCC: Auto Service Technician Harmonized, VCC: Auto Service Technician Harmonized Foundation HS, VCC: Auto Tech Apprentice, VCC: Autobody Apprentice, VCC: Automotive Collision and Refinishing Foundation Certificate, VCC: Automotive Collision Repair Senior Secondary, VCC: Automotive Refinishing Preparation Senior Secondary, VCC: Automotive Refinishing

Cohort	5,263
Respondents	2,049
Response Rate	39%

## Description of Survey Respondents

### Demographics

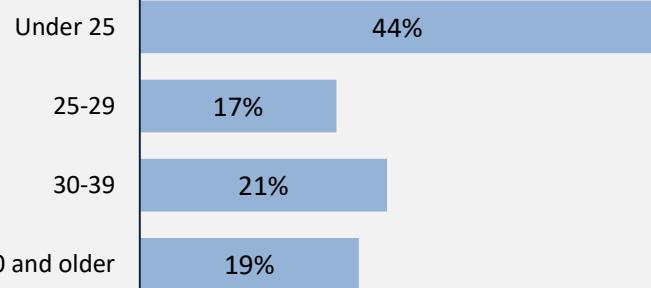
#### Gender

- Man/Boy
- Woman/Girl
- Non-Binary

53%

47%

#### Age at the Time of the Survey



#### Indigenous Identity

5%

*Based on domestic students only*

#### Median Age

26

### About the Respondents

35%

*relocated from their hometown to attend program*

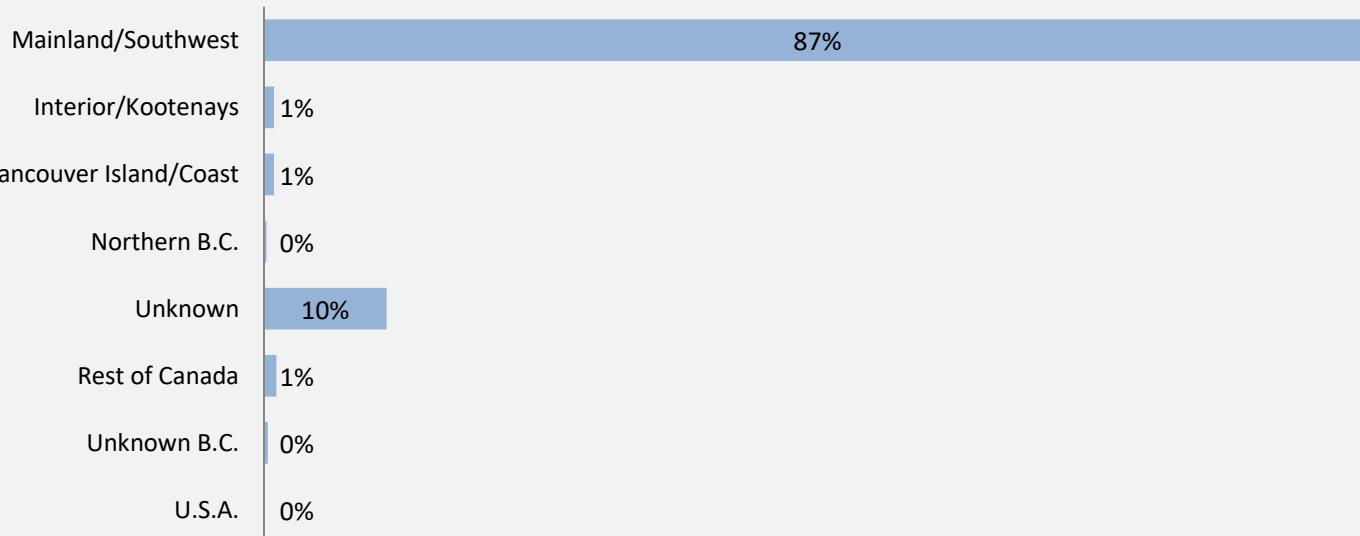
3%

*took Adult Basic Education courses during or prior to their trades training program*

