

Diploma, Associate Degree, and Certificate Student Outcomes

Summary of Survey Results: 2021 to 2025



Applied filters:

CPC: VCC: University Transfer Engineering;

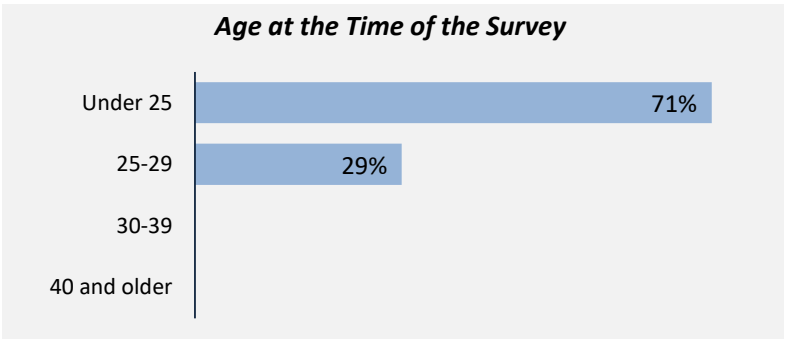
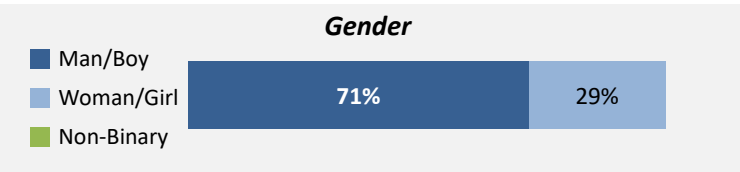
Cohort 31

Respondents 7

Response Rate 23%

Description of Survey Respondents

Demographics



Indigenous Identity

—

Based on domestic students only.

Median Age

23

Further Education

86%

took further studies after graduating from their program

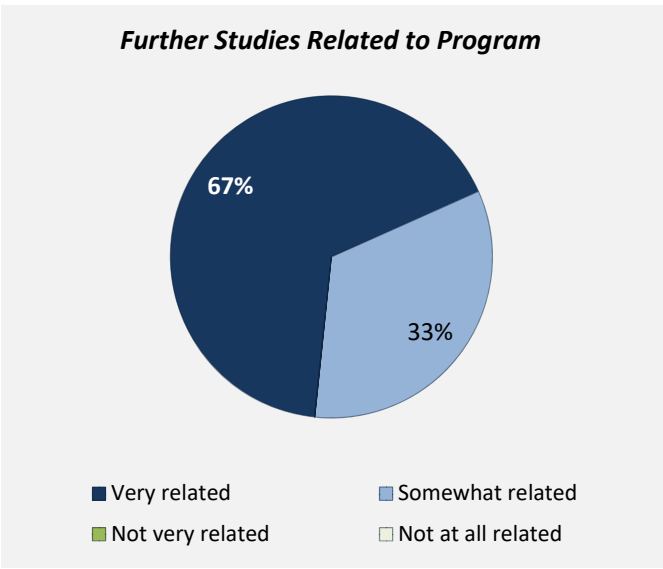
n = 6

100%

of those who had taken further studies said their program prepared them well

86%

of respondents were currently studying



Of those who took further studies at a different institution:

67%

expected transfer credit

n = 4

Of those who expected transfer credit:

100%

Received transfer credit

100%

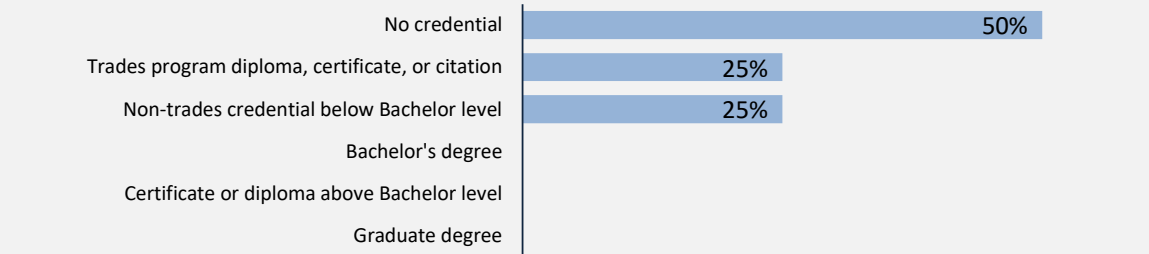
were very satisfied or satisfied with their transfer experience

Past Education

57%

of respondents had taken previous post-secondary education

n = 4



Credentials are based on those who had taken previous post-secondary education.

Respondents could report more than one type of post-secondary credential.

