

Summary of Survey Results: 2021-2025

Trades Training Type:
Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

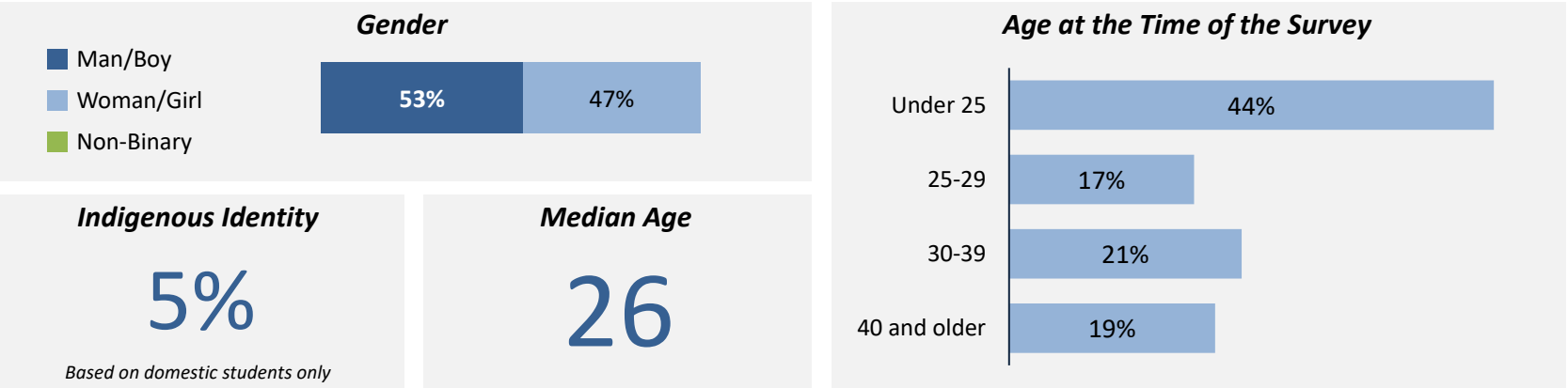
Applied filters:

CPC: VCC: Asian Culinary Arts-Chinese Cuisine, VCC: Auto Collision & Refinishing, VCC: Auto Collision Repair Technician, VCC: Auto Paint Apprentice, VCC: Auto Refinishing Prep Apprentice, VCC: Auto Service Technician Harmonized, VCC: Auto Service Technician Harmonized Foundation HS, VCC: Auto Tech Apprentice, VCC: Autobody Apprentice, VCC: Automotive Collision and Refinishing Foundation Certificate, VCC: Automotive Collision Repair Senior Secondary, VCC: Automotive Refinishing Preparation Senior Secondary, VCC: Automotive Refinishing

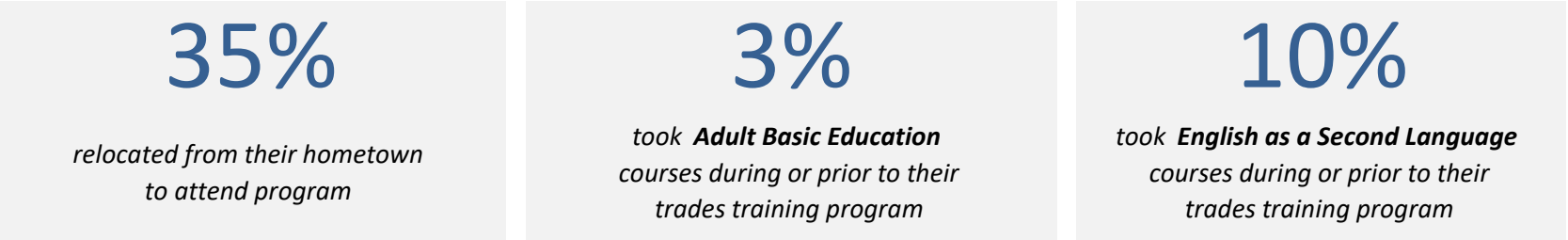
Cohort	5,263
Respondents	2,049
Response Rate	39%