10%

*took English as a Second Language courses during or prior to their trades training program*

### Region respondents were living in at the time of the survey



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## Employment Outcomes

### In the labour force

94%

### Employment rate

82%

### Unemployment rate

9.6%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

### Of those employed:

n = 1,649

Employed full-time

85%

Employed in training-related job

79%

Employed in permanent position

83%

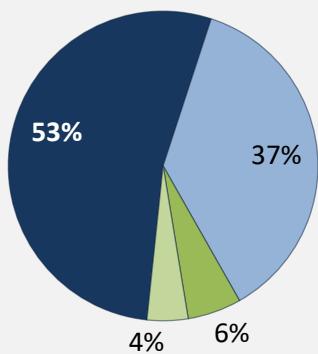
### Hourly Wage (median, main job)

\$19

### Hours Worked (median, main job)

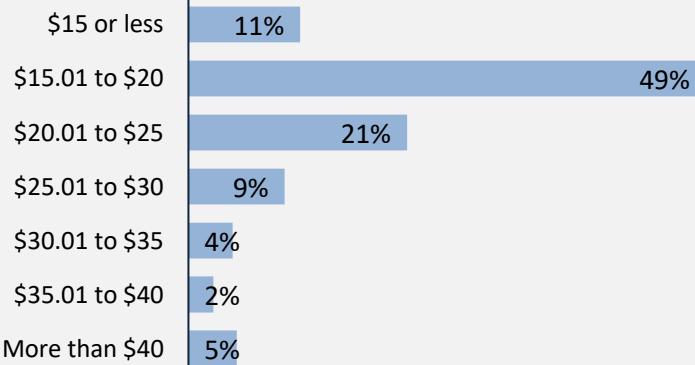
40

### Skills and Knowledge Gained Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

### Hourly Wage Group (main job)



### Top Occupations (5-digit NOC)

	# employed	% of those employed
63200: Cooks	326	20%
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	198	12%
XXXXX: Unclassified occupations	126	8%
63210: Hairstylists and barbers	114	7%
72411: Auto body collision, refinishing and glass technicians and damage repair estimators	112	7%
63202: Bakers	91	6%
63211: Estheticians, electrologists and related occupations	89	5%
62200: Chefs	86	5%
72401: Heavy-duty equipment mechanics	74	4%
65201: Food counter attendants, kitchen helpers and related support occupations	38	2%
<i>Total of top occupations</i>	1,254	76%
<i>Total employed</i>	1,649	

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Technician, VCC: Auto Paint Apprentice, VCC: Auto Refinishing Prep Apprentice, VCC: Auto Service Technician

Harmonized, VCC: Auto Service Technician Harmonized Foundation HS, VCC: Auto Tech Apprentice, VCC: Autobody

Apprentice, VCC: Automotive Collision and Refinishing Foundation Certificate, VCC: Automotive Collision Repair

Senior Secondary. VCC: Automotive Refinishing Preparation Senior Secondary. VCC: Automotive Refinishing

