



## CNSK 1488: Practicum - Volunteer

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### EFFECTIVE DATE

January 2021

### DEPARTMENT

Counselling Skills

### DESCRIPTION

The practicum provides an opportunity for students to master, integrate and display the knowledge and skills which have been taught during the classroom component of the Addictions or Community Counselling Skills Certificate. The practicum has two components: a workplace/agency setting and a classroom setting. At the workplace/agency setting, students under the direction of an approved supervisor counsel clients either individually or in a group setting, attend agency case conferences, and perform other related duties. The classroom component provides students an opportunity to demonstrate their classroom and practicum placement learning. Prerequisite: Successful completion of all courses in the Addictions or the Community Counselling Skills Program.

### CREDITS

4.0

### YEAR OF STUDY

### PREREQUISITES

None

### COREQUISITES

None

### COURSE LEARNING OUTCOMES

Upon successful completion of this course, students will be able to:

- Prepare for a position in the counselling field. (including; preparing letters of application, phone and face to face interview techniques, etc)
- Demonstrate counselling skills with a diverse population of clients presenting with a variety of concerns/issues
- Assess, and provide appropriate resources to a variety of clients
- Demonstrate comprehensive assessment and collaborative goal-setting strategies to facilitate client plans and referrals.
- Employ risk management techniques and conflict resolution skills to reduce both environmental and

interpersonal risks

- Work (Collaborate) with agency staff and follow policies and procedures related to best practice, client information management and providing quality client care
- Seek and respond to opportunities for increased responsibilities; and professional development, in order to stay abreast of emerging trends and issues.
- Demonstrate self-awareness through values, introspection, behaviour, and a commitment to self-care
- Identify and present an ethical dilemma and moderate the ensuing discussion amongst peers and colleagues
- Analyse and present a case study of a client for feedback

## PRIOR LEARNING ASSESSMENT & RECOGNITION (PLAR)

None

## HOURS

Lecture: 15

Other: 135

## INSTRUCTIONAL STRATEGIES

### GRADING SYSTEM

Letter Grade (A-F)

### PASSING GRADE

60%

## EVALUATION PLAN

Type	Percentage	Assessment activity
Assignments	90	Case Study; Ethical Dilemma; Self-Awareness Paper
Field Experience		S/U
Participation	10	

## COURSE TOPICS

- Exploration of ethical dilemmas
- Student led Case Presentations
- Feedback and group discussions arising from teachable moments

- Discussions of individual practicum experiences including, successes and challenges
- Clinical topics as appropriate, for example advocacy, referral sources, disordered eating
- Debriefing and support to students regarding individual practicum site concerns
- Refinement of self-awareness ability arising from practicum experiences

## LEARNING RESOURCES

None

Notes:

- Course contents and descriptions, offerings and schedules are subject to change without notice.
- Students are required to follow all College policies including ones that govern their educational experience at VCC. Policies are available on the VCC website at:  
<https://www.vcc.ca/about/governance--policies/policies/>.
- To find out how this course transfers, visit the BC Transfer Guide at <https://www.bctransferguide.ca>.

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### Broadway campus

1155 East Broadway  
Vancouver, B.C. Canada  
V5T 4V5

### Downtown campus

250 West Pender Street  
Vancouver, B.C. Canada  
V6B 1S9

### Annacis Island campus

1608 Cliveden Avenue  
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