Description of Survey Respondents

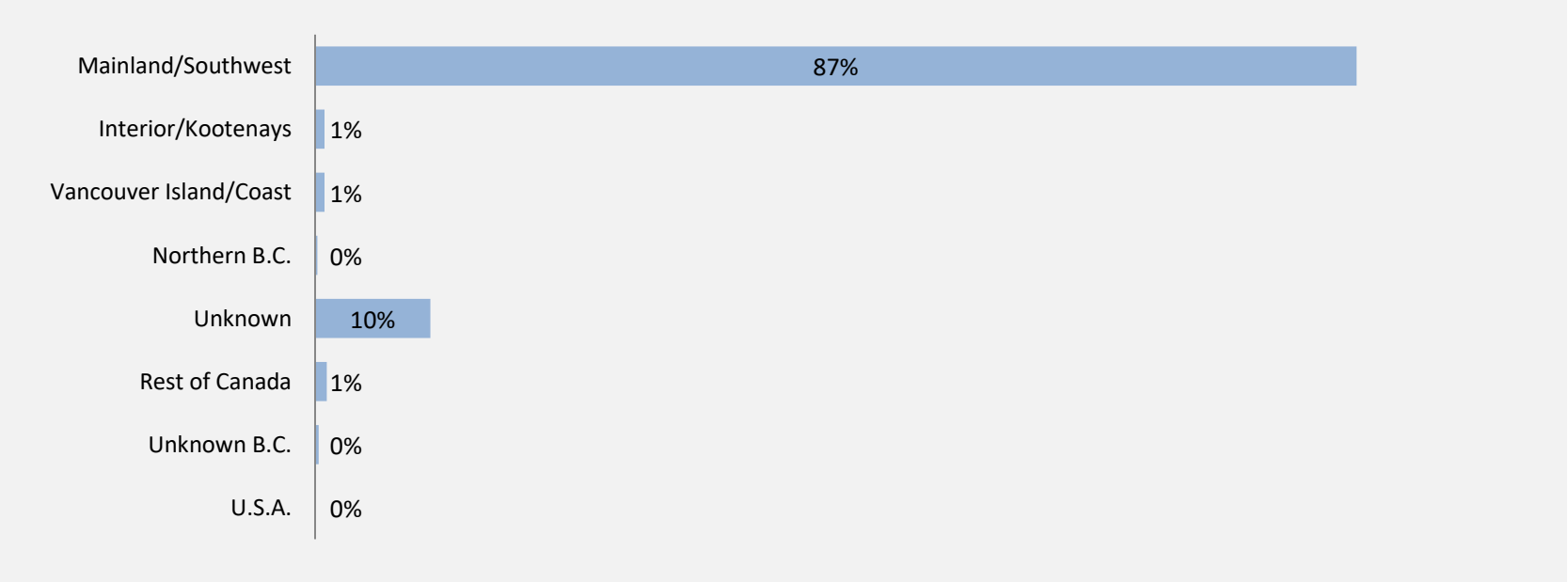
Demographics



About the Respondents



Region respondents were living in at the time of the survey



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Cohort 5,263
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Employment Outcomes

In the labour force

94%

Employment rate

82%

Unemployment rate

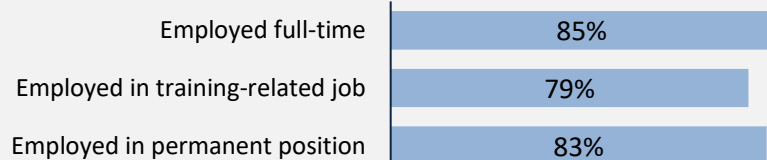
9.6%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 1,649



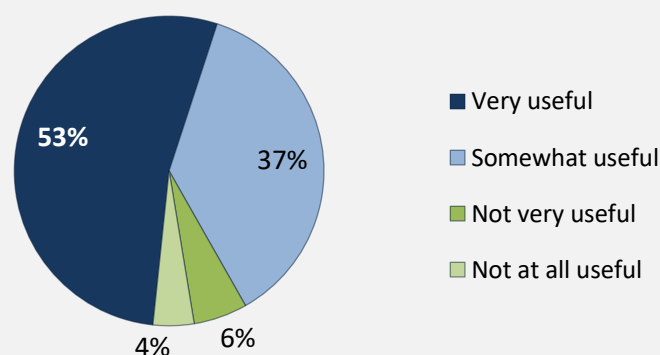
Hourly Wage
(median, main job)