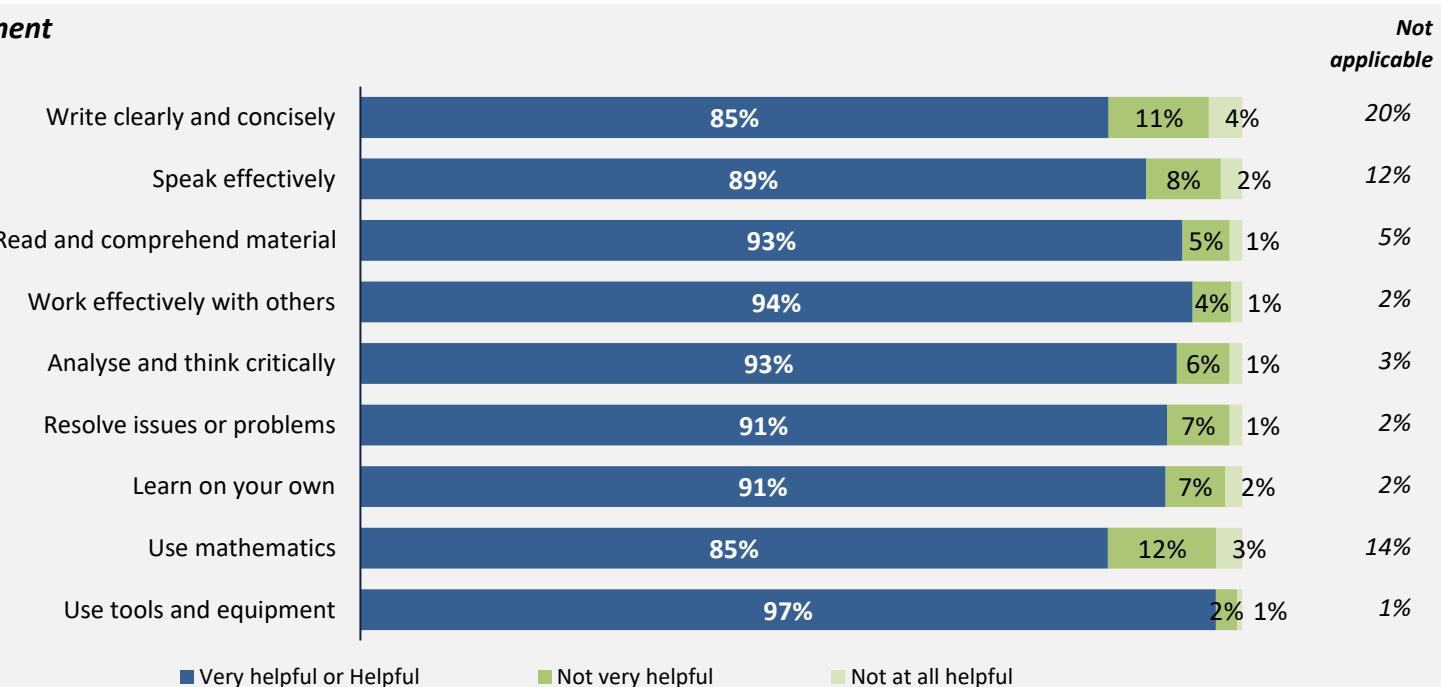
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## Skill Development and Post-Secondary Experience