Respondents were asked if they took ABE or ESL courses during or prior to their studies

Adult Basic Education

29%

English as a Second Language

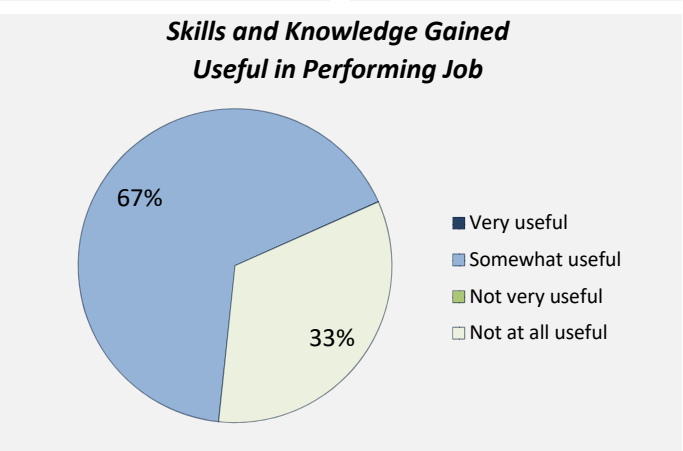
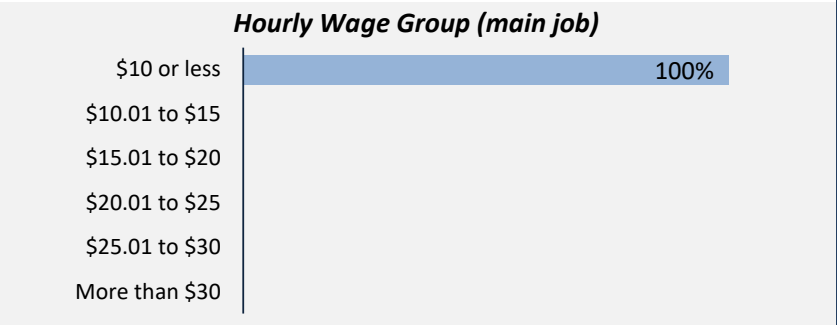
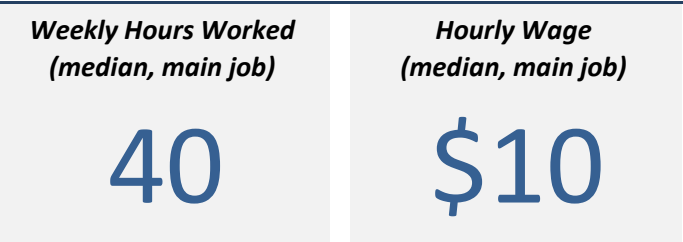
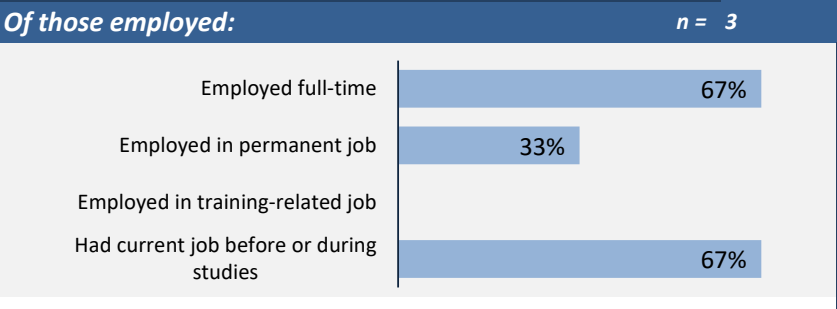
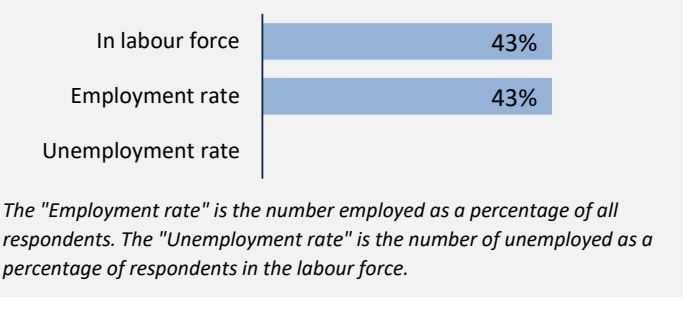
0%

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Employment Outcomes



Top Occupations (5-digit NOC)

	# Employed	% of those employed
21301: Mechanical engineers	1	33%
75201: Delivery service drivers and door-to-door distributors	1	33%
75110: Construction trades helpers and labourers	1	33%
Total of top occupations	3	100%
Total employed	3	