\$19

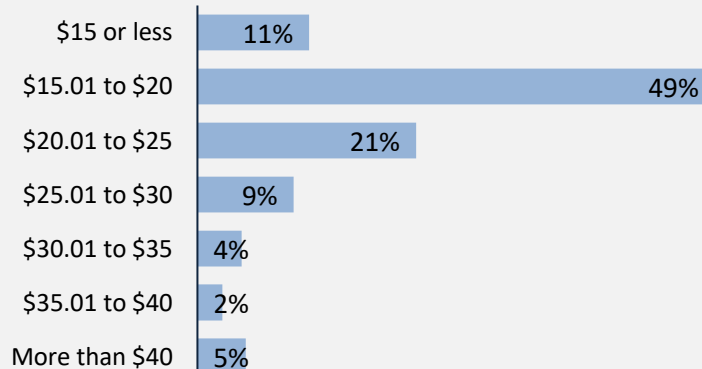
Hours Worked
(median, main job)

40

Skills and Knowledge Gained Useful in Performing Job



Hourly Wage Group (main job)



Top Occupations (5-digit NOC)

	# employed	% of those employed
63200: Cooks	326	20%
72410: Automotive service technicians, truck and bus mechanics and mechanical repairers	198	12%
XXXXX: Unclassified occupations	126	8%
63210: Hairstylists and barbers	114	7%
72411: Auto body collision, refinishing and glass technicians and damage repair estimators	112	7%
63202: Bakers	91	6%
63211: Estheticians, electrologists and related occupations	89	5%
62200: Chefs	86	5%
72401: Heavy-duty equipment mechanics	74	4%
65201: Food counter attendants, kitchen helpers and related support occupations	38	2%
Total of top occupations	1,254	76%
Total employed	1,649	

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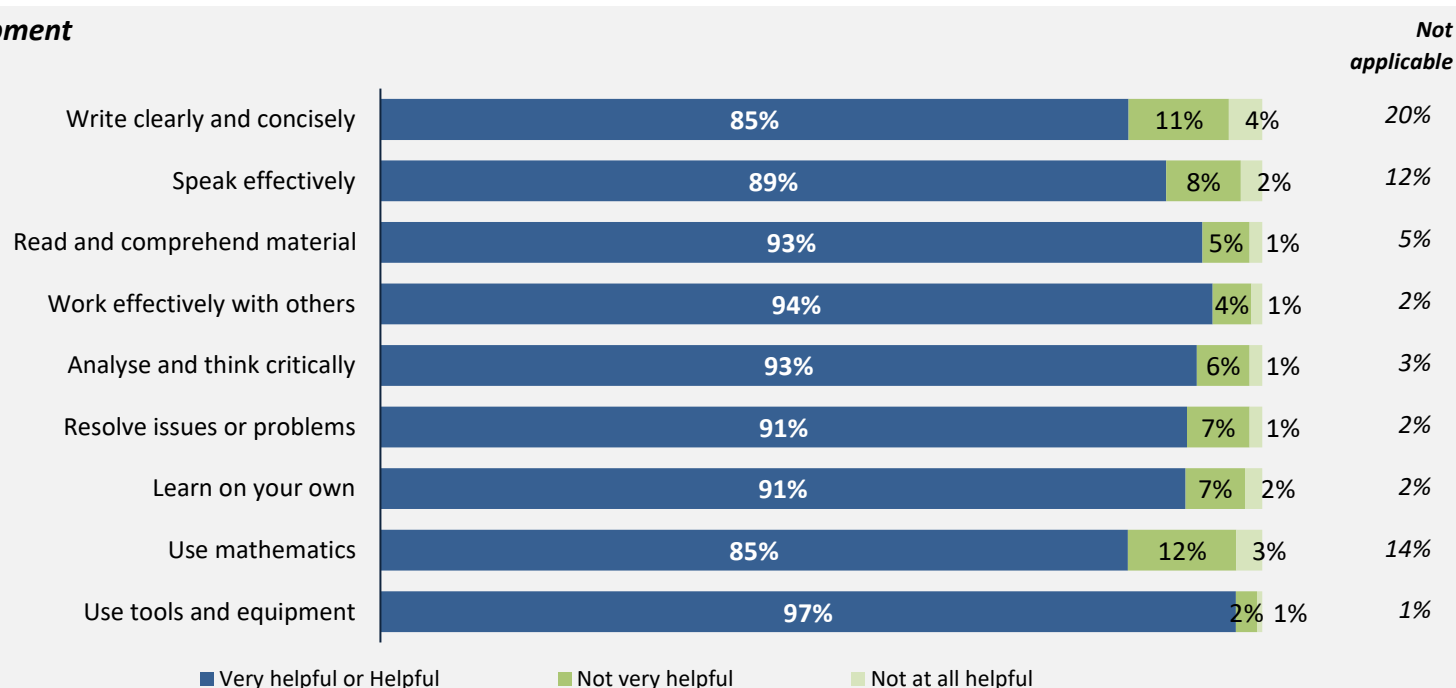
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Skill Development and Post-Secondary Experience