# 93%

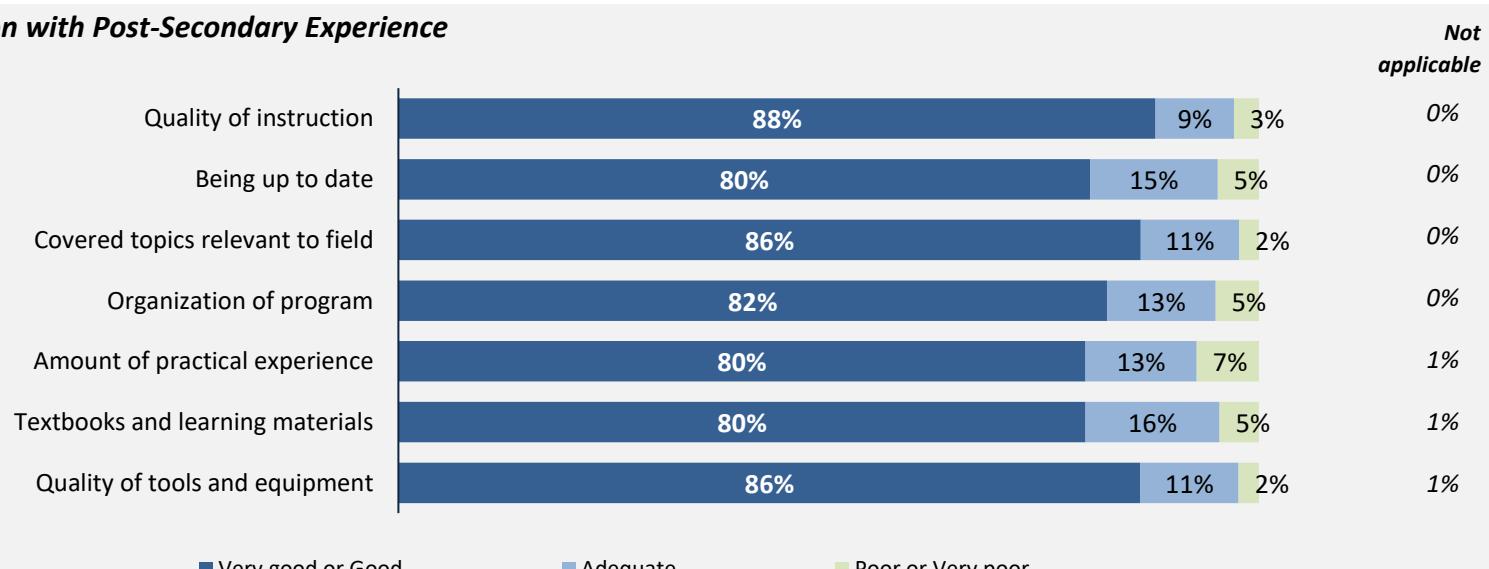
*said they were very satisfied or satisfied with the education they received.*

### Skill Development



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

### Satisfaction with Post-Secondary Experience



*Percentages are based on those who gave a valid rating, excluding those who said not applicable.*

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Cohort	781
Respondents	317
Response Rate	41%

## Apprenticeship programs

### In-School Experiences

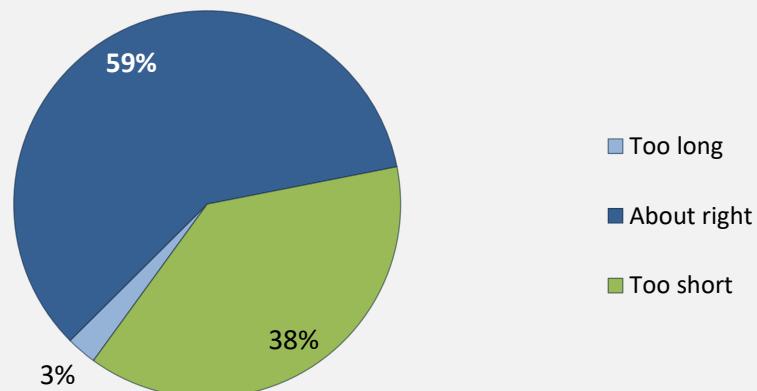
**78%**

*obtained their  
Certificate of Qualification*

**93%**

*said the knowledge and skills gained  
in their program were useful in  
preparing to write the Certificate of  
Qualification or Red Seal certification  
exams*

#### *Was the length of in-school training adequate to cover the material?*



### Workplace Experiences

**90%**

*said they were very satisfied or satisfied with  
their **workplace training***

**90%**

*said their workplace training was  
related to their **in-school training***

**96%**

*were **employed as an apprentice**  
during their program*

### Employment After Leaving School

**96%**

*of employed respondents found a job in their trade,  
including those who had a job to return to after their training*

