

Applied filters:

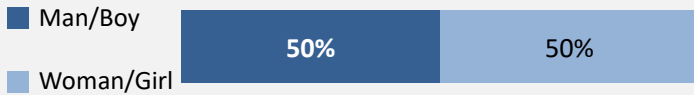
CPC: VCC: University Transfer Arts;

Cohort	7
Respondents	4
Response Rate	57%

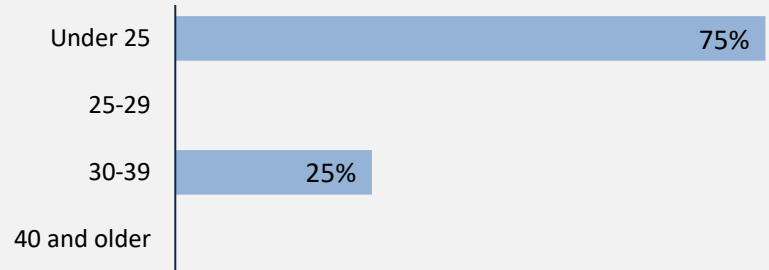
Description of Survey Respondents

Demographics

Gender



Age at the Time of the Survey



Indigenous Identity

-

Based on domestic students only.

Median Age

23

Further Education

100%

took further studies after graduating from their program

n = 4

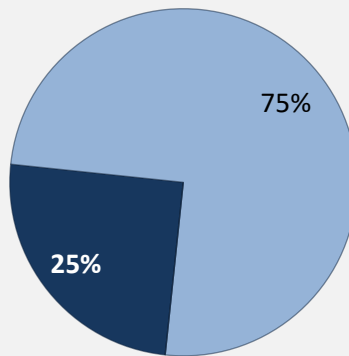
100%

of those who had taken further studies said their program prepared them well

50%

of respondents were currently studying

Further Studies Related to Program



Very related Somewhat related
 Not very related Not at all related

Of those who took further studies at a different institution:

50%

expected transfer credit
n = 1

Of those who expected transfer credit:

100%

Received transfer credit

100%

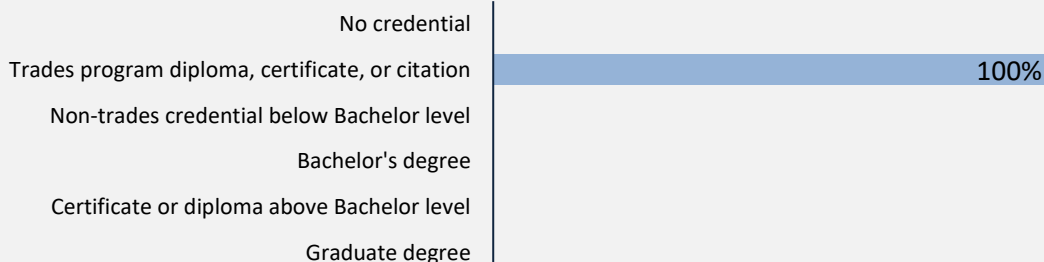
were very satisfied or satisfied with their transfer experience

Past Education

50%

of respondents had taken previous post-secondary education

n = 2



Credentials are based on those who had taken previous post-secondary education. Respondents could report more than one type of post-secondary credential.

Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

50%

English as a Second Language

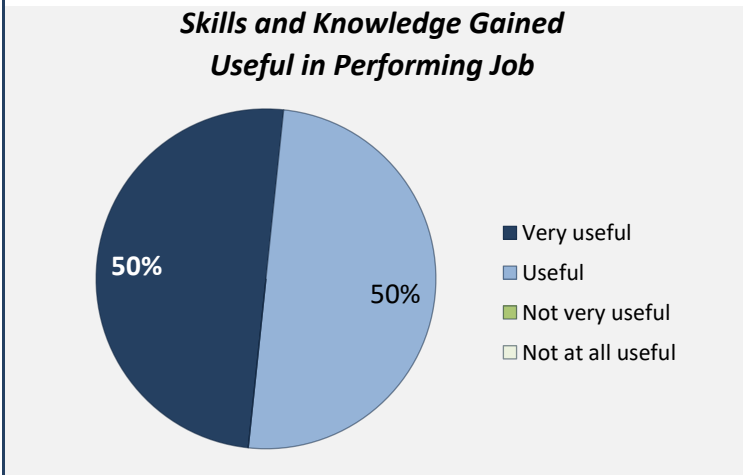
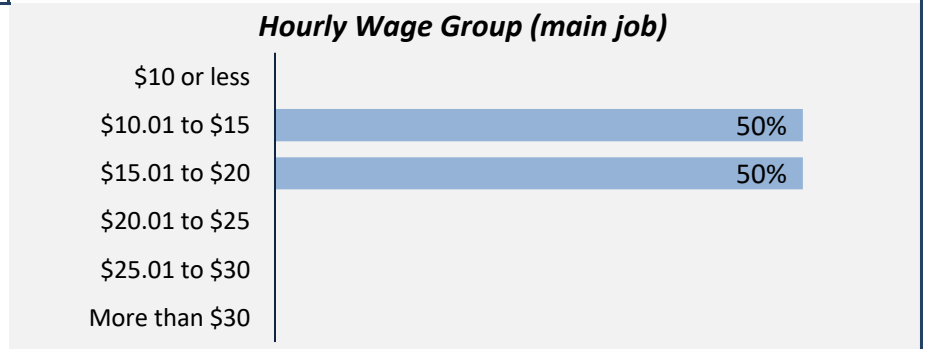
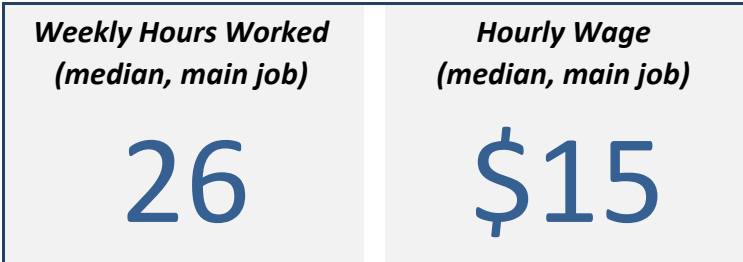
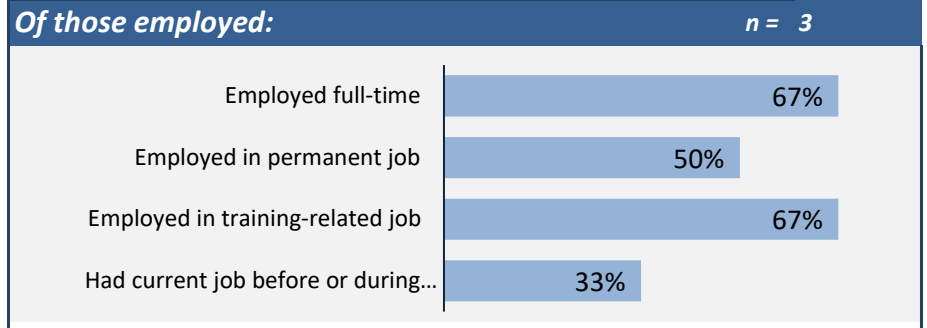
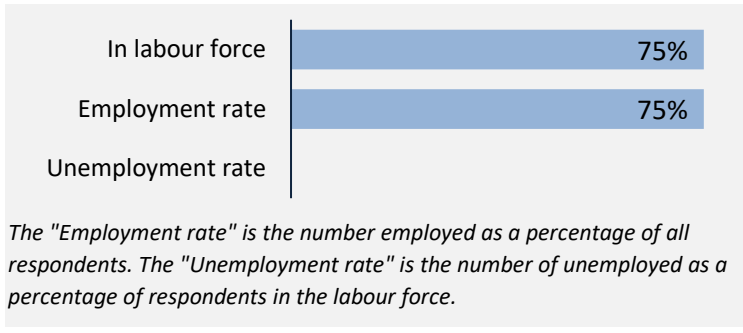
0%

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Employment Outcomes



Top Occupations (5-digit NOC)

	# Employed	% of those employed
33100: Dental assistants and dental laboratory assistants	1	33%
65100: Cashiers	1	33%
42100: Police officers (except commissioned)	1	33%
Total of top occupations	3	100%
Total employed	3	

