

Summary of Survey Results: 2021-2025

Trades Training Type:

Progressive apprenticeship, Traditional apprenticeship, Trades foundation, and Trades-related vocational programs

Applied filters:

CPC: VCC: Transportation Trades Sampler;

Cohort	17
Respondents	8
Response Rate	47%

Description of Survey Respondents

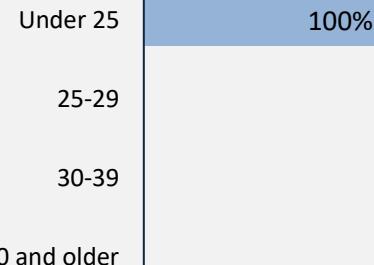
Demographics

Gender

- Man/Boy
- Woman/Girl
- Non-Binary



Age at the Time of the Survey



Indigenous Identity

13%

Based on domestic students only

Median Age

19

About the Respondents

14%

*relocated from their hometown
to attend program*

0%

*took Adult Basic Education
courses during or prior to their
trades training program*

13%

*took English as a Second Language
courses during or prior to their
trades training program*

Region respondents were living in at the time of the survey

- Mainland/Southwest
- Interior/Kootenays
- Vancouver Island/Coast
- Northern B.C.
- Unknown
- Rest of Canada
- Unknown B.C.
- U.S.A.

100%

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Employment Outcomes

In the labour force

71%

Employment rate

38%

Unemployment rate

40.0%

The "Employment rate" is the number employed as a percentage of all respondents.

The "Unemployment rate" is the number of unemployed as a percentage of respondents in the labour force.

Of those employed:

n = 3

Employed full-time

100%

Employed in training-related job

*Hourly Wage
(median, main job)*

\$23

Employed in permanent position

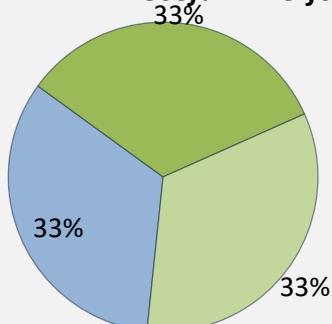
67%

*Hours Worked
(median, main job)*

31

Skills and Knowledge Gained

Useful in Performing Job



- Very useful
- Somewhat useful
- Not very useful
- Not at all useful

Hourly Wage Group (main job)

\$15 or less	
\$15.01 to \$20	50%
\$20.01 to \$25	
\$25.01 to \$30	50%
\$30.01 to \$35	
\$35.01 to \$40	
More than \$40	

Top Occupations (5-digit NOC)

	# employed	% of those employed
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64100: Retail salespersons and visual merchandisers

