



Title	<b>Indigenous Education Enrolment</b>
Policy No.	D.3.10
Approval Body	Board of Governors, Education Council (advice)
Policy Sponsor	Vice President, Students & Community Development
Last Revised/Replaces	May 2008
Effective Date	April 5, 2017

**CONTEXT AND PURPOSE**

The intent of this Policy and related procedures is to increase and facilitate Indigenous participation and enrolment in educational activities at Vancouver Community College (VCC; the College). VCC serves a large segment of the Indigenous population of Canada, which is under-represented in post-secondary education. In order to address historically exclusionary practices and to address access issues identified in the Truth and Reconciliation Commission, the College has chosen to make reserved seating for Indigenous students mandatory for all programs and courses. Candidates are encouraged to self-identify when applying for admission.

This policy meets the Education Council’s legislated responsibility under the College & Institute Act Section 23 (1) which states “An education council must advise the board, and the board must seek advice from the education council, on the development of educational policy for the following matters: ... (m) qualifications for admission policies.”

**SCOPE AND LIMITS**

This policy applies to all Indigenous students identified in all Canadian legislation pertaining to Indigenous identity.

Indigenous students who self-identify will be eligible for reserved seating. Indigenous students who don’t self-identify must be supported by the Associate Director, Indigenous Education & Community Engagement.

**STATEMENT OF POLICY PRINCIPLES**

1. VCC supports Indigenous students through the Indigenous Education & Community Engagement department (IECE). Support includes a range of services such as program advising, assistance with applications, and transition support.
2. Priority registration will be offered to Indigenous students applying to College programs and courses on the understanding that they must meet all of the required prerequisites and criteria for the program or course they are applying to.
3. In situations where there is a demand for existing or new programs or courses from Indigenous students, the College will encourage and seek out opportunities for funding that

will permit the creation of new programs/courses or additional sections of existing programs/courses.

4. To increase and facilitate Indigenous participation VCC will consider alternative forms of delivery such as distributed learning and distance education where there are sufficient resources and demand.

#### **DEFINITIONS**

None

#### **RELATED LEGISLATION & POLICIES**

##### Legislation

Bill C-3: Gender Equality in Indian Registration Act

##### Policies

- A.3.1 Prevention of Harassment, Discrimination and Bullying
- C.1.1 Grading, Progression & Withdrawal
- C.1.3 Granting of Credentials
- D.3.5 Prior Learning Assessment and Recognition
- D.3.6.1 Flexible Admissions
- D.4.1 Students with Disabilities
- D.4.2 Student Grievance

#### **RELATED PROCEDURES**

Refer to D.3.10 Indigenous Education Enrolment Procedures.