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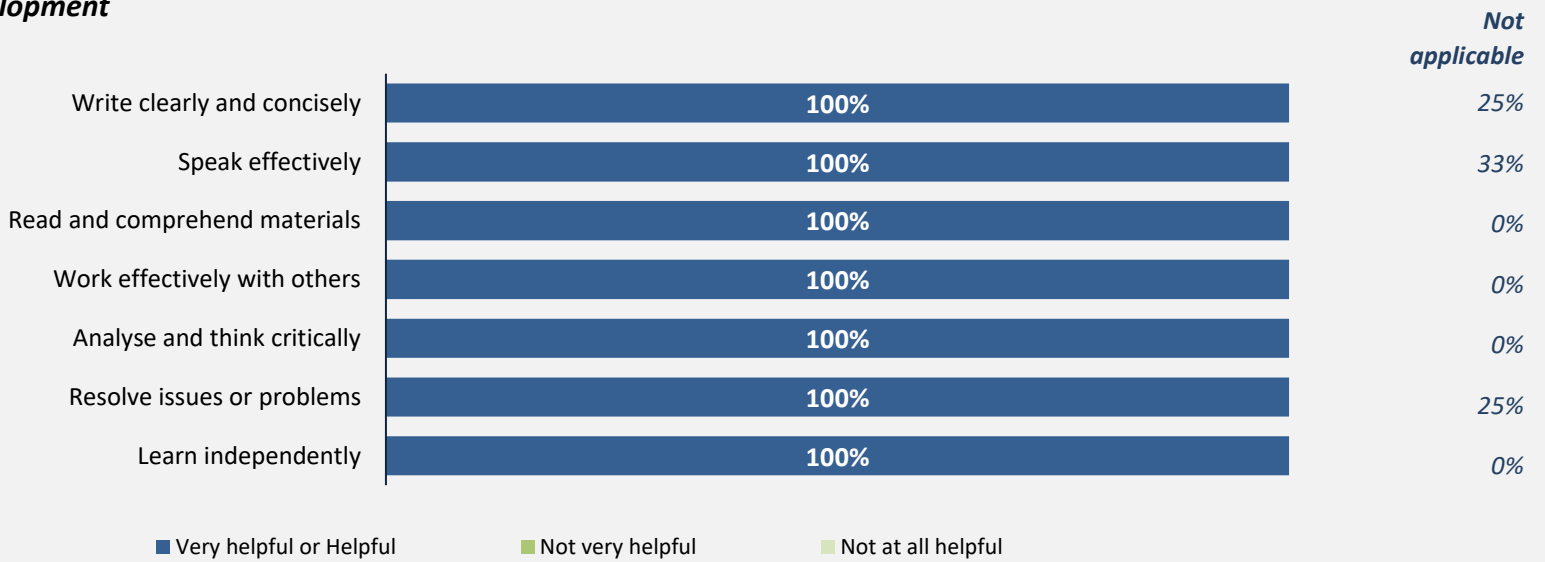
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Skill Development and Post-Secondary Experience

100%

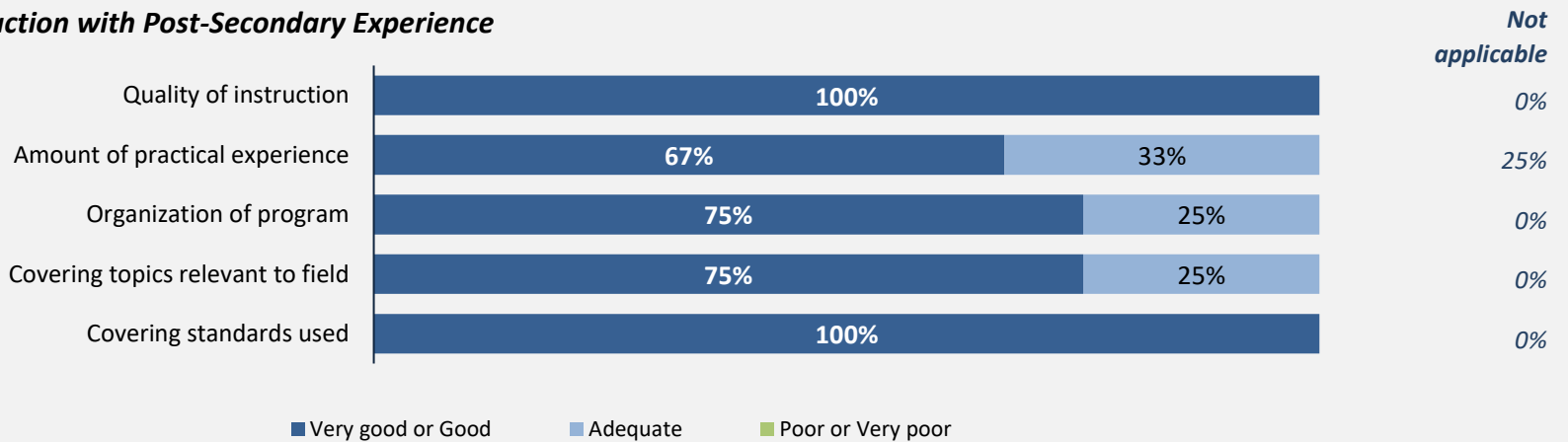
said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.