



AEST 0101: Career Gateways

EFFECTIVE DATE

DEPARTMENT

BC Jobs Funding
DESCRIPTION

The course will focus on developing students' ability to develop plans and set educational and career goals. Students will gain an understanding of their own values, strengths, skills, abilities and knowledge and apply those within the context of education and careers. The course will also help students develop their research skills. It is recommended that students have a minimum of a grade 8 reading level & basic computer skills.

CREDITS

0.0

YEAR OF STUDY

Post-secondary Preparatory

PREREQUISITES

None

COREQUISITES

None

COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Pin-point their employment and education goals
- Examine their personal and career interests
- Identify their values
- Explore career options
- Research post-secondary institutions and their programs
- Research different occupations for interest and suitability
- Learn about the challenges and successes of fellow Aboriginal graduates
- Create a resume
- Write an effective cover letter
- Prepare and arrange for an information interview
- Develop an action plan with their Learning Facilitator

- Record all course information in personal inventory

PRIOR LEARNING ASSESSMENT & RECOGNITION (PLAR)

None

HOURS

Other: 10

INSTRUCTIONAL STRATEGIES

Instructional strategies include: self-paced learning via online activities and feedback, video presentations, case study and occupational research. A learning facilitator will be present to help ensure students are progressing as they should and to offer encouragement and support.

GRADING SYSTEM

Satisfactory/Unsatisfactory

PASSING GRADE

S (where "S" = 100%)

EVALUATION PLAN

Type	Percentage	Assessment activity
Other	50	Personal inventory and action plan completed with a facilitator
Assignments	50	Students will receive a satisfactory if they complete all components of each module

COURSE TOPICS

- Module 1: Welcome - includes welcome to program, explains why you should take the program, introduces facilitator, introductions and introduces personal inventory
- Module 2: Knowing Yourself - Use of Holland Code Career, RIASEC, Knowdell Work Values Card Sort, explores what inspires the learner and looks at personal values
- Module 3: Making Choices - researches school or work options, informational interviews, creating a work profile
- Module 4: Identifying Strength & Overcoming Challenges: - looks at supports and challenges, creating idea map, other learners stories
- Module 5A: Strategies for Success: Attending School - next steps
- Module 5B: Strategies for Success: Finding Work - next steps

LEARNING RESOURCES

None

Notes:

- Course contents and descriptions, offerings and schedules are subject to change without notice.
- Students are required to follow all College policies including ones that govern their educational experience at VCC. Policies are available on the VCC website at:
<https://www.vcc.ca/about/governance--policies/policies/>.
- To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

Broadway campus

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Downtown campus

250 West Pender Street
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