1 33%

64300: Maitres d'hotel and hosts/hostesses

1 33%

33109: Other assisting occupations in support of health services

1 33%

Total of top occupations	3	100%
Total employed	3	

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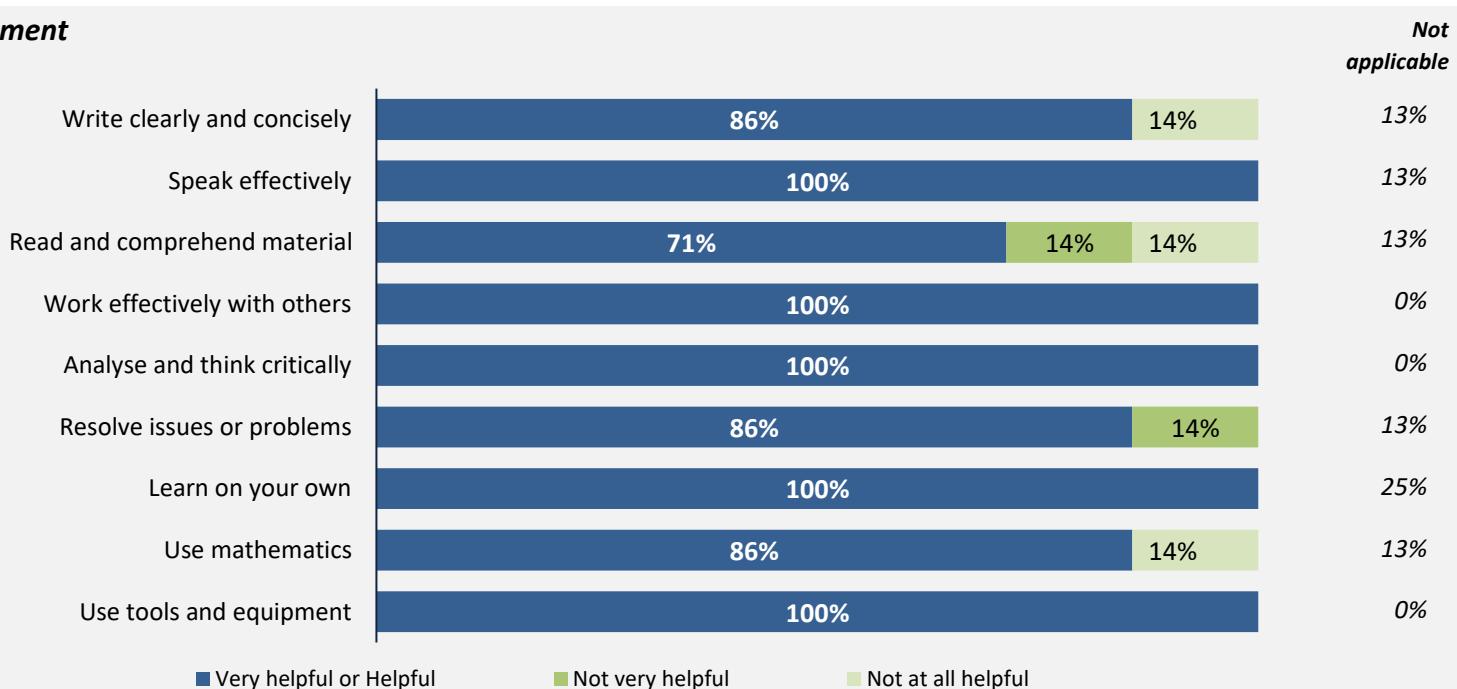
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Skill Development and Post-Secondary Experience

100%

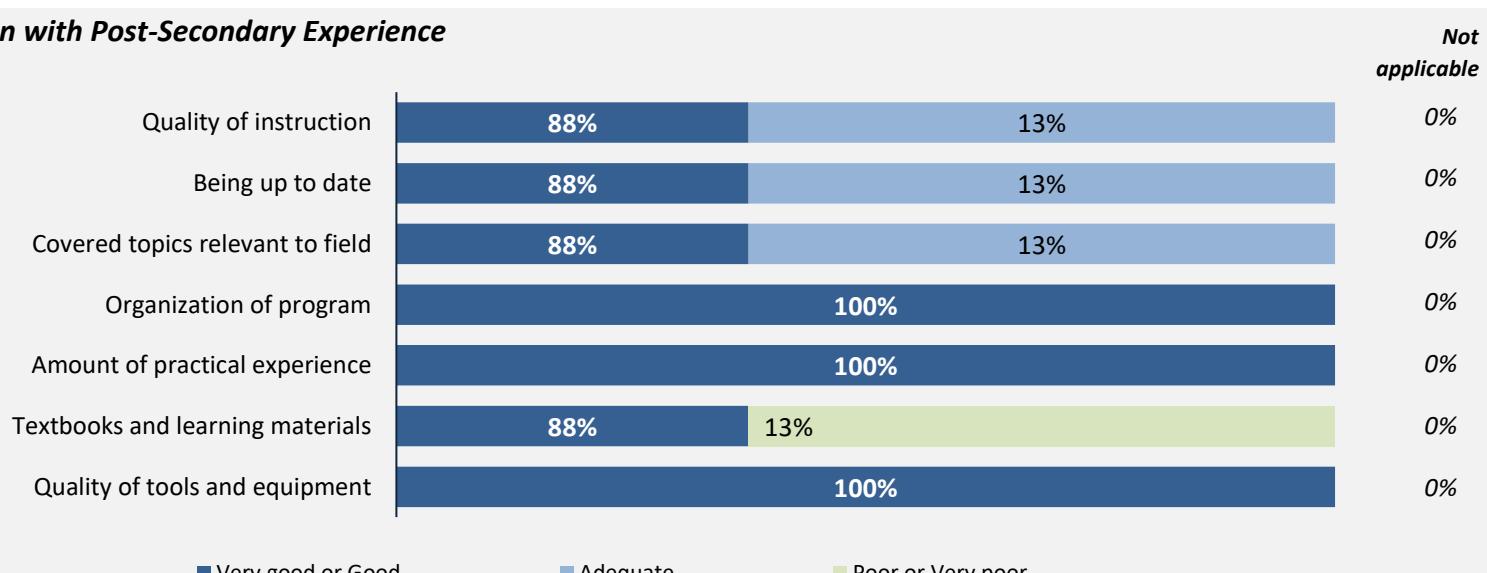
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said not applicable.