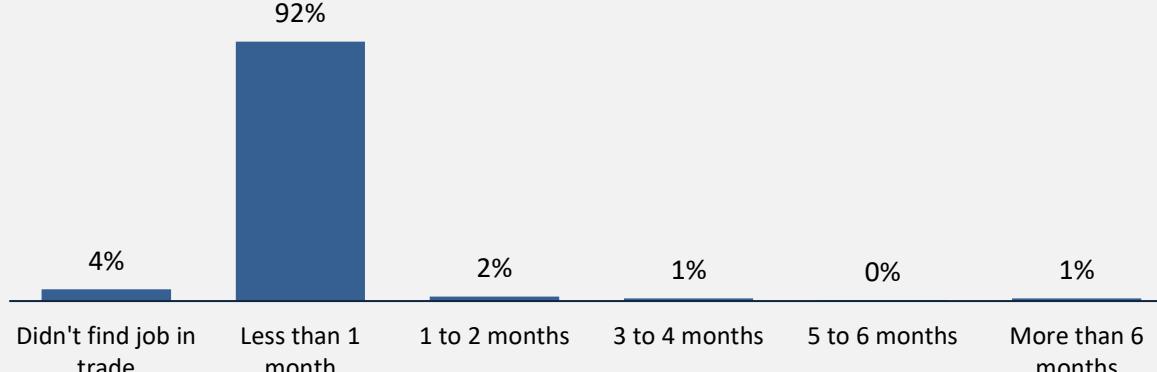
**91%**

*had a **job in their trade**  
to return to after their training*

**75%**

*were still working  
for the same employer*

#### *Time it Took to Find Job in Their Trade (including those who had a job to return to)*



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<b>Cohort</b>	<b>4,482</b>
<b>Respondents</b>	<b>1,732</b>
<b>Response Rate</b>	<b>39%</b>

## Trades foundation & Trades-related vocational programs

### Employment After Leaving School

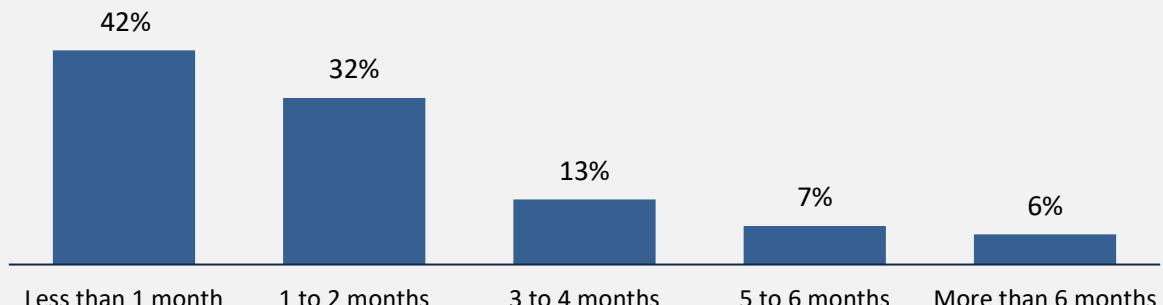
**39%**

*had the same job before or while they were attending school*

**87%**

*said their education was useful in getting their job*

#### Time spent looking for employment



*Excludes employed respondents who said they had the same job while attending their program*

*n = 735*

### Other Education

*Trades-related vocational respondents only, results are shown for the education they took before and after their program.*

*\*Not asked since 2023*

**27%**

*took further studies after completing their program*

*n = 12*

**100%**

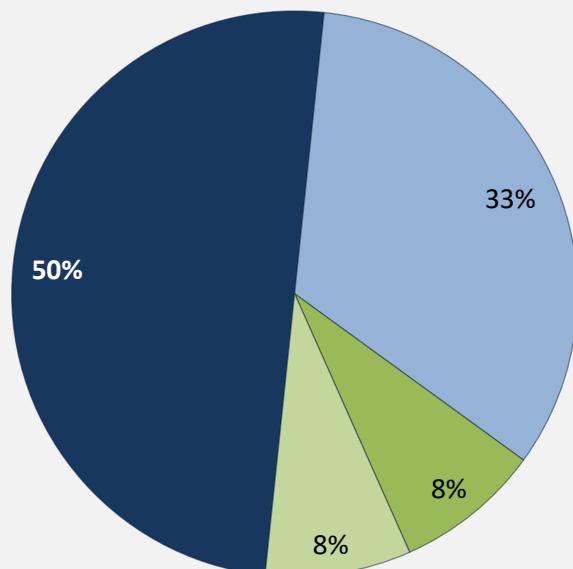
*of those who had taken further studies said their program prepared them well*