93%

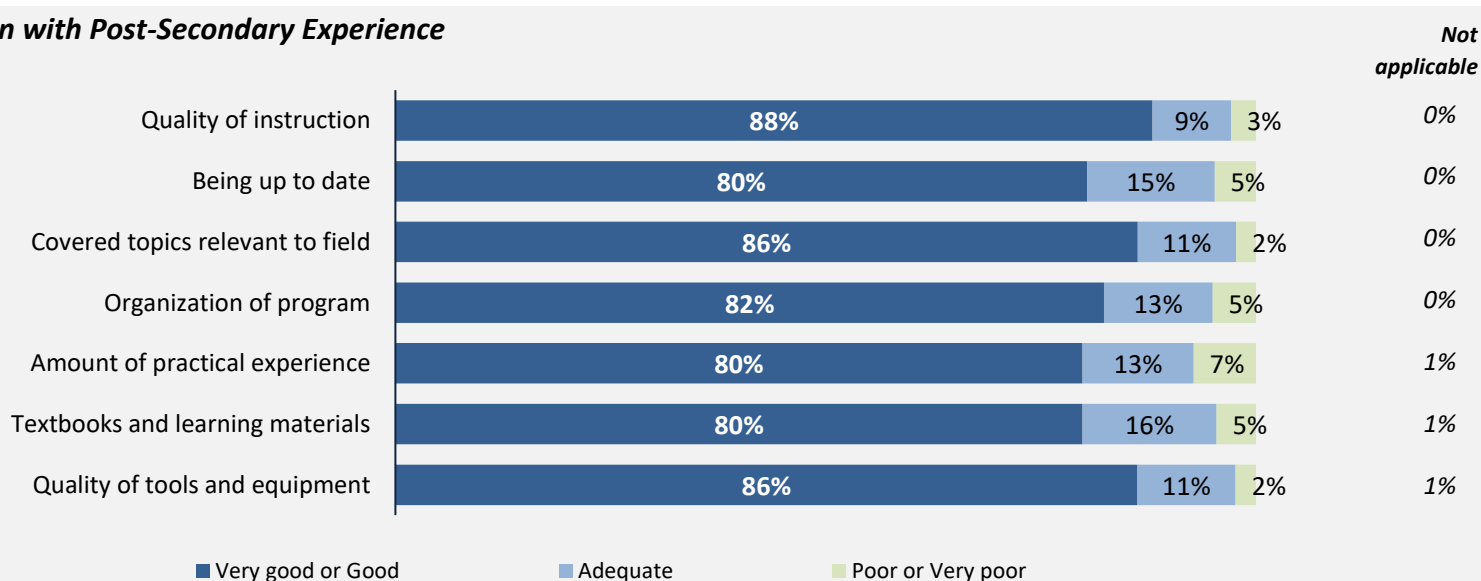
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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Cohort	781
Respondents	317
Response Rate	41%