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Trades foundation & Trades-related vocational programs

Employment After Leaving School

67%

had the same job before or while they were attending school

100%

said their education was useful in getting their job

Time spent looking for employment



Excludes employed respondents who said they had the same job while attending their program

n = 1

Other Education

Trades-related vocational respondents only, results are shown for the education they took before and after their program.

**Not asked since 2023*

took further studies after completing their program

n = -

Further studies related to program

of those who had taken further studies said their program prepared them well

of respondents were currently studying

n = -

Of those who took further studies at a different institution:

*expected transfer credit**

n = -

Of those who expected transfer credit:

*received transfer credit**

*were very satisfied or satisfied with their transfer experience**

- Very related
- Somewhat related
- Not very related
- Not at all related

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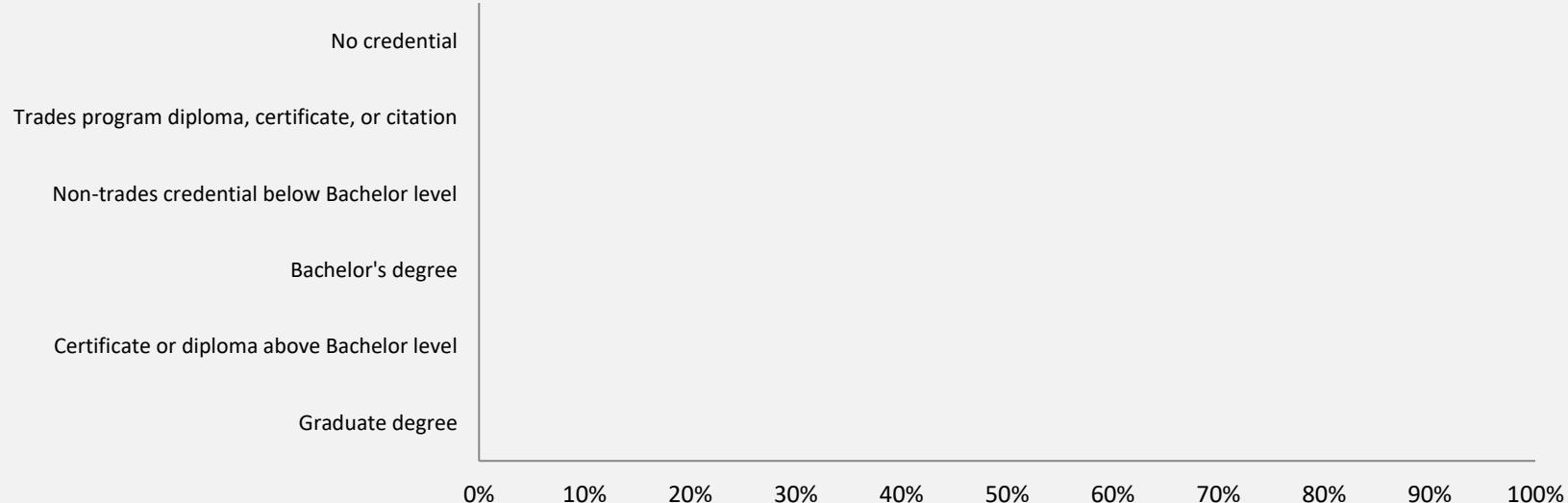
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-

had taken previous post-secondary education

n = -



Based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Transition to Apprenticeship

The following results are for Trades foundation respondents only.

n = 7

43%

of Trades foundation respondents tried to get employment as an apprentice after they left their program

33%

of those who tried to get employment as an apprentice were successful

Program prepared them for their apprenticeship training

- Very well
- Well
- Adequately
- Poorly
- Very poorly