**11%**

*of respondents were currently studying*

*n = 5*

#### Further studies related to program



*Of those who took further studies at a different institution:*

**29%**

*expected transfer credit\**

*n = 2*

*Of those who expected transfer credit:*

*received transfer credit\**

**100%**

*were very satisfied or satisfied with their transfer experience\**

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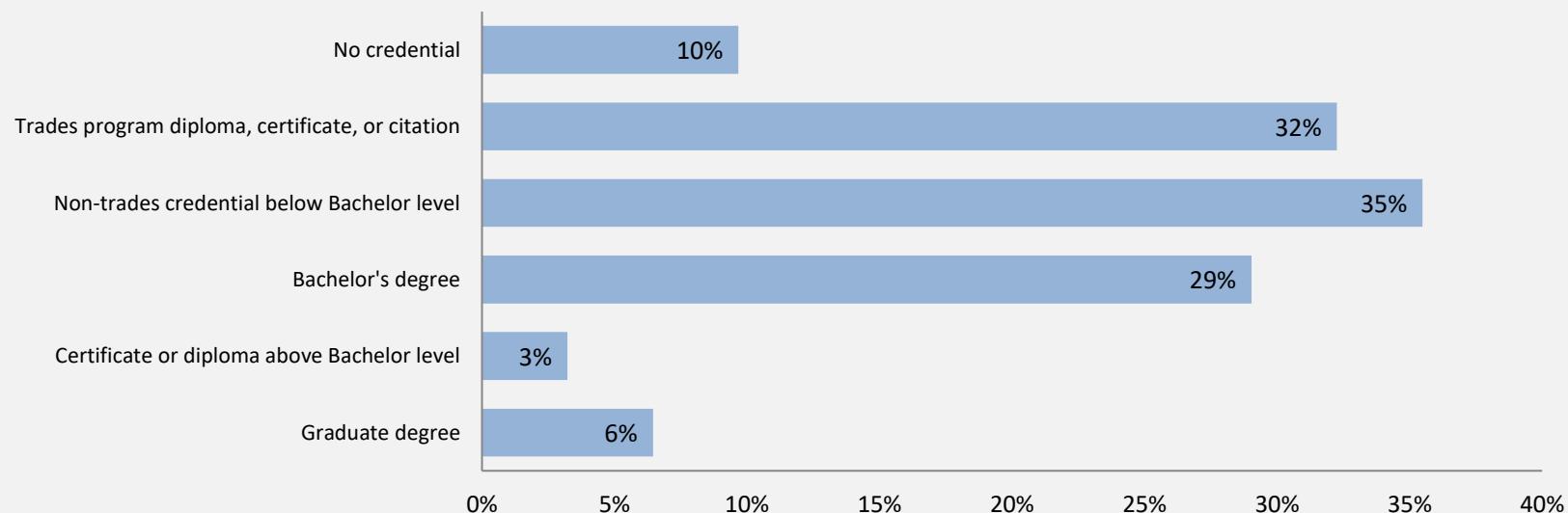
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**67%**

*had taken previous post-secondary education*

*n = 31*



*Based on those who had taken previous post-secondary education.*

*Respondents could report more than one type of post-secondary credential.*

## Transition to Apprenticeship

*The following results are for Trades foundation respondents only.*

*n = 1,574*

**69%**

*of Trades foundation respondents tried to get employment as an apprentice after they left their program*

**78%**

*of those who tried to get employment as an apprentice were successful*

### *Program prepared them for their apprenticeship training*

- Very well
- Well
- Adequately
- Poorly
- Very poorly