Apprenticeship programs

In-School Experiences

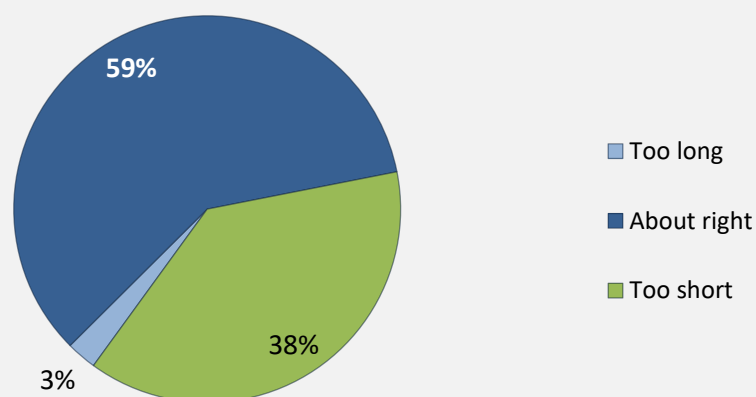
78%

obtained their
Certificate of Qualification

93%

said the knowledge and skills gained
in their program were useful in
preparing to write the Certificate of
Qualification or Red Seal certification
exams

Was the length of in-school training adequate to cover the material?



Workplace Experiences

90%

said they were very satisfied or satisfied with
their **workplace training**

90%

said their workplace training was
related to their in-school training

96%

were **employed as an apprentice**
during their program

Employment After Leaving School

96%

of employed respondents found a job in their trade,
including those who had a job to return to after their training

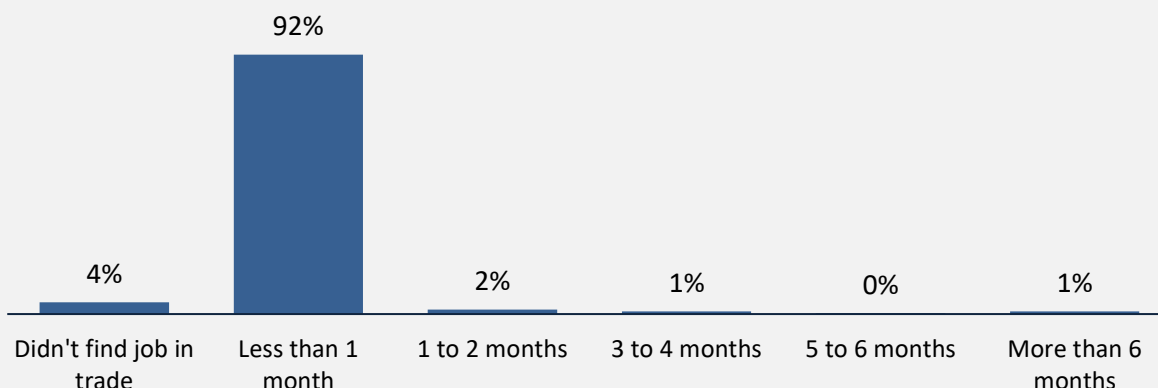
91%

had a **job in their trade**
to return to after their training

75%

were still working
for the same employer

Time it Took to Find Job in Their Trade
(including those who had a job to return to)



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Cohort

Respondents

Response Rate

4,482

1,732

39%

Trades foundation & Trades-related vocational programs

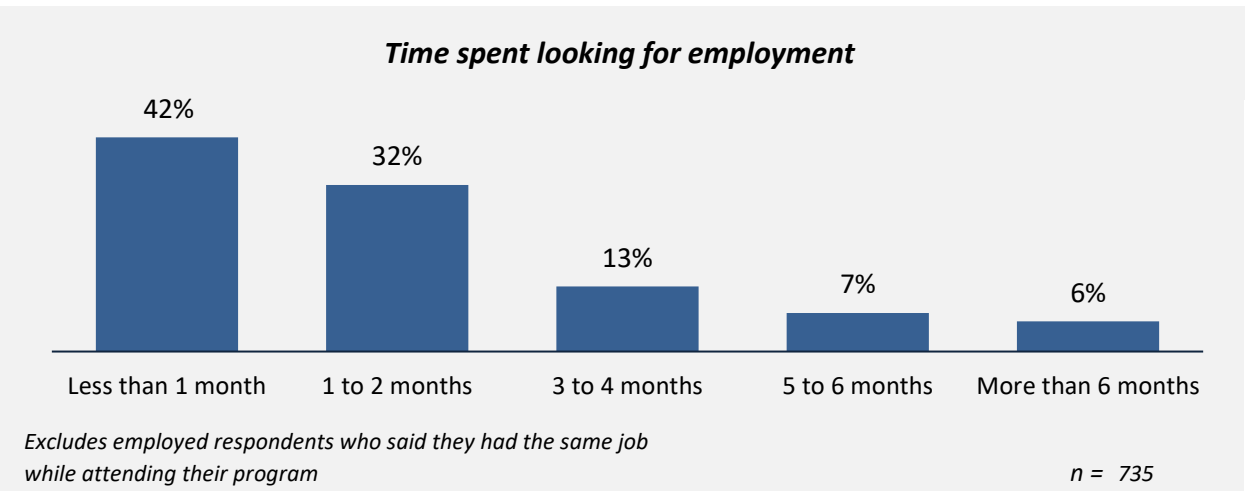
Employment After Leaving School

39%

had the same job before or while they were attending school

87%

said their education was useful in getting their job



Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

*Not asked since 2023

27%

took further studies after completing their program

n = 12

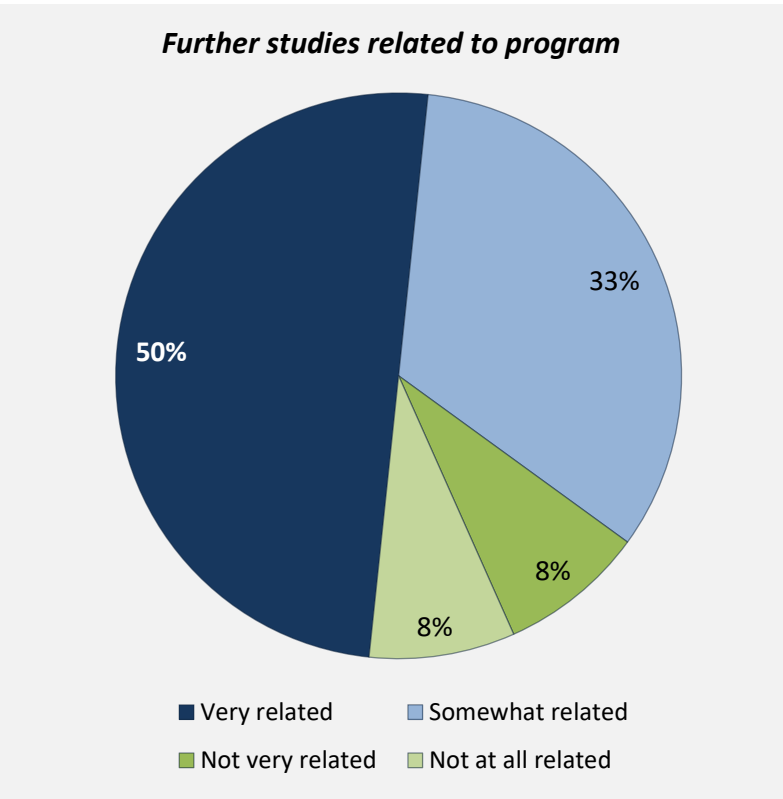
100%

of those who had taken further studies said their program prepared them well

11%

of respondents were currently studying

n = 5



Of those who took further studies at a different institution:

29%

expected transfer credit*

n = 2

Of those who expected transfer credit:

—

received transfer credit*

100%

were very satisfied or satisfied with their transfer experience*

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