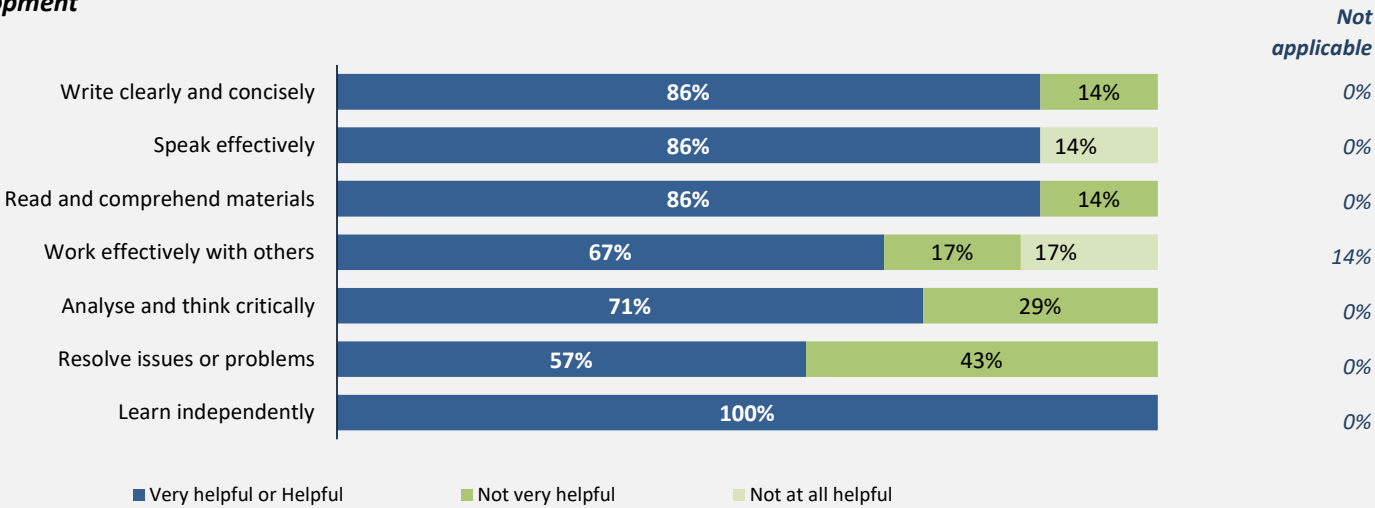
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Skill Development and Post-Secondary Experience

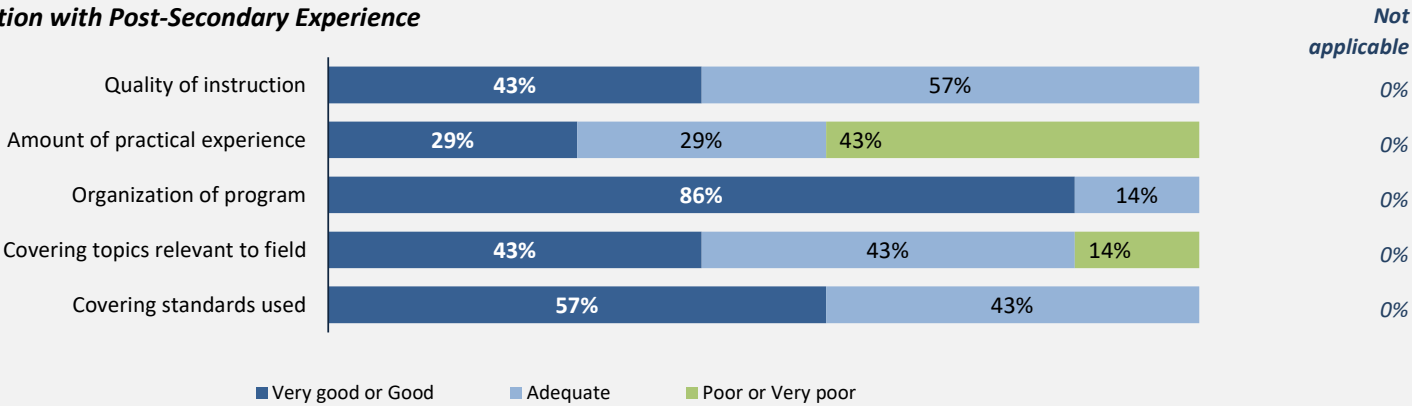
86% said they were very satisfied or satisfied with the education they received.

Skill Development



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.

Satisfaction with Post-Secondary Experience



Percentages are based on those who gave a valid rating, excluding those who said Not